



<b>FACULTY:</b>	<b>HUMANITIES</b>
<b>DEPARTMENT:</b>	<b>ANTHROPOLOGY and DEVELOPMENT STUDIES</b>
<b>CAMPUS:</b>	<b>ALL</b>
<b>MODULE:</b>	<b>OWS3B11 / DEV3BB3</b> <b>1) Informal Economy</b> <b>2) Indigenous Knowledge Systems</b>
<b>SEMESTER:</b>	<b>Second, 2020</b>
<b>EXAM TIMES:</b>	<b>(Take Home) 72 HOURS</b> <b>NOVEMBER 4 @ 10 AM TO NOVEMBER 7 @ 10 AM</b>
<b>TOTAL MARKS:</b>	<b>600</b>

THIS IS A **TAKE-HOME** EXAMINATION.

YOU HAVE **3 DAYS (72 HOURS)** TO COMPLETE THIS EXAMINATION.

ANSWER THREE OF THE FOUR QUESTIONS IN EACH SECTION.

USE PROPER REFERENCING

RELY MOSTLY ON THE READINGS AND OTHER RESOURCES PROVIDED TO YOU DURING THE COURSE. USE ONLY CREDIBLE SOURCES TO SUPPLEMENT YOUR ANSWER

USE ARIAL FONT, 12 POINTS, 1.5 SPACING.

YOU WILL RECEIVE THE EXAMINATION ON BLACKBOARD SOON BEFORE 10 AM ON NOVEMBER 4 AND SUBMIT IT AFTER 72 HOURS (3 DAYS) IE NOVEMBER 7 TO BLACKBOARD.

EXAMS WILL BE TESTED FOR PLAGIARISM

EACH QUESTION WILL BE GRADED OUT OF 100, BUT THE EXAM IS WORTH ½ OF YOUR FINAL MARK

**DATES AND TIMES:**

BEGIN NOVEMBER 4 @ 10:00 AM  
SUBMIT NOVEMBER 7 @ 10:00 AM

**ASSESSORS:**

DRS LARRY ONYANGO AND SUZALL TIMM; DR H WITT (EXTERNAL)

THERE ARE 2 PAGES IN THIS EXAM SET, INCLUDING THIS ONE

## **SECTION A: TERM 3 – Informal Economy**

CHOOSE THREE OF THESE FOUR ESSAY QUESTIONS. WRITE A PROPERLY REFERENCED PAPER OF 600-700 WORDS ON EACH. EACH ONE WILL BE MARKED OUT OF 100.

1) Read Kamete's quote (2013: 639) below and discuss the underlying assumptions that influence state policy regarding African informal economies in the city.

'This is town. It's for civilised people only . . . If you prefer this kind of disorganised life, *dzokera! kumapfanya kwenyu* [go back to your rural homes].' Ignoring the vendors' entreaties to be allowed to explain themselves, the officer menacingly repeated the order for the 14 vendors to 'immediately destroy . . . your filthy, illegal hovels . . . or else'. The planning officer then advised them to 'go home . . . and apply for operating licences and . . . proper working space for this kind of business where it is allowed by law.

2) "Women in the informal economy experience a 'triple burden'" (Elson 1999 in Meagher 2010). Discuss.

3) Compare and contrast the similarities and differences in the ways local governments attempt to regulate waste pickers and street vendors.

4) Discuss the limitations of modernization, structuralist, and neoliberal development perspectives regarding development in African informal economies.

## **SECTION B: TERM 4 – Indigenous Knowledge Systems**

CHOOSE THREE OF THESE FOUR ESSAY QUESTIONS. WRITE A PROPERLY REFERENCED PAPER OF 600 TO 700 WORDS ON EACH. EACH ONE WILL BE MARKED OUT OF 100.

1) Western science and Indigenous Knowledge Systems often share a common domain of knowledge, but their epistemologies often differ markedly. Can the two world-views be integrated?

2) Indigenous Knowledge Systems play an important role in people's lives. Can IKS be institutionalised for 'appropriate technology' development?

3) Discuss examples of the role of Indigenous Knowledge Systems in development.

4) Are Indigenous Knowledge Systems gendered? Discuss using specific examples.

\*\*\*\*\* **END** \*\*\*\*\*