



UNIVERSITY OF JOHANNESBURG
MAIN EXAMINATION
2022 ONLINE SUBMISSION

COURSE: MASTERS IN COMMUNITY DEVELOPMENT

PAPER: INTEGRATED SOCIAL AND COMMUNITY DEVELOPMENT

MARKS: 100

SUBJECT CODE: CDL9X06

EXAMINER: Prof T Raniga

EXTERNAL EXAMINER: Ms T Sayed (North West University)

This is the MAIN exam paper for Prof T Raniga

Please submit your full exam paper on Turnitin by **midnight 3 November**. Use the cover sheet attached to this exam paper.

QUESTION

Microenterprises contribute significantly to economic growth, social stability and equity. The sector is one of the most important vehicles through which low-income families can mitigate poverty. With limited skills and education to compete for jobs in the formal work sector, the poor and unemployed in South African society find economic opportunities in microenterprise as business owners and employees.

Critically reflect on this statement and discuss the following points in your exam paper:

1. The various community based economic strategies that families can tap into to sustain livelihoods (20)
2. Discuss the role and functions that informal traders play in the informal economy (40)
3. Critically discuss the contribution that social workers can play in building inclusive economies (40).

COVER SHEET

Qualification	Bachelor of Social Work
Subject Title	Integrated Social and Community Development
Subject Code	CDL 9X06
Marks	100
External Examiner	Ms T Sayed
Lecturer Name	Prof T Raniga
Paper Title	Integrated Social and Community Development
Lecturer Email	traniga@uj.ac.za
Due Date	Main Exam: 3 November 2022

Student Number	
Surname (optional)	
First Names (optional)	

I, (your student number)

declare that this exam assignment is my own original work. Where secondary material has been used (either from a printed source or from the internet), this has been carefully acknowledged and referenced in accordance with departmental requirements. I understand what plagiarism is and am aware of the Department's policy in this regard.

INSTRUCTIONS FOR THE SUBMISSION OF YOUR EXAM PAPER

SCW4DB4: Social Development and Planning

Complete a separate exam answer for each paper and submit these papers separately to the lecturer concerned:

1. Exam papers must be submitted by **midnight** on the **due date** indicated above.
2. Make every effort to type your exam answer in MS **Word** and upload the paper to **Blackboard**. You will find a link on the menu (on the left of your screen) called "EXAM" which has a **Turnitin submission link**.
3. If you are unable to access Blackboard, please **email** the exam answer to your lecturer using the email address provided above (even though it is not your lecturer's usual email address).
4. If you do not have a device on which to type your assignment, we will accept a neatly **handwritten** exam paper. Please use the attached guidelines: "How to scan and submit handwritten assignments". Please email only such submissions to the email address provided above.

MARKING MEMO

The various community based economic strategies that families can tap into to sustain livelihoods (20)

In addressing the link between social and economic development, Community-Based Economic Development (CBED) strategies must receive attention from social workers. Students must demonstrate an understanding of different aspects relating to CBED such as Base of the Pyramid (BoP), informal trading, social entrepreneurship, social innovation, the unemployed and access to markets, micro finances/loans and development co-operatives that have been covered during the module teaching. The role of social work practitioners will critically be analysed in relation to these interventions.

Students must motivate how livelihoods and local economic development share conceptual synergy with a number of approaches and actors operating simultaneously. Holistic approaches that involve understanding the entire “value chain” have been covered and it is important that students provide a useful framework to guide interventions. To address poverty, social workers should understand globalisation from below and how enhanced access to markets can support poverty reduction and community based economies.

This module explores different pro-poor objectives ranging from creating more conducive and enabling environments, to an emphasis on informal trading and market access, and micro-enterprise development. Students have gained an understanding of market-led approaches for livelihoods promotion at the community level, including tools and practices in value-chain analysis, emerging approaches on the Base of the Pyramid (BoP), social enterprise and micro-franchising. This sub-question must deconstruct and explain key concepts, tools and approaches with real-case examples.

Discuss the role and functions that informal traders play in the informal economy (40)

An informal trader is an individual that sells goods and services to the public and has a non-registered, non-accounting and non-taxing business in the market industries. They can either be mobile or stagnant in their form of business or trade. The Businesses Act is the piece of legislation that regulates informal trade. The Constitution provides, in section 22, that each citizen has the right to choose their trade, occupation or profession freely.

- The Act expressly grants municipalities the power to regulate informal trade by enacting municipal by-laws on informal trade. The COVID-19 pandemic is a major economic and labor market shock presenting significant impacts in terms of unemployment and underemployment for informal workers.
- In rural areas, the livelihoods of especially the self-employed and wage workers are at risk, because agri-food supply chains and markets are being disrupted due to lockdowns and restrictions of movement.
- Families might resort to negative coping strategies such as distress sale of assets, taking out loans from informal moneylenders.
- Specific groups of workers, including women, youth, children, indigenous people, and migrant workers, who are overrepresented in the informal economy, will experience further exacerbation of their vulnerability.
- Response measures should foster the expansion of social protection coverage to informal workers in agriculture and rural sectors,

Critically discuss the contribution that social workers can play in building inclusive economies (40).

- social workers MUST recognise, confront and address pervasive oppression and economic inequality and thus link traders on the basis of their common humanity and to create opportunities for them to drive their own economic development process.
- Dominelli (2004: 185) contends that “without such action social workers would not be doing their job, but would be exacerbating the very problems that they have been asked to solve by ‘clients’, employers and the general public”.
- Struggles for economic power and the representations of gender in the struggles are indications of how women and men are engaged in the process of ‘making gender make sense’
- Transformative interventions should include establishing support groups and business forums for traders who work in the second economy
- The establishment of child care facilities to support women who work in the informal economy
- Ongoing business training and marketing skills for traders who are self-employed entrepreneurs