



# UNIVERSITY OF JOHANNESBURG

## **JUNE 2021** **EXAMINATION**

<b><u>COURSE:</u></b>	BA PSYCHOLOGY	<b><u>TIME:</u></b> Take Home-24 Hours
<b><u>QUESTION PAPER:</u></b>	Community Psychology	<b><u>MARKS:</u></b> 100
<b><u>SUBJECT CODE:</u></b>	PSY3E11 / PSY3EA3	
<b><u>EXAMINERS:</u></b>	<ol style="list-style-type: none"><li>1. Dr Sipho Dlamini</li><li>2. Dr Ursula Lau</li><li>3. Ms. Thandokazi Maseti</li><li>4. Prof. Neo Morojele</li><li>5. Prof. Heidi Laurens</li><li>6. Prof. Brandon Barnes</li><li>7. Dr Tshepo Tlali (Internal Moderator)</li></ol>	
<b><u>EXTERNAL EXAMINER:</u></b>	<ol style="list-style-type: none"><li>1. Prof Y Ally Nelson Mandela University</li></ol>	

**(THIS PAPER CONSISTS OF 3 PAGES)**

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### **EXAM INSTRUCTIONS**

- THIS IS THE **TAKE-HOME FOR COMMUNITY PSYCHOLOGY**. THIS ASSESSMENT OPENS AT **09H00 ON [DATE]** AND NEEDS TO BE **SUBMITTED BEFORE 09H00 ON [DATE]**. THE TIME ALLOWANCE FOR THIS ASSESSMENT IS UP TO **24 HOURS**.
  - THIS PAPER CONSISTS OF THREE SECTIONS:
    - SECTION 1: SHORT QUESTIONS
    - SECTION 2: DISCUSSION QUESTIONS
    - SECTION 3: APPLICATION QUESTIONS
  - **ALL QUESTIONS IN THIS EXAM PAPER SHOULD BE ANSWERED**. PLEASE TAKE NOTE OF THE MARK ALLOCATION TO BE CLEAR ABOUT THE LENGTH AND DETAIL OF ANSWERS.
  - SUBMISSION SHOULD BE MADE ON **BLACKBOARD THROUGH THE EXAM LINK PROVIDED**. PLEASE DO NOT WAIT UNTIL THE LAST 30 MINS PRIOR TO SUBMISSION AS THE SYSTEM COULD BE DELAYED IF ALL STUDENTS WANT TO SUBMIT AT THE SAME TIME.
  - PLEASE USE THE FOLLOWING (OR SIMILAR) FORMATTING:
    - TIMES NEW ROMAN, OR ARIAL FONT, SIZE 12
    - 1.5 LINE SPACING
    - NORMAL MARGINS
    - APPROPRIATE HEADINGS
    - APA 7<sup>th</sup> EDITION SHOULD YOU UTILISE REFERENCING (IF YOU CITE MATERIAL YOU SHOULD PROVIDE A REFERENCE LIST)
  - PLAGIARISM WILL NOT BE TOLERATED AND ANY PLAGIARISM WILL BE FOLLOWED BY DISCIPLINARY PROCEDURES OUTLINED IN THE UNIVERSITY GUIDELINES
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**SUBJECT:** BA PSYCHOLOGY

**COURSE:** PSYCHOLOGY (Community Psychology)

**SECTION 1: SHORT QUESTIONS**

**[TOTAL MARKS: 20]**

- 1.1 Define participation in the context of community facilitation (5)
- 1.2 Define the 'more than material' view of space? (5)
- 1.3 Give a comprehensive description for why we need to do a program evaluation. (5)
- 1.4 Describe Yuval-Davis' concept of Dialogical Engagement and indicate ways in which it may be applied in the politics of belonging in Higher Education (5)

**SECTION 2: DISCUSSION QUESTIONS**

**[TOTAL MARKS: 30]**

- 2.1 Discuss four types of distal determinants of alcohol problems in communities in South Africa
- 2.2 Jo-Anne is a 21 year old, black female who is currently a 3<sup>rd</sup> year psychology student at UJ. She was in a motor vehicle accident when she was 8 years old and as a result she sustained a spinal cord injury. Jo-Anne is paralysed from the shoulders down and she uses a wheelchair. Jo-Anne grew up in an informal settlement in Johannesburg. Her parents raised funds to purchase a wheelchair for her when she was 8 years old. Jo-Anne is currently struggling to attend some of her lectures, because the lifts are broken and the lecture hall is on the 3<sup>rd</sup> floor of the building. (10)
  - 2.2.1 Please specify whether a person that adheres to the medical model would intervene to assist Jo-Anne with her difficulty to access lecture halls? Please support your answer. (2)
  - 2.2.2 Define and explain the social model of disability. (5)
  - 2.1.3 What would the intervention regarding Jo-Anne's difficulty to access lecture halls look like from a social model perspective? (3)
- 2.2 Explain the various kinds of evaluation. (10)

**SECTION 3: APPLICATION QUESTIONS**

**[TOTAL MARKS: 50]**

- 3.1 Topic 1: Violence against women (Total: 25)
  - 3.1.1 Using the guiding questions below, discuss VAW in South Africa from a decolonial community psychology lens
    - (a) Why is context key in understanding VAW (4)
    - (b) Explain the intersectional perspective. Apply this perspective to understanding VAW (10)
    - (c) VAW has been largely been explored through global understandings. Discuss the limitations of global understandings of VAW (8)

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(d) Discuss how the principles of CP offer an understanding of VAW (3)

3.2 Topic 2: Climate justice (Total: 25)

a) Describe how climate change 'impacts' occur at the individual, community, education, organisation and societal levels. Please use examples to support your answer. (15)

b) Choose one school level 'adaptation' intervention and describe how it may protect learners from climate change. (10)

**TOTAL ..... [100]**

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