



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Curriculum
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology & Practicum: FET geography 3A (MOFPGA3)
<u>SEMESTER</u>	: FIRST
<u>EXAM</u>	: Supplementary June 2021

<u>ASSESSOR(S)</u>	: Ms. ND Nkosi		
<u>MODERATOR</u>	: Ms. Bhagwan (University of Johannesburg)		
<u>DURATION</u>	: 2 days	<u>MARKS</u>	: 50

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Answer ALL THREE QUESTIONS.
2. Answer each question according to the mark allocation.
3. Number your answers clearly.

QUESTION 1

[15]

Study the cartoon below and answer the questions that follow.

CS174733



"WAS GEOGRAPHY ANY EASIER WHEN YOU WERE MY AGE, GRANDPA? BACK WHEN THE WORLD WAS FLAT?"

1.1. What message is the cartoonist trying to convey? (2)

1.2 The Geography CAPS content is comprehensive and this may make it hard for learners to understand it. As a Geography teacher, how would you unpack the Geography content in your classroom to make it more understandable to your learners? Use examples in your explanation. (6)

1.3 Differentiate between a teaching approach and a teaching strategy. Provide examples for each. (4)

1.4 Which Geography teaching strategy can effectively enhance learners' interpersonal skills, communication skills and negotiation skills? (3)

Question 2

[15]

- 2.1. Prepare a Geography lesson plan using the Understanding by Design (UbD) framework provided. The lesson plan should be based on the grade 10 topic Volcanoes. (10)
- 2.2. Refer to a big idea that you created in your lesson plan in question 2.1 and explain how this can furnish learners with a nuanced understanding of the topic whilst. (5)

QUESTION 3

[20]

Mrs. Miller is concerned about learner engagement in her geography classroom. She argues that from her previous teaching experience, she has noted that learners learn best when they engage with the content, the teacher and each other. Last year her pass rate was 78% which was less than previous years. She used to produce a 100% pass mark except in 2015, when she was dealing with the loss of her first-born child, Anastacia. When her HOD asked her why her pass rate went down drastically, she told the HOD that there was less engagement of learners due to the advent of Covid19.

- 3.1 How would you advise Mrs. Miller to enhance the engagement of learners in her Geography classroom? Include practical examples. (4)
- 3.2 Mrs. Miller has struggled to implement various principles of teaching Geography. How can she still apply principles of teaching Geography even during a pandemic such as Covid19? Give two examples. (4)
- 3.3 Explain two attributes of a 21st century teacher that can help Mrs. Miller to teach Geography effectively during this pandemic. (2)

SUPPLEMENTARY EXAM: MOFPGA3

3.4. Map work can be a challenge to Geography learners, especially learners who are in grade 10. Search for a cartoon and discuss how you would use it in your grade 10 Geography classroom to teach Geography. Illustrate and justify why you think this cartoon would help your learners understand map work. (10)

Total: 50 marks