



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: Methodology and Practicum: FET Economics 3A MOFPEA3
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: May/June 2021 Main Examination

**ASSESSOR(S)** : Mrs A. Maluleka

**MODERATOR** : Mrs N. Bhagwan

**DURATION** : Take-Home Exam **MARKS** : 50

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NUMBER OF PAGES: 3 PAGES

**INSTRUCTIONS:**

Read the following instructions carefully before answering the questions:

1. This assessment consists of **TWO** questions. All questions are compulsory.
  2. Each question should not be longer than a page and a half (1 ½ pages).
  3. Write down the question numbers exactly as they appear in the question paper.
  4. Start each question on a new page.
  5. Use black font colour.
  6. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.
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### **QUESTION 1**

Discuss any five (5) purposes of teaching Economics in schools. Explain how you will attain each purpose of teaching Economics in schools. Your discussions should include all the content that you will teach to achieve each of the purposes. **[25]**

#### **Marking Criteria:**

- (i) Clear explanation of the identified purpose. (5x1=5)
- (ii) By referring to actual Economics content topics/content, explain the value of achieving each of these purposes (5x4=20)

### **QUESTION 2**

“Teacher-centred teaching methods can be successfully used in Economics classrooms’ if the teacher knows how to use them correctly.” As an Economics teacher, you should demonstrate how you can successfully use the lecture teaching method in a Grade 10 Economics lesson. Choose any Grade 10 content and explain how you can use the lecture teaching method to successfully teach the chosen content — detail all the steps that will take place for your lesson to be successfully presented. Your explanation should start from activities that will occur before the lesson is presented up to lesson completion. ***NB: Your discussions should not be generalised but should be specific to the content chosen.*** **[25]**

#### **Marking Criteria:**

- (i) Prior knowledge and subject content (3x2=6)
  - Brief situation analysis of the school/class/learning environment
  - How is this lesson going to support unit goals/enduring understanding?
  - How does this lesson build on the previous lesson, or will it support the next lesson?
- (ii) Differentiation according to learner needs (2x2=4)
  - How will I differentiate the instruction (content, process) to ensure the inclusion of learners?
  - Examples of techniques that you will use to address learner needs.

(iii) Assessment of learner learning (5)

- Explain your selected task or activity that would be most appropriate to assessing learning during the lesson and how it would be used.
- Justify how your selected task or activity would improve understanding.

(iv) Discuss how this method would be effective in a grade 10 lesson. Critiquing roles and responsibilities of the teacher and learners whilst identifying content to be covered and justify related techniques. (10)

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**TOTAL: 50**