

GR1AFET Mid Year Exam MEMO

1. B
2. H
3. K
4. O
5. J
6. Q
7. A
8. S
9. T

10. C
11. P
12. D
13. R
14. G
15. L
16. F
17. M
18. E
19. I
20. N

QUESTION 2 [5] 2.1 Briefly describe the three *Ethnologue* Language Classifications. (5)

1. **Institutional:** is used in education/work/mass media/government. Many countries designate a institutional language as an **Official Language**.
Literary Tradition meaning it is both written and spoken
2. **Developing Language:** Spoken on daily basis by people of all ages, has literary tradition but is not widely distributed
3. **Vigorous:** Spoken daily by people of all ages but does not have literary tradition

QUESTION 3 [10]

3.1 Provide descriptions of the two different classifications of religions, make use of examples. (5)

1. Universalizing religions

An attempt to be global – to appeal to all people or all culture and locations across the world (Christianity, Islam, Buddhist)

2. Ethnic religions

Appeal Primarily to one group of people living in a single place (Hindu and folk)

These two types display very different spatial characteristics, including origin, diffusion and distribution.

In reality distinctions between the two are not so absolute and religions can show elements of both

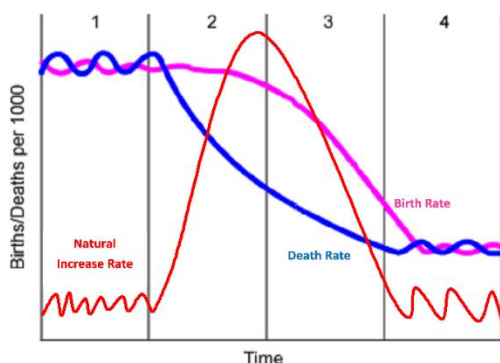
3.2 Explain the distribution of Christians and the three relevant divisions within religion (5)

Congregation: is a local assembly of persons brought together for common religious worship – your personal church group

Denomination: unites a number of local congregations in a single legal and administrative body – Roman Catholic/ Lutheran

Branch: is a large and fundamental division within a religion - Catholic

QUESTION 4 [15] Critically discuss the demographic Transition Model with the use of a diagram, illustrate and detail the four main stages with the use of examples for each. [15]



1: V High
CBR V High
CDR V Low
NIR

2: High
CBR
Rapidly
Declining
CDR V

High NIR Industrial/ medical revolution
on CDR The Gambia

3: Rapidly declining CBR Moderately
declining CDR Moderate NIR economic
social forces on CBR Mexico

4: V low CDR low slightly increasing
CDR zero or negative NIR continued
social change on CBR Denmark