

# JURISPRUDENCE MARKING RUBRIC

ASSESSMENT CRITERION	LEVEL					YOUR MARK
	EXCEEDS STANDARD	MEETS STANDARD	NEARLY MEETS STANDARD	BELOW STANDARD	LITTLE OR NO EVIDENCE	
Structure	<ul style="list-style-type: none"> <li>The topic is clearly introduced.</li> <li>There is a decent conclusion.</li> <li>There is a causal link between the introduction and the conclusion.</li> <li>A clear point of view is evident.</li> <li>The content is integrated to form a logically cohesive whole.</li> <li>Essay is logically organised.</li> <li>Critical thinking skills are evident.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is clearly introduced.</li> <li>There is a decent conclusion.</li> <li>A clear point of view is evident.</li> <li>The content is integrated to form a logically cohesive whole.</li> <li>Essay is logically organised.</li> </ul>	<ul style="list-style-type: none"> <li>Although the topic is clearly introduced, some uncertainties are present.</li> <li>There is a decent conclusion.</li> <li>There is no real causal link between the introduction and the conclusion.</li> <li>Essay somewhat digresses from the central idea.</li> <li>Ideas do not logically follow each other.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is not clearly/properly introduced.</li> <li>There is no decent/proper conclusion.</li> <li>No clear point of view is evident.</li> <li>Central point and flow of the essay is lost.</li> <li>Lacks organisation and continuity.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is not introduced.</li> <li>There is no conclusion.</li> <li>Ideas were unorganised and vague.</li> <li>No particular flow was followed.</li> </ul>	/20
	20 - 16	15 - 11	10 - 8	7 - 5	4 - 0	
Style	<ul style="list-style-type: none"> <li>Writing is smooth, coherent and consistent.</li> <li>Sentences are strong and expressive.</li> <li>Written work has no errors in word selection and use.</li> </ul>	<ul style="list-style-type: none"> <li>Written work is relatively free of errors in word selection and use.</li> <li>Writing is mostly smooth, coherent and consistent.</li> <li>Sentences are mostly strong and expressive.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary and word choices can be better.</li> <li>Sentences are varied and inconsistent with central idea.</li> <li>Inconsistency in vocabulary and word choices.</li> </ul>	<ul style="list-style-type: none"> <li>At times, writing is hard to follow.</li> <li>Some grammar and spelling errors.</li> <li>Written work has several errors in word selection and use.</li> <li>Lacks creativity and focus.</li> <li>The student is not consistent in referencing.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is confusing and hard to follow</li> <li>Many grammar and spelling errors.</li> <li>Written work has serious and persistent errors in word selection and use.</li> <li>No real focus.</li> <li>The student does not reference statements.</li> </ul>	/20
	20 - 16	15 - 11	10 - 8	7 - 5	4 - 0	
Principles, application, criticism and responses	<ul style="list-style-type: none"> <li>The essay fully describes key principles.</li> <li>The application of the principles to the facts shows evidence of critical thinking skills.</li> <li>All possible points of criticism (which show from the facts) are identified and responses thereto are considered.</li> <li>Real evidence of understanding of debate is present.</li> </ul>	<ul style="list-style-type: none"> <li>The essay properly describes key principles.</li> <li>Key principles are properly applied to the facts.</li> <li>All possible points of criticism (which show from the facts) are identified and responses thereto are considered.</li> </ul>	<ul style="list-style-type: none"> <li>The essay properly describes key principles.</li> <li>Key principles are mostly properly applied to the facts.</li> <li>Most of the possible points of criticism (which show from the facts) are identified and some responses thereto are considered.</li> </ul>	<ul style="list-style-type: none"> <li>The essay mostly properly describes key principles.</li> <li>Key principles are only sometimes properly applied to the facts.</li> <li>Only some of the possible points of criticism (which show from the facts) are identified and some responses thereto are mostly not considered.</li> </ul>	<ul style="list-style-type: none"> <li>The essay does not properly describes key principles.</li> <li>Key principles are not properly applied to the facts.</li> <li>Points of criticism are not identified.</li> </ul>	/30
	30 - 24	23 - 16	15 - 12	11 - 7	6 - 0	
Depth of discussion of subject	<ul style="list-style-type: none"> <li>The topic is treated in depth and there is real evidence of critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is treated in depth.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is mostly dealt with sufficiently to illustrate an understanding thereof.</li> <li>At times, explanations of important concepts are lacking.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is treated superficially.</li> <li>Explanation of key concepts are lacking.</li> </ul>	<ul style="list-style-type: none"> <li>There is no real understanding of the topic.</li> </ul>	/20
	20 - 16	15 - 11	10 - 8	7 - 5	4 - 0	
Opinion	<ul style="list-style-type: none"> <li>An opinion is expressed which is consistent with arguments already made and flows logically therefrom.</li> <li>Opinion is original and insightful.</li> </ul>	<ul style="list-style-type: none"> <li>An opinion is expressed which is consistent with arguments already made and flows logically therefrom.</li> </ul>	<ul style="list-style-type: none"> <li>An opinion is expressed which is not wholly consistent with arguments already made and does not flow entirely logically therefrom.</li> </ul>	<ul style="list-style-type: none"> <li>An opinion is expressed which is unrelated to arguments already made or the relationship is not self-evident.</li> </ul>	<ul style="list-style-type: none"> <li>No real opinion is expressed.</li> </ul>	/10
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0	
TOTAL						/100