



FACULTY:	HUMANITIES
DEPARTMENT:	ANTHROPOLOGY and DEVELOPMENT STUDIES
CAMPUSES:	ALL
MODULE:	OWS3B11 / DEV3BB3 (Special) 1) Informal Economy 2) Indigenous Knowledge Systems
SEMESTER:	Second, 2020
EXAM TIMES:	(Take Home) 72 HOURS <u>DATE</u> @ 10 AM TO <u>DATE</u> @ 10 AM
TOTAL MARKS:	600

THIS IS A **TAKE-HOME** EXAMINATION.

YOU HAVE **3 DAYS (72 HOURS)** TO COMPLETE THIS EXAMINATION.

ANSWER THREE OF THE FOUR QUESTIONS IN EACH SECTION.

USE PROPER REFERENCING

RELY MOSTLY ON THE READINGS AND OTHER RESOURCES PROVIDED TO YOU DURING THE COURSE. USE ONLY CREDIBLE SOURCES TO SUPPLEMENT YOUR ANSWER

USE ARIAL FONT, 12 POINTS, 1.5 SPACING.

YOU WILL RECEIVE THE EXAMINATION ON BLACKBOARD SOON BEFORE 10 AM ON NOVEMBER 4 AND SUBMIT IT AFTER 72 HOURS (3 DAYS) IE NOVEMBER 7 TO BLACKBOARD.

EXAMS WILL BE TESTED FOR PLAGIARISM

EACH QUESTION WILL BE GRADED OUT OF 100, BUT THE EXAM IS WORTH ½ OF YOUR FINAL MARK

DATES AND TIMES:

BEGIN NOVEMBER 4 @ 10:00 AM
SUBMIT NOVEMBER 7 @ 10:00 AM

ASSESSORS:

DRS LARRY ONYANGO AND SUZALL TIMM; DR H WITT (EXTERNAL)

THERE ARE TWO PAGES IN THIS EXAM SET, INCLUDING THIS ONE

SECTION A: TERM 3 – Informal Economy

CHOOSE THREE OF THESE FOUR ESSAY QUESTIONS. WRITE A PROPERLY REFERENCED PAPER OF 600-700 WORDS ON EACH. EACH ONE WILL BE MARKED OUT OF 100.

- 1) Discuss the following statement: “In the modernization perspective the formal economy is the embodiment of progress” (Kamete, 2018: 170). What are the consequences of this perspective for how African governments relate to the informal economy?
- 2) Is the informal economy an ‘empowerment trap’ for women? Why or why not?
- 3) What are the underlying assumptions of policy approaches towards waste pickers?
- 4) Discuss how the informal economy has been perceived historically as the three domains of theory have changed.

SECTION B: TERM 4 – Indigenous Knowledge Systems

CHOOSE THREE OF THESE FOUR ESSAY QUESTIONS. WRITE A PROPERLY REFERENCED PAPER OF 600 TO 700 WORDS ON EACH. EACH ONE WILL BE MARKED OUT OF 100.

- 1) Examine the epistemology and cosmology of Indigenous Knowledge Systems. How different are they from modern scientific knowledge systems?
- 2) ‘Innovation in Indigenous Knowledge Systems must be encouraged to uplift the living conditions of rural communities’. Discuss the veracity of this statement.
- 3) Are Indigenous Knowledge Systems gendered? Use relevant examples to support your argument.
- 4) The relevance of IKS in development has come to the forefront of academic debate during the outbreak of the COVID19 pandemic, especially in Africa. With the use of relevant examples, discuss how IKS is being mainstreamed into academic discourse.

***** **END** *****