



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: FET Business Studies 3A MOFPBA3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2021 Main Examination

ASSESSOR(S) : Mrs A. Maluleka

MODERATOR : Mrs N. Bhagwan

DURATION : Take-Home Exam **MARKS** : 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. This assessment consists of **TWO** questions. All questions are compulsory.
 2. Each question should not be longer than a page and a half (1 ½ pages).
 3. Write down the question numbers exactly as they appear in the question paper.
 4. Start each question on a new page.
 5. Use black font colour.
 6. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.
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QUESTION 1

The National Curriculum Statement (NCS) Grade R-12 is based on certain principles which cut across different subjects. Demonstrate how you can apply the following NCS Grade R-12 principles when teaching Business Studies in your classroom.

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|------|--------------------------------------|-------------|
| 1.1. | Social transformation | (5) |
| 1.2. | Active and critical learning | (5) |
| 1.3. | High level of skills and knowledge | (5) |
| 1.4. | Valuing indigenous knowledge systems | (5) |
| 1.5. | Progression | (5) |
| | | [25] |

Marking Criteria:

- (i) Clear explanation of each of the five NCS Grade R-12 principles identified. (5x1=5)
- (ii) Concise and logical discussion on how these NCS principles will be developed through teaching specific Business Studies topics. (5x4=20)

QUESTION 2

“Learner-centred teaching methods can be successfully used in Business Studies classrooms if the teacher knows how to use them correctly”. As a Business Studies teacher, you should demonstrate how you can successfully use the classroom discussion teaching method in a Grade 10 Business Studies lesson. Choose any Grade 10 content and explain how you can use the classroom discussion teaching method to successfully teach the chosen content. **[25]**

Marking Criteria:

- (i) Prior knowledge and subject content (3x2=6)
- Brief situation analysis of the school/class/learning environment
 - How is this lesson going to support unit goals/enduring understanding?
 - How does this lesson build on the previous lesson, or will it support the next lesson?
- (ii) Differentiation according to learner needs (2x2=4)
- How will I differentiate the instruction (content, process) to ensure the inclusion of learners?

- Examples of techniques that you will use to address learner needs.

(iii) Assessment of learner learning (5)

- Explain your selected task or activity that would be most appropriate to assessing learning during the lesson and how it would be used.
- Justify how your selected task or activity would improve understanding.

(iv) Discuss how this method would be applied in a grade 10 lesson. Critiquing roles and responsibilities of the teacher and learners whilst identifying content to be covered and justify related techniques. (10)

TOTAL: 50