



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: METHODOLOGY AND PRACTICUM: ACCOUNTING (MOFPAA3)
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: JUNE 2021

**ASSESSOR(S)** : Dr Dasoo

**MODERATOR** : Mrs A De Le Rey

**DURATION** : SUBMISSION **MARKS** : 50

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Number your answers clearly.
3. Answers must be typed using the following format:  
Font: TIMES NEW ROMAN, 12pt, single spacing.

### **QUESTION 1**

Compile a 20 question, well set, unambiguous, Multiple Choice Question exam based on the Financial Accounting of a Sole Trader for 20 marks. Show the marking memo as well. **[10]**

### **QUESTION 2**

The educator has a major role to play in the way information is introduced, discussed and assimilated by the learners in the class. In South Africa we are striving to produce young minds that are informed and critical, and the approach of the educator plays a major part in this process.

- 2.1 Discuss what the connection between teaching and learning is. (4)
- 2.2 Name and explain in detail any Five (5) teaching strategies an Accounting educator can use to mediate learning. In your explanation ensure that you substantiate each of the strategies with examples from Accounting. (10)
- 2.3 When planning a lesson you have to bear in mind that there are definite moments which lead on the next stage in order for you to have a successful lesson. Name and explain the four procedural moments during a successful lesson. (6)
- [20]**

### **QUESTION 3**

“Organising teaching of a topic around a small number of ‘big ideas’ has been argued by many to be important in teaching for deep understanding, with big ideas being able to link different activities and to be framed in ways that provide perceived relevance and routes into engagement. However it is our view that, at present, the significance of big ideas in classroom practice is underappreciated while their implementation in teaching is perceived as ‘unproblematic’.” Ian Mitchell, Stephen Keast, Debra Panizzon & Judie Mitchell (2017) Using ‘big ideas’ to enhance teaching and student learning, *Teachers and Teaching*, 23:5, 596-610, DOI: [10.1080/13540602.2016.1218328](https://doi.org/10.1080/13540602.2016.1218328)

In a well-argued and correctly referenced, 750 word typed essay, defend the above statement. **[20]**

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**TOTAL: 50 – GOOD LUCK**