

MEMORANDUM FOR EPS10A2/EPSASE2**2022: PAPER A, PAPER B, PAPER C****QUESTION 1: ESSAY (50 MARKS)**

	Factors to consider: 25 + 25
Language, style, quotations, paraphrasing, referencing (25)	<ul style="list-style-type: none">• clarity of expression• technical language errors: punctuation, tense, sentence structure, etc• appropriate academic style• appropriate selection of quotation• elegant integration of quotation into sentences• appropriate in-text referencing (make allowances for variations in style)• appropriate entry in the reference list• students who do not use given extract to be severely penalised for this section – cap the mark for this section at 10/25
Content, structure, argumentation, cohesion (25)	<ul style="list-style-type: none">• Content: Essay must sustain an argumentative style; allow any argument that is well-structured and supported• Content: Students must demonstrate knowledge of the films and knowledge of the elements of storytelling• Structure: essay must consist of introduction, body and conclusion• Structure: very important that each paragraph focuses on a different aspect of the topic that is captured in the topic sentence• Argumentation: clear and logical development of argument, using linking words; all ideas link to the main topic; argument binds the essay together and makes a convincing point about the film• For distinction, student must show original insights and advanced argumentation

QUESTION 2 & QUESTION 3: PICTUREBOOKS (20 MARKS EACH)

Question			
With close reference to screenshots, write a paragraph of about $\frac{3}{4}$ of a page (approximately 250 to 350 words) in which you discuss [...]	Language, style, quotations, referencing		
	0-4: no attempt at integrating quotes; limited or no use of screenshots; many language errors; poor style; no attempt at in-text referencing or many errors	5-7: some attempt at integrating quotes; some language errors, but mostly good use of language; clear; some attempt at in-text referencing, but contains errors or inconsistencies	8-10: excellent integration of quotes from screenshots; few or no language errors, elegant and clear style that prioritises clarity; in-text referencing done correctly
	Content, structure, argumentation, cohesion		
	0-4: Paragraph lacks structure and cohesion; and/or answer fails to respond to the specificity of the question; and/or paragraph is much too short	5-7: Some attempt at structure and cohesion but could be refined; some attempt to focus on specificity of the question, but sometimes loses track/focus	8-10: Paragraph well structured with clear topic sentence; good use of linking words; clear and narrow focus on the specificity of the question

QUESTION 4: SELF-REFLECTION (10 MARKS)

Core feature of question	Factors to consider (10 marks in total)
Reflect on an aspect of learning and link to future teaching practice or readiness to be a	<ul style="list-style-type: none"> 1-2: student simply paraphrases the question 3-4: some understanding of statement, but limited application/insight

<p>university student; with examples</p>	<ul style="list-style-type: none"> • 5-6: satisfactory response: limited discussion of examples and/or specifics; limited insights • 7-8: very good insights about broader application of skills/content taught in this module; good and original insights/examples • 9-10: Excellent; flawless and insightful
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