



FACULTY	Education
DEPARTMENT	Department of Childhood Education
CAMPUS	SWC
MODULE	Teaching Studies 2A TEASTA2
SEMESTER	First
EXAM	July Supplementary Examination 2021

DATE	July 2021	SESSION	
ASSESSOR	Mrs. H. Van der Haar-Lockie		
MODERATOR	Dr S. Ramsaroop		
DURATION	2 HOURS	MARKS	100marks

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer all the questions
 2. Upload your typed exam in PDF format in the link provided in the Blackboard TEASTA2 module.
 3. Please upload your Student Declaration for the examination
 4. Please add your mobile number in the Comment Box
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QUESTION 1

Read the statement below and answer the questions which follow.

1.1 Each educator is a unique person and will therefore approach his/her leadership role and management function in his/her unique way. Write a 2-2½ page essay in which you articulate your understanding of the common orientations of 2 such management approaches. **(30)**

Criteria	Superior (15-12 points)	Sufficient (11-7points)	Minimal (6-1 points)	Unacceptable (0 points)
Knowledge ____/15	Response demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.	Response demonstrates a general reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates a minimal reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Response demonstrates a lack of reflection on, or personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.
	Superior (5-4 points)	Sufficient (3-2 points)	Minimal (1 points)	Unacceptable (0 points)
Structure ____/5	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing. Excellent referencing with at least 3 references.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing. 2 references included	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are more than five spelling, grammar, or syntax errors per page of writing. Only 1 reference.	Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response. No reference list included.
	Superior (10-8 points)	Sufficient (7-5 points)	Minimal (4-1 points)	Unacceptable (0 points)
Evidence and Practice ____/10	Response shows strong evidence of synthesis of ideas presented and insights gained throughout the entire course. The implications of these insights for the respondent's overall teaching practice are thoroughly detailed, as applicable.	Response shows evidence of synthesis of ideas presented and insights gained throughout the entire course. The implications of these insights for the respondent's overall teaching practice are presented, as applicable.	Response shows little evidence of synthesis of ideas presented and insights gained throughout the entire course. Few implications of these insights for the respondent's overall teaching practice are presented, as applicable.	Response shows no evidence of synthesis of ideas presented and insights gained throughout the entire course. No implications for the respondent's overall teaching practice are presented, as applicable.

QUESTION 2

Write a 3-page essay in which you argue for the use of cooperative learning in the 21st century classroom. Your essay should also include the theoretical underpinnings of cooperative learning. **(35)**

Criteria	Superior (15-12 points)	Sufficient (11-7points)	Minimal (6-1 points)	Unacceptable (0 points)
Knowledge ____/15	Response demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.	Response demonstrates a general reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates a minimal reflection on, and personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Response demonstrates a lack of reflection on, or personalization of, the theories, concepts, and/or strategies presented in the course materials to date. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.
	Superior (5-4 points)	Sufficient (3-2 points)	Minimal (1 points)	Unacceptable (0 points)
Structure ____/5	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing. Excellent referencing with at least 3 references.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing. 2 references included	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are more than five spelling, grammar, or syntax errors per page of writing. Only 1 reference.	Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response. No reference list included.
	Superior (10-8 points)	Sufficient (7-5 points)	Minimal (4-1 points)	Unacceptable (0 points)
Argument ____/10	Argument is explicitly clear with excellent justification for rationale.	Argument is clear with good justification for rationale.	Argument is somewhat clear with limited justification for rationale.	Argument is unclear/non-existent with no justification for rationale.
Evidence and Practice ____/10	Response shows strong evidence of synthesis of ideas presented and insights gained throughout the entire course. The implications of these insights for the respondent's overall teaching practice are thoroughly detailed, as applicable.	Response shows evidence of synthesis of ideas presented and insights gained throughout the entire course. The implications of these insights for the respondent's overall teaching practice are presented, as applicable.	Response shows little evidence of synthesis of ideas presented and insights gained throughout the entire course. Few implications of these insights for the respondent's overall teaching practice are presented, as applicable.	Response shows no evidence of synthesis of ideas presented and insights gained throughout the entire course. No implications for the respondent's overall teaching practice are presented, as applicable.

QUESTION 3

Read the scenario below and answer the questions which follows:

The 2nd year B. Ed (IP) student teachers have just returned from Work Integrated Learning (WIL) and are reflecting on their experiences amongst each other. One issue that was of major concern for students was discipline in the classrooms, with many of them sharing their opinions of what they term as '*out of control and disrespectful learners*'.

You, however, are of the opinion that teachers would maintain discipline better if they understood the motive behind learners' transgressions.

3.1 Write a 3-page comprehensive essay which highlights Albert (1996) and Nelsen's (1987) use of Adler's theory to categorise and describe the four main goals of misbehaviour in learners. Your essay should include examples **AND** recommendations on how to deal with each. **(35)**

Item	Inadequate	Emergent/developing novice scholarship	Novice scholarship
Knowledge (15)	The essay presented a limited amount of the focus area dealt with in the module. There is limited evidence that student has integrated the course work knowledge into the analysis. The essay was not clear and lacked consistent focus. Includes essential information about the topic but there are factual errors. The student relied too heavily on short bullet points and didn't provide sufficient supporting information.	The essay presented adequate focus of the content dealt with in the module. There is evidence that student has integrated the course work knowledge into the essay. The essay was clear and had consistent focus. Includes essential information about the topic. The student provided adequate supporting information.	The essay presented an excellent focus of the content dealt with in the module. There is abundant evidence that student has integrated the course work knowledge into the essay. The essay was clear and had consistent focus. Includes essential information about the topic. The student provided excellent supporting information.
	0-8	7-12	13-15
Conventions (10)	There were several errors in grammar, spelling, or usage. Text was not as readable as it could have been.	There were a few errors in grammar, spelling, or usage, but they did not detract from the content. Text was clear and easily readable.	The presentation was easy to read; text was free of grammar, spelling, or usage errors.
	0-3	4-7	8-10
Sources (10)	Some sources are not accurately documented.	All sources are accurately documented, but one is not in the desired format.	All sources are accurately documented in the desired format.
	0-3	4-7	8-10

Total for Examination: 100 marks