



**INYUVESI YASEGOLI
IFAKHALITHI YEMFUNDO
TAKE HOME EXAMINATION
NOVEMBER 2020**

UHLELO: IZIKU ZE-BACHELOR OF EDUCATION (BEd)
IMOJULI: METH&PRAC: FET&SEN PHASE ISIZULU 3B
IKHODI: MFSPZB3
AMAMAKI: 100
UMHLOLI: NKSZ. HADEBE
UMCUBUNGULI: DKT. MNDawe

IMIYALELO YEPHEPHA

1. Phendula yonke imibuzo kuleli phepha.
2. Imibuzo mayiphendulwe yonke ngesiZulu.
3. Yonke imisebenzi kufanele ithayishwe (*typed*). Amafonti afundekayo anjengokuthi, i-*Arial / Times New Roman*.
4. Usayizi wefonti: 12
5. Isikhala somugqa: 1.5
6. Imibuzo edinga ukuba uxoxe mayesekwe imithombo yolwazi: mayibe yisithupha ukuya phezulu.
7. Ukusetshenziswa kwemithombo yolwazi ngendlela efanele nakho kubalulekile.
8. Ukusetshenziswa kwamanothi asekilasi njengoba enjalo akuvunyelwe.
9. Lo msebenzi kumele ungeniswe ku-*Blackboard*.

UMBUZO 1

1. Fundisisa le ndaba bese uphendula imibuzo ezolandela.

Imali iyimpande yesono

Lafa elihle kakhulu! Kazi kwakhala nyonini ezweni sakhile. Abantu sebephenduke izinswelaboya zangoqobo ngenxa nje yokuthanda imali kuze kweqe.

Imali iyimpande yesono okwangempela. Yebo, khona ngeke sikwazi ukuphila ngaphandle kwayo, kuyiqiniso elingephikwe. Kuyamangaza futhi nje kuyichilo ukuthi kukhona abantu abathwala ngabathandiweyo babo ngenxa nje yenkece. Buphi ngempela ubulungiswa nobuntu ebantwini?

Akuwona wonke umuntu oyoceba, impilo nje injalo. Ngakho-ke abantu kumele bengayijahi ingcebo ngokwenza izinto ezesabekayo. Abanye bathatha imali yokugcina baye ezinyangeni, befuna yona ingcebo. Cha, bakithi akukho nje esiyokuthola kalula kodwa kumele siyijulukele imali ukuze ngomuso siziqhenye.

Akukho nkwalu yaphandela enye bakithi, intuthwane idla izithukuthuku zayo kanti nexoxo nexoxo liyazigxumela. Ngakho-ke abantu abangathandi ukudla amandla abanye ukuze bengahlangani nezimbila zithutha, ziholwa emhlophe phambili.

- 1.1. Chaza indlela ongayisebenzisa ukufundisa isifundo sokuqondisisa abafundi bebanga leshumi. (10)
- 1.2. Hlela imibuzo ngokulandela ithekzonomi ka-Bloom ngaphansi kwalezi zihlokwana:
 - 1.2.1. Ulwazi (Knowledge) (2)
 - 1.2.2. Ukuqondisisa (Comprehension) (2)
 - 1.2.3. Ukusebenzisa (Application) (2)
 - 1.2.4. Ukuhlaziya (Analysis) (2)
 - 1.2.5. Ukuhlelwa kwemiqondo (Synthesis) (2)
 - 1.2.6. Ukuhlola (Evaluation) (2)

[22]

UMBUZO 2

2. 'Ukuhlola kuyingxenye ebalulekile ekufundiseni kanye nasekufundeni kwabafundi. Akuyona into ezimele ngayodwana'. Uqeda ukufundisa abafundi bakho bebanga leshumi inkondlo, hlela ukuba ungabahlola kanjani. Ungasebenzisa ukuhlola okumiselwe imigomo nemithetho noma usebenzise ukuhlola kwansukuzonke. Makube nomhlahlandlela wokumaka (rubric/memorandum).

[30]**UMBUZO 3**

3. Xoxa ngokufundiswa kokubhalwa kwezindlela zesenzo kubafundi bebanga leshumi. Gxila ngokuzokwenziwa nguthisha nabafundi. Amalungiselelo akho awafake lokhu okulandelayo:
- Isihloko
 - Imiphumela yesifundo
 - Imibuzo yesifundo
 - Isingeniso
 - Umzimba
 - Isiphetho
 - Izindlela zokuhlola
 - Izinsizakufundisa

[25]

UMBUZO 4

4. Fundisisa le ndatshana bese uphendula imibuzo ezolandela.

“Uma nje kunobuchwepheshe phakathi, kuyoba isifundo esihle, angithi?”

USicelo ungumfundi owenza unyaka wesine enyuvesi, ufundela ubuthishela. Uyakuthanda ukufundisa, uyakusebenzela ukuba izifundo zakhe zihlabe umxhwele. Kuhlezi kunokusha aqhamuka nakho ezifundweni zakhe. Okwamanje, ufundisa eMayibuye Sekhondari, lapho enza amasonto amane okuqeqeshelwa ukuba uthisha ngokugcwele. USicelo wayengeyona inhlobo enokuthuka uma ifundisa noma ihlolwa, kodwa wayemazi kahle umfundisi wakhe wasenyuvesi uDkt. Mkhize. Owayefuna ukubona abafundi bezitholela bona ngokwabo ulwazi, bakwazi futhi ukulusebenzisa lolo lwazi ukuveza amakhono abo. UDkt. Mkhize naye wayengumfundisi obakhuthazayo abafundi bakhe ukuba baxoxe, bazitholele ulwazi. Unomqondo wokuthi uma ngabe abafundi bezungezwe ubuchwepheshe, kungani othisha bengabusebenzisi ukuze kubavune ekufundiseni kwabo? Nakuba kungezona zonke izikole ezinobuchwepheshe kodwa othisha bayawadinga amakhono wokubusebenzisa ezifundweni zabo. Yonke le mibono isiyenza umqondo kuSicelo manje. Uqinisekile uma nje kungaba nobuchwepheshe, uyohlabeka umxhwele uDokotela Mkhize! Impela uyophasa ngamakhulu amalengiso.

USicelo wazilungiselela ngokwanele, kwathi uDokotela Mkhize efika ekuseni wabe esekulungele ukwethula isifundo sakhe. USicelo wadlalela abafundi omunye wemidlalo abayifundayo ku-*smartboard*. Abafundi babuka ngokucophelela, kwathi uma beqeda. USicelo wababuza imibuzo ngesiqeshana ayekade ebadlalele sona. Abafundi baphendula ngomdlandla. Waqhubeka ngokwethula ulwazi olusha, abafundi babuzwa nemibuzo. Kwathi uma kuphela isifundo abafundi babekhathele kodwa intokozo yayibhalwe emehlweni kubona.

- 4.1. Uthini umbono wakho ngokusebenzisa ubuchwepheshe ekilasini? (3)
- 4.2. Ucabanga ukuthi ubuchwepheshe bungathuthukisa kanjani ukufunda kwabafundi? Chaza. (3)
- 4.3. Uthini umbono wakho ngenqubo yokwenza amaphrakthikhali ezikoleni? (2)

- 4.4. Chaza ubumqoka bokusebenzisa ubuchwepheshe kulolu Khuvethe-19 olukhungethe umhlaba wonke ezikoleni? Nikeza izibonelo. (5)
- 4.5. Khetha ithuluzi lobuchwepheshe elilodwa ongalisebenzisa ukufundisa abafundi bakho kulolu Khuvethe-19.
- 4.5.1. Chaza ngamafuphi ukuthi hlobo luni lwethuluzi lobuchwepheshe nokuthi lisebenza kanjani? (5)
- 4.5.2. Yisho okuhle nokubi ngokusebenzisa ithuluzi (5)

[23]

ISAMBA SAMAMAKI: 100

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