



<u>FACULTY</u>	: EDUCATION :
<u>DEPARTMENT</u>	: EDUCATION AND CURRICULUM STUDIES
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Education Studies 1 A
<u>SEMESTER</u>	: FIRST
<u>EXAM</u>	: MAIN

DATE : 8 JUNE

ASSESSOR(S) : MS M HAMILTON;
: DR B AKALA

MODERATOR : DR V MABALANE

DURATION : SUBMISSION **MARKS** : 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. **QUESTION ONE IS COMPULSORY.**
 2. ANSWER THREE QUESTIONS
 3. NUMBER YOUR ANSWERS CLEARLY.
 4. THE ASSIGNMENT IS DUE ON **8 JUNE 2021**
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QUESTION 1

Why does Marxism consider the productive forces and the relations of production to be primary in determining how society is structured? Discuss the relevance of Marxist ideas to education and schooling.

[40]

QUESTION 2

Knowledge and understanding are linked to the achievement aspect of education. Discuss Peters' conception of the achievement criteria of education and explain its significance to education.

[30]

QUESTION 3

Explain why Stenhouse is of the view that *public traditions* or culture is problematic and needs to be explored further. To what extent does this influence the selection of what is worthwhile to be taught in schools?

[30]

QUESTION 4

Discuss the key features of pre-colonial education and how colonialism has influenced our interpretation of what forms of education existed in pre-colonial Africa.

[30]

TOTAL

[100]