



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A2 EDUCATION STUDIES
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June Supplementary Exam 2021

<u>ASSESSOR(S)</u>	: Ms T D Soni		
<u>MODERATOR</u>	: Prof M Sefotho		
<u>DURATION</u>	: 3 hours	<u>MARKS</u>	: 50

NUMBER OF PAGES: Two pages of exam paper

INSTRUCTIONS:

1. Read the paper carefully.
 2. Think about your answer before starting to plan and type.
 3. Ensure your answer number corresponds to the question number.
 4. Prepare a typed response.
 5. You must do in-text referencing and include a reference list where and if necessary when answering each question using the APA 7 format.
 6. Familiarise yourself with the University of Johannesburg rules and regulations relating to exams, assessments, plagiarism and consequences for transgressions. Those rules apply to you for this assessment.
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QUESTION 1

1. Discuss 5 implications for each the following views and explanations of learning, that teachers of adolescent learners should be aware of,

1.1. Behavioural views of learning 10 marks

1.2. Cognitive explanations of learning 10 marks

1.3. Humanist views of learning 10 marks

QUESTION 2

2. How can teachers contribute to positive developmental outcomes for adolescent learners and what role can teachers play in helping adolescents thrive by creating a positive learning environment (what should teachers know and be able to do and why is it important), by taking into account the adolescent brain and learning. Include critical aspects that a teacher should know from Erikson's theory of psychosocial development that is relevant to the adolescent learner. 20 marks

Total: 50