



FACULTY	Education
DEPARTMENT	Department of Childhood Education
CAMPUS	SWC
MODULE CODE	TSD10A1
MODULE NAME	Teaching studies 1A
SEMESTER	First
EXAM	JUNE EXAM 2021 (TAKE-HOME-EXAM)

<u>DATE</u>		<u>SESSION</u>	
<u>ASSESSOR(S)</u>	Miss L.B Ndabezitha		
<u>MODERATOR</u>	MR D. van der Merwe		
<u>DURATION</u>	Take-Home Exam	<u>MARKS</u>	: 100 marks

NUMBER OF PAGES: 4 PAGES

Submission Requirements

This take-home exam consists of four questions. All questions must be answered.

Submit your take- home exam under the ***Take-home exam*** menu button on the BlackBoard TSD10A1 module. Use 12" font and 1.5 spacing.

QUESTION 1

1. The Faculty of Education at the University of Johannesburg (UJ) has a conceptual framework that forms part of the mission of the Faculty, with regard to its teaching and learning programmes. The conceptual framework states that lecturers/staff in the Faculty of Education at UJ are:

'...committed to the preparation of caring, accountable and critically reflective educational practitioners who are able to support and nurture learning and development in diverse educational contexts'

- 1.1 Write an essay consisting of 800-1000 words (2 pages) in which you discuss your personal teaching philosophy and the link it has to the conceptual framework of the Faculty of Education at UJ. Your personal teaching philosophy should consist of a number of elements. These should include:

1. An emphasis on your goal or purpose as a teacher.
2. Description of how you perceive the processes of 'learning' and 'teaching'.
3. Describe the vision you have of yourself as a teacher in the teaching and learning situation (what role will you play?).
4. What you think the role of the learner in the teaching and learning situation encompasses?
5. Describe the context in which learning might take place optimally.
6. Describe the values that underpin your practice.

[35]

Rubric for personal teaching philosophy essay

Component	Inadequate	Developing novice scholarship	Novice scholarship
Explanation of a personal teaching philosophy and constituent elements (10)	Student has neglected to explain what a philosophy of education is and there is little /no evidence of its constituent elements	Student's exposition of a philosophy of education is relatively clear and there is some indication of constituent elements	Student's exposition of a philosophy of education is clear and unambiguous and there is a clear indication of the constituent elements
	0-6	7-11	12-15
Links of personal teaching philosophy to the faculty conceptual framework(15)	Little or no mention of how the personal philosophy of teaching links with the faculty conceptual framework	Some indication of how the personal philosophy of teaching links with the faculty conceptual framework	Clear indication of how the personal philosophy of teaching links with the faculty conceptual framework
	0-6	7-11	12-15
Level and coherence of overall argumentation and language use (5)	Very vague statements, means of expression unacceptable/unclear with respect to argumentation. Many grammar, syntax and discourse errors. No/little coherence. Mainly bulleted points	Vague statements, means of expression acceptable/clear with respect to argumentation. The grammar is acceptable, but sentences and paragraphs and argument are still not coherent and cohesive	Very clear statements supported by evidence, means of expression particularly clear with respect to argumentation. The text is coherent and argument flows logically. The discourse clearly illustrates an understanding of the conventions of academic writing
	0-1	2-3	4-5
Technical aspects and editing (5)	Little/no attention paid to academic conventions and document does not appear to have been edited for language or technical aspects	Some attention paid to academic conventions and document appear to have been edited for language or technical aspects although some errors persist	Clear attention paid to academic conventions and document is edited for language or technical aspects
	0-1	2-3	4-5
TOTAL=35			

QUESTION 2

Read the following case study and answer the question that follows:

The principal at Thandanani Primary School recently hired Tebogo Abrahams to fill a Grade three teaching post. Tebogo has also been assigned to lead the Service-Learning Committee in the school. However, he is considering not having a service-learning event because according to him it is a waste of time and not curriculum aligned.

- 2.1 Drawing on what you have learned in this course from the literature on service learning, write an essay (1-1½ pages) in which you advise Tebogo about the potential benefits which service learning could have for the learners. **[15]**

Rubric for Question 2.1			
Using knowledge gained in service-learning activities to argue point of view. (10)	The student does not take a clear point of view or the argument is weak/ simplistic because the student does not refer to the various aspects of benefits of service learning to strengthen his/her argument.	The student vaguely draws on what they have learnt about the benefits of service learning.	A point of view is taken and the student refers to various aspects of various categories of service learning to strengthen his/her argument.
	0 - 4	4-6	7-10
Level and coherence of overall argumentation and language use (5)	Many grammar, syntax and discourse errors. No/ little logical progression of ideas and no/ little coherence. Mainly bulleted points	The grammar is acceptable, but sentences and paragraphs and argument are still not coherent and cohesive	The text is coherent and the argument flows logically. The discourse clearly illustrates an understanding of the conventions of academic writing
	0 - 1	2-3	4-5
Total marks allocated			

QUESTION 3

3. Read the following case study and answer the question that follows

You have just been appointed as a teacher in an impoverished rural school that lacks basic services and materials. In some grades teaching and learning happens under a tree and learners often walk long distances to get to and from school.

- 3.1 Write a (1-1½ pages) essay about a Service Learning event you would conduct as a teacher in this school. Your essay should include how the following elements will be included in the service learning event: Equity, Equality, Redress, Access, Citizenship, Non-discrimination, Social justice, and Democracy.

[25]

Criteria	Outstanding	Good	Satisfactory	Poor
	Accurate identification , record of the frequency , & description of all four issues.	Competency in identifying and addressing three of the four issues.	Competency in identifying and addressing two of the three issues.	Incompetency in identifying and addressing none or one of the four issues.
Total Mark	25-20	19 - 10	9 - 5	4-0

QUESTION 4

- 4.1 Define the term ‘transformative learning space.’ (1)
- 4.2 In the book “Service Learning”, the authors mention three abilities that are crucial for citizenship in a globalised world. Describe these three abilities as stated by the authors (3)
- 4.3 When engaging a community, what are the ethical components that one should consider? Name and describe these components (6)
- 4.4 In the case of the South African education system, transformation is needed in order to try and mend the injustices of the countries’ past. In our current context, transformation means being able to bring about different teaching practices and foster critical citizens by implementing equity and redress, non-discrimination, access, justice and democracy in schools and classrooms . In an essay of one page, explain how you would develop a transformative learning space by implementing the following in your grade 3 classroom:

1. Equity and redress

2. Non-discrimination

3. Access

4. Justice and democracy

(15)

[25]

Criteria	Outstanding	Good	Satisfactory	Poor
	Accurate identification, record of the frequency, & description of all four issues.	Competency in defining/describing and addressing 3 or 4 of the 5 issues.	Competency in defining/describing and addressing 2 of the 5 issues.	Incompetency in defining/describing and addressing none or one of the four issues.
Total Mark	15-12	11 - 9	8 - 5	4-1

TOTAL FOR TAKE-HOME EXAM: [100]

