UNIVERSITY OF JOHANNESBURG

FACULTY	: Education
DEPARTMENT	: Educational Psychology
CAMPUS	: APK
MODULE	: METH PRAC: ADDRS NEURODEVELOPMENTAL LEARNING (MOFPNA3)
SEMESTER	: First
EXAM	: Main May/June 2021

ASSESSOR(S) : DR N MASEKO

MODERATOR : DR M SEDIBE

DURATION : 2 HOURS **MARKS** : 100

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Number your answers clearly
3. Good Luck

Case report on individual education support plan for a learner with SPECIFIC LEARNING DISABILITY

ASSIGNMENT INSTRUCTIONS:

Create a Case study of a grade eight (8) learner who is experiencing barriers to learning in language specifically in spelling. Remember to respect the confidentiality of the learner and use a pseudonym when you refer to the learner in the assignment. Give an example of a written consent from the parent and accent from the learner and include in the assignment. Fill in the Support Needs Analysis (SNA) and Individual Education Support Plan (IESP) forms as devised by the Department of Basic Education. Keep the information concise and accurate. Write a narrative paper describing and discussing the learner's case in detail. In your paper, refer to the SNA, IESP and relevant literature to support your case discussion. Write a personal reflection on your process of designing and planning this ISP.

ENSURE THAT THE EXAM ASSIGNMENT IS SUBMITTED ONLINE ON BB

This must be submitted on the exam date and in the venue/time as determined on the exam timetable. Attach the assessment criteria grid to the front page of your assignment for marking.

ASSESSMENT CRITERIA GRID for EXAM Assignment

Module: METH &PRAC: ADDRS NEURODEVELOPMENTAL LEARNING
Module code: MOFPNA3

STUDENT NAME: _____ Student Number :_____ _
Cell Number:_____

Plagiarism declaration: write in your own words; do not copy verbatim from other sources.

- I declare that, to the best of my knowledge and belief, this is my own work, all sources have been properly acknowledged, and it contains no plagiarism. I understand what plagiarism entails. I am aware that I will forfeit all credit for the work should I be guilty of plagiarism and that the matter will be referred to the Faculty since plagiarism is considered a serious violation of the University regulations and may lead to a suspension of studies.
- I did not make use of another student's work and submit it as my own. I did not allow students to copy my work with the intention of presenting it as their own.
- I further declare that I have not previously submitted this work or any version of it

for assessment to the University of Johannesburg.

Student's Signature: _____ DATE: _____

Focus of assessment
Part A: Designing the ISP**[35]** ▪ Has the ISP been written up **comprehensively** with all relevant information given and considered? ▪ Is there depth in the justification of the proposed Learning Support in the statements supporting the ISP? ▪ Does the ISP reflect an **eco-systemic approach** where all levels and sub-systems are considered? ▪ Is the ISP **form** easily accessible and readable? Is it easy for a parent, or educator to read and follow the ISP? ▪ Is it clear what needs to be done and by whom? Will the next teacher in the following grade know what to do and how to continue the process of learning support with the learner? ▪ Does the ISP demonstrate **practicality** in the implementation within the particular social context of the school? ▪ Can the support be done with the limitations and resources in the family, school and community?
Part B: Case Description and Discussion **[35]** ▪ Has the case been written in academically appropriate, yet 'easy to read' language? ▪ Is the case description comprehensive and encompassing pertinent aspects of the case? ▪ Does the case have sufficient theoretical grounding and relevant literature? ▪ Does the case demonstrate that the student has read widely and in-depth or superficially on Specific Learning Disorders? ▪ Have a variety of relevant and recent sources been consulted: books, journals, web sites, and professional people? ▪ Does the discussion show integration of the various sources into a coherent, logically

presented case study?

Part C: Collaborative and Reflective Process **[10]**

- Has a process of collaboration taken place where input from relevant people has been considered and their various roles in the learning support provisioning accounted for?
- Does the reflective report show that the student has learnt deeply from this process and acquired insight into both the topic studies and the practice of ISP implementation?

Appendix A: SNA and ISP **[5]**

Appendix B: Ethical Considerations – consent letters, confidentiality maintained, protects the rights of the learner, Learning support will promote healthy development and in no way hinder or harm anyone involved. Is a Pseudonym used**?[7]**

Presentation**:[8]**

Technical aspects – stapling, printing, margins, formatting.

Structure – appropriate length, meaningful and relevant subheadings used.

Title Page: Unique title that reflects the specific content

Table of Contents – logically structured, sections numbered, page numbers included.

Introduction – provides the roadmap of the argument, an overview of the whole assignment.

Conclusion – briefly summarises and concludes the argument.

Academic writing – appropriate language used, coherent style and logical flow of argument, formulation of sentences and paragraphs

Referencing - Correct and consistent layout of sources consulted, both in the text & reference list.

Percentage	**0 - 39**	**40 – 49**	**50- 59**	**60 - 69**	**70 -79**	**80-100**
Descriptor	**Inadequate**	**Partial**	**Minimal**	**Satisfactory**	**Meritorious**	**Outstanding**

MARK GIVEN: _____% Marker Signature _____

Comments:

END OF EXAMINATION ----oOo---- TOTAL: 100