



FACULTY:	Humanities
DEPARTMENT	LanCSAL (Linguistics)
CAMPUS:	APK
MODULE	Linguistics 3B (LIN3BB3/LIN3B21) PAPER 2
SEMESTER:	SECOND
EXAM:	SUPPLEMENTARY JANUARY 2021

DATE:	JANUARY 2021		
ASSESSOR(S):	DR J CHIKASHA		
MODERATOR:	PROF D PRINSLOO		
DURATION:	2 HOURS	MARKS:	100

NUMBER OF PAGES: **(3) pages.**

THIS QUESTION PAPER CONSISTS OF FOUR QUESTIONS, ANSWER ANY TWO. Please note the assessment guidelines on page three of this exam paper.

Question 1**(50)**

Write an essay on dictionary structure. Your essay should focus on the word book structure approach preferred by modern-day lexicographers. Provide examples where possible.

Question 2**(50)**

"Lexicography and terminography are specialised professions concerned with the compilation and editing of dictionaries" (Alberts, 2017). Write an essay on the similarities that terminography and lexicography share, as expounded by Alberts (2017). Where possible, include examples in your exposition.

Question 3**(50)**

"The value of dictionaries – both general and technical – lies in their contribution to eliminating obstacles to communication" (Alberts 2017:6). Discuss in detail how lexicographers ensure that dictionaries ease user communication.

Question 4**(50)**

In the English language there is an idiomatic expression "Different horses for different courses". Write an essay on dictionary typology. Start off with an explanation of why this English saying is relevant to a discussion of typological diversity. Provide examples where possible.

Guidelines for the assessment of essay-type questions

Marks / 50	Guidelines
38+	Good insight in problem/topic; original approach; comprehensive information; systematic and coherent exposition and integration; conclusions adequately motivated and substantiated.
35-37	Well focused; relevant and adequate information and detail; good integration.
32-34	Clear focus; relevant and adequate information; satisfactory discussion; reasonable insight throughout discussion.
30-31	Reasonably focused; relevant and adequate information at times but not throughout discussion.
26-29	At times focused on question/problem; relevant information; attention to main points but with limited detail.
25	Poor focus; main points provided but insufficient information.
-25	Question insufficiently discussed; information inadequate, very little insight.