



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Teaching Methodology and Practicum: History 3A (MOFPOA3)
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June Main 2021

<u>ASSESSOR(S)</u>	:	Mabalane VT (Dr)		
<u>MODERATOR</u>	:	Bhagwan N (Mrs)		
<u>DURATION</u>	:	48 HOURS / SUBMISSION	<u>MARKS</u>	: 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer All the questions
2. Number your answers clearly

QUESTION 1

Critically discuss 'truth' and 'significance' in history and indicate how you will ensure objectivity in your teaching to promote historical thinking. (20)

QUESTION 2

The teacher as designer is constrained by different standards or policies. Teachers are not free to teach any topic they choose. Rather, they are guided by national, state, district, or departmental policies that specify what learners should know and be able to do. These policies provide a framework to help them identify teaching and learning priorities and guide their design of curriculum and assessments. In addition to policies, they also consider the needs of their learners when designing learning experiences.

Critically discuss how you will ensure understanding of any grade 10 topic of your choice. Focus on the following aspects:

- Transfer
- Meaning-making)
- Acquisition of knowledge and skills
- Essential questions

(30)

Total marks: 50