



<b><u>FACULTY</u></b>	<b>HUMANITIES</b>
<b><u>DEPARTMENT</u></b>	<b>ANTHROPOLOGY AND DEVELOPMENT STUDIES</b>
<b><u>CAMPUS</u></b>	<b>APK, SWC and DFC</b>
<b><u>MODULE</u></b>	<b>DEV2B21, OWS2B21, DEV2BB2</b>
<b><u>SEMESTER</u></b>	<b>SECOND, 2020, Supplementary</b>
<b><u>TIME</u></b>	<b>48 HOURS FROM 10 AM <u>TBA</u> TO 10 AM <u>TBA</u> (TAKE-HOME)</b>

**ASSESSORS:**

Drs Cecilia Nedziwe and Suzall Timm

**MODERATOR**

Professor David Moore

**INSTRUCTIONS**

THIS IS A 'TAKE-HOME' EXAM.

YOU HAVE **2 DAYS (48 HOURS)** TO COMPLETE THIS EXAMINATION.

**YOU WILL RECEIVE IT ON BLACKBOARD SOON BEFORE  
THE STARTING TIME AT 10 AM TBA  
YOU WILL POST THE FINISHED EXAM TO  
BLACKBOARD 2 DAYS LATER, AT 10 AM TBA.**

EACH SECTION OF THE COURSE HAS THREE QUESTIONS FOR YOU TO  
ANSWER. YOU WILL ANSWER **ALL** OF THESE QUESTIONS  
IN ESSAYS OF 500 WORDS.  
EACH QUESTION WILL BE MARKED OUT OF 100; THE TOTAL OF 600 WILL  
BE REDUCED TO A PERCENTAGE OF 100.

**USE THE READINGS AND OTHER RESOURCES PROVIDED TO YOU IN  
THE COURSE GUIDE FOR THE ESSAY QUESTIONS. USE MAINLY THESE  
RESOURCES (PERHAPS 90%). OTHER SOURCES *MAY* BE USED  
TO **SUPPLEMENT** THE ANSWER.**

YOUR ESSAYS REQUIRE PROPER REFERENCING.

EXAMS WILL BE TESTED FOR PLAGIARISM.

WRITE USING 12 POINT ARIAL FONT WITH 1.5 LINE SPACING.

THERE ARE TWO PAGES IN THIS EXAM PAPER, INCLUDING THIS ONE.

### **SECTION A – 3<sup>RD</sup> TERM**

Answer all of these questions in essays of 500 words. You have one day for each section.

- 1) How has Balassa's market integration approach shaped thinking and practice on regional integration?
- 2) What are the approaches and norms that have shaped the Abuja Treaty of 1991? Discuss critically, drawing on theoretical approaches.
- 3) Some scholars describe SADC as toothless or as a 'Club of Heads of States'. Drawing on theoretical debates, discuss this assertion critically. Buttress your arguments with examples.

### **SECTION B: 4<sup>TH</sup> TERM**

Answer all of these questions in essays of 500 words. You have one day for each section.

- 1) Watch the *Seeds of the Revolution* documentary and;
  - i) outline the tactics and strategies that the April 6<sup>th</sup> movement employed in the lead up to their march to Tahrir square;
  - ii) discuss if you consider this as radical.
- 2) Provide an overview of the two phases of the South African farm worker uprisings in 2012 and discuss farm workers' agency in these two phases.
- 3) According to de Sousa Santos (2018) there are three types of knowledge that activists must handle against domination. Summarise these three types and discuss what it makes them radical.

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