



INYUVESI YASEGOLI
IFAKHALITHI YEMFUNDO
UMSEBENZI OMKHULU WOKUGCINA
KUNHLANGULANA 2021

UHLELO: IZIKU ZE-BACHELOR OF EDUCATION
IMOJULI: METH&PRAC: FET&SEN PHASE (ISIZULU) 3A
IKHODI: MFSPZA3
AMAMAKI: 100
ISIKHATHI: AMAHORA ANGAMA-48
UMHLOLI: NKSZ. HADEBE
UMCUBUNGULI: DKT. MNDawe

IMIYALELO YEPHEPHA

1. Phendula yonke imibuzo kuleli phepha.
2. Imibuzo mayiphendulwe yonke ngesiZulu.
3. Yonke imisebenzi kufanele ithayishwe (*typed*). Amafonti afundekayo anjengokuthi, i-Arial /Times New Roman.
4. Usayizi wefonti: 12
5. Isikhala somugqa: 1.5
6. Imibuzo edinga ukuba uxoxe mayesekwe imithombo yolwazi: mayibe yisithupha ukuya phezulu.
7. Ukusetshenziswa kwemithombo yolwazi ngendlela efanele nakho kubalulekile.
8. Ukusetshenziswa kwamanothi asekilasi njengoba enjalo akuvunyelwe.
9. Lo msebenzi kumele ungeniswe ku-*Blackboard*.

UMBUZO 1

1. Fundisisa le ndaba bese uphendula imibuzo ezolandela.

Imali iyimpande yesono

Lafa elihle kakhulu! Kazi kwakhala nyonini ezweni sakhile. Abantu sebephenduke izinswelaboya zangoqobo ngenxa nje yokuthanda imali kuze kweqe.

Imali iyimpande yesono okwangempela. Yebo, khona ngeke sikwazi ukuphila ngaphandle kwayo, kuyiqiniso elingephikwe. Kuyamangaza futhi nje kuyichilo ukuthi kukhona abantu abathwala ngabathandiweyo babo ngenxa nje yenkece. Buphi ngempela ubulungiswa nobuntu ebantwini?

Akuwona wonke umuntu oyoceba, impilo nje injalo. Ngakho-ke abantu kumele bengayijahi ingcebo ngokwenza izinto ezesabekayo. Abanye bathatha imali yokugcina baye ezinyangeni, befuna yona ingcebo. Cha, bakithi akukho nje esiyokuthola kalula kodwa kumele siyijulukele imali ukuze ngomuso siziqhenye.

Akukho nkwalu yaphandela enye bakithi, intuthwane idla izithukuthuku zayo kanti nexoxo nexoxo liyazigxumela. Ngakho-ke abantu abangathandi ukudla amandla abanye ukuze bengahlangani nezimbila zithutha, ziholwa emhlophe phambili.

- 1.1. Chaza indlela ongayisebenzisa ukufundisa isifundo sokuqondisisa abafundi bebanga leshumi.

- **Uthisha angasebenzisa indlela yombuzo nempendulo.**
- Indlela yombuzo nempendulo igxile kumfundi. Ithatha umfundi njengomuntu onolwazi kanye namakhono. Uyingxenye ebalulekile ekufundiseni. Unemizwa, unemibono kanti uyakwazi ukuthi acabange.
- Ngemibuzo ehlelwe kahle uthisha uyakwazi ukuthi aholele umfundi ekutholeni amaqiniso.
- Umfundi unikezwa ithuba lokuthi acabange ngokujulile. Imibuzo iyamphaphamisa umfundi ekilasi.

- Uzofika uthisha afundele abafundi isiqeshana bese ebacela ukuthi bethathe amanothi ngenkathi efunda.
- Lesi siqeshana angasifunda izihlandla ezimbili.
- Uma eseqedile ukubafundela abafundi isiqeshana usezobabuza imibuzo ehleliwe ukuze athole ukuthi yikuphi abakucoshile ngenkathi ebafundela.
- Le ndlela ilolonga ikhono labafundi lokulalela.
- Abafundi bangaphendulela ezincwadini zabo noma basho ngomlomo lokhu abakucoshile mayelana nesiqeshana.

Nazi ezinye izindlela ezingasetshenziswa:

- Indlela-yamaqembu
- Indlela yokuxoxisana ngokubhunga

Izimpendulo zabafundi zizokwehluka. (10)

1.2. Ngokusebenzisa le ndatshana, hlela imibuzo ngokulandela ithekzonomi ka-Bloom ngaphansi kwalezi zihlokwana:

1.2.1. Ulwazi (Knowledge) (2)

- Kusho ukuthini ukuthi imali iyimpande yesono?

1.2.2. Ukuqondisisa (Comprehension) (2)

- Ngabe sikhuluma ngani lesi siqeshana?

1.2.3. Ukusebenzisa (Application) (2)

- Tomula isaga esigabeni sokugcina bese usisebenzise emshweni.

1.2.4. Ukuhlaziya (Analysis) (2)

- Hlaziya ububi bokuthwala nezinkinga abantu ababhekana nazo uma bethwele.

1.2.5. Ukuhlelwa kwemiqondo (Synthesis) (2)

- Ungabeluleka kanjani abantu abasafuna kuthwala ukuze bethole ingcebo?

1.2.6. Ukuhlola (Evaluation) (2)

- Ngokubona kwakho ngabe umbhali walesi siqeshana uyahambelana yini nokuthwala?

Izimpendulo zabafundi zizokwehluka.

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UMBUZO 2

2. Hlaziya amazwi omculo alandelayo bese ubhala i-eseyi yamakhasi amabili, uxoxe kabanzi ngokubaluleka kolimi lwebele kanye namasu okulugcina luhlanzekile.

‘Ingane kamalume

Ithi ayisakwazi ukukhuluma

Ikhuluma isiLungu kuphela

Ngabe izalwa ngabeLungu na?

Ngathi ngithi ngiyabingelela ngithi sawubona yathi

What are you talking about?

-Tu Nokwe

Abafundi bangayihlela kanjena i-eseyi:

Isingeniso

-Umfundi uyachaza ukuthi i-eseyi izobe imayelana nani. Usho akazoxoxa ngakho ngokulandelana kwakho.

Umzimba

-Ukuhlaziywa kwamazwi omculo.

-Ukuchaza ulimi ngamafuphi.

-Ukuxoxa ngokubaluleka kolimi lwebele.

-Ukunikeza amasu okugcina ulimi lwebele luhlanzekile.

Isiphetho

-Kunizwa isifingqo somsebenzi wonke bese kubhalwa okutholakele.

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UMBUZO 3

3. Xoxa ngokufundiswa kokubhalwa kwezindlela zesenzo kubafundi bebanga leshumi. Gxila ngokuzokwenziwa nguthisha nabafundi. Amalungiselelo akho awafake lokhu okulandelayo:

- Isihloko: Izindlela Zesenzo
- Ibanga: 10
- Imiphumela yesifundo yesifundo ayifake okulandelayo:
 - Ulwazi
 - Amagugu
 - Amakhono
- Imibuzo yesifundo
 - Yikuphi enikwaziyo ngesenzo/Ngabe siyini isenzo?
 - Nikeza izibonelo zesenzo.
 - Yakha umusho olula onesenzo.
- Isingeniso
 - Kwethulwa isihloko
 - Kuvuswa uheho nogqozi kubafundi
 - Kubuzwa imibuzo ehleliwe ukuhlola ulwazi abafundi abanalo
- Umzimba
 - Kuthulwa ulwazi olusha
 - Kuba khona imibuzo ehleliwe yokuqhuba isifundo.
 - Kuba khona imisebenzana eyenziwayo ekilasini ukusebenzisa ulwazi olusha.
 - Kuxhunywa ulwazi lwesifundo nokwenzeka empilweni yangempela
 - Kuqashelwa okwenziwa uthisha nabafundi

- Isiphetho
 - Kuhlolwa ukuthi ngabe imiphumela yesifundo ifezekile. Lokhu kungenziwa ngemibuzo.
 - Kungacelwa abafundi ababili noma ikilasi ngokuhlanganyela lifingqe isifundo.
 - Uthisha engenza iqoqa lamaphuzu abalulekile mayelana nesifundo.
 - Abafundi bangaxazulula inkinga ezoveza ukuzuzwa kolwazi namakhono
 - Ukunikezwa komsebenzi wasekhaya, onemiyalelo ecacile. Kufakwe yonke imininingwane.
- Izindlela zokuhlola
 - Kungahlolwa kusetshenziswa imibuzo
 - Umsebenzi wasekilasini-Kungasetshenzwa ngamaqembu, ngababili, njll.
 - Umsebenzi wasekhaya
- Izinsizakufundisa
 - Izincwadi zabafundi zebanga le-10 ezihambisana ne-CAPS.
 - Iziqeshana zamaphepha

Izimpendulo zizokwehluka. Abafundi kumele bachaze ngokugcwele okuzokwenziwa uthisha nabafundi ingxenye ngayinye.

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UMBUZO 4

4. Funda inkondlo elandelayo bese uphendula imibuzo ezolandela.

NGIYEKE BULIMA NGIYEKE!

Yekelan' ukubangisana ngami,
Ningidwengul' okwesilo sidwengul' inyamazane,
Ngiyeke Bulima ngiyeke ngifun' ukulala
Wen' ufuna ngilalele wena ungibelesela
Endlebeni ungihlebezel' izindaba zikaSondulo.

Ubuthongo angisabazi ngibheke ngawayizolo,
Nom' uzalo lungihlupha namuhla nayizolo,
Luthumel' omantindane notikoloshe namuhla nayizolo;
Bulima ngiyeke uthi ngingalali kuze kuwe amazolo
Phezu kwezindwani zezindaba zobuciko.

Bulima ngiyeke, ngiyeke!
Ngifun' ukuyolim' odedangendlale bamasim' akwethu
Wen' ungitshela ngobuciko nangezinkondlo
Zon' eziyizibondlo nesomphefumulo isondlo.

Nginibonile niza noBhambatha kaMakhwatha,
Owabon' ilanga ngempi kaBhambatha kaManciza,
Niyanginciza nalapho ngilele ubuthongo,
Ngivuke ngiphath' ubuso ngisus' izithongo,
Ngibon' amal' ezulu engigqolozele okwamathongo,

Won' aqapha abantu bawo imini nobusuku.

Bengithi seningiphumuzile,
Sengilala ngishaye amangqeshane,
Kwavuk' uMphahlele noNyembezi bangithela ngezinyembezi
Bekhihl' isililo sezimpukane ezanamathel' ekhasini azabuye
zasuka,

Mphahlele! Mphahleleni nina enazi isiPedi,
Mina ngizomphahlela ngithini ngingaze nginqamuk' ulimi,
Salani seningiyeka maqhawe akithi,
Ngithwele kanzima kwelimagade ahlabayayo

EDM Sibiya

- 4.1. Bhala imibuzo **EMIBILI** ongayibuza esingenisweni uma ufundisa le nkondlo. (2)
 - Wazini ngenkondlo/Iyini inkondlo?
 - Ngabe inkondlo inezakhiwo ezingaki?
- 4.2. Bhala imiphumela **EMITHATHU** yalokho ozokufundisa kule nkondlo. Ayifake ulwazi, amakhono kanye namagugu. (3)
 - Ukuhlaziya isakhiwo sangaphandle senkondlo;
 - Ukuhaya inkondlo;
 - Ukuphawula ngomongo wenkondlo.
- 4.3. Chaza izindlela **EZIMBILI** ongazisebenzisa ukufundisa le nkondlo. (2)
 - Indlela yombuzo nempendulo
 - Indlela yamaqembu
- 4.4. Chaza ongakwenza kwisiphetho sokufundisa le nkondlo. (3)
 - Umfundi oyedwa angabuyekeza akakufundile.
 - Uthisha angagcwalisela kulokho okuzoshiwo umfundi
 - Abafundi banikezwa umsebenzi wasekhaya

Izimpendulo zizokwehluka.

- 4.5. Ithini indikimba yale nkondlo? Sekela impendulo yakho. (4)
- Indikimba umongo wenkondlo. Indikimba yale nkondlo ukubhala ngoba imbongi ikhuluma ngokungalali ihlushwa ubuciko. Ithi noma lapho isizilalele kufika umuzwa wokuthi ayibhale izinkondlo.
- 4.6. Chaza umqondo ocashile wale nkondlo. (3)
- Umqondo ocashile wenkondlo, umlobi wale nkondlo usebenzise igama elithi bulima ukuthi limele ubuciko noma ikhono lakhe lokubhala. Imbongi ifisa ngathi lo muzwa wokubhala ungamyeka ngoba yena ufuna ukuba umlimi. Kodwa leli khono lakhe alimuyeki kuthi lapho ezilalele kufike ukuthi akabhale. Umbongi ithi ibuye ifikelwe amaphupho ababhali bakudala ababangisana ngaye ukuthi asebenzise ikhono labo lokubhala ukuthi abhale izinkondlo namanoveli.
- 4.7. Tomula isifengqo esitanzeni sokuqala bese usho ukuthi siyisifengqo sini. (1)
- Ningidwengul' okwesilo sidwengul' inyamazane.
 - Isifaniso
- 4.8. Bhala izisho **EZIMBILI** ezikule nkondlo bese uzichaze ukuthi zisho ukuthini. (4)
- Bekhihla isililo – kusho ukukhala kakhulu ungathuli.
 - Ngibheke ngawayizolo – ukungalali.
- 4.9. Ngabe kungamlekelela kanjani umfundi empilweni yakhe yangempela ukufunda inkondlo? Nikeza izibonelo. (6)
- Izinkondlo zingasiza umfundi ukuthi azi ulimi olunothile. Isibonelo ezinkondlo ziba nezisho, izaga kanye nezifengqo ngakho-ke umfundi ugcina esekwazi ukusebenzisa ulimi olunothile uma ekhuluma nasemibhalweni yakhe yesikole.
 - Izinkondlo zingasiza umfundi akwazi ukubhala imibhalo yobuciko ngokwakhe. Isibonelo umfundi angagcina esekwazi naye ukuba iciko abhale amanoveli noma izinkondlo.
 - Izinkondlo zingamsiza umfundi ukuthi azi kabanzi ngomlando wolimi lwakhe. Isibonelo ezinye zezinkondlo zisuke zilanda ngesigameko esithile

esenzeka. Kukhona inkondlo exoxa ngesigameko esenzeka emarikana nokufunda leyo nkondlo umfundi uyakwazi ukuthola ulwazi ngomlando.

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ISAMBA SAMAMAKI: 100