



| | |
|-------------------|-----------------------------------------|
| FACULTY: | Humanities |
| DEPARTMENT | LanCSAL (Linguistics) |
| CAMPUS: | APK |
| MODULE | Linguistics 3B (LIN3BB3/LIN3B21) |
| SEMESTER: | SECOND |
| EXAM: | November 2020 MAIN PAPER 2 |

| | | | |
|---------------------|-----------------|-----------------|------------|
| DATE: | 5 November 2020 | SESSION: | 1230 |
| ASSESSOR(S): | DR J CHIKASHA | | |
| MODERATOR: | PROF D PRINSLOO | | |
| DURATION: | 2 HOURS | MARKS: | 100 |

NUMBER OF PAGES: (3) pages.

THIS QUESTION PAPER CONSISTS OF FOUR QUESTIONS, ANSWER ANY TWO. Please note the assessment guidelines on page three of this exam paper.

Question 1**(50)**

Lexicographers rely on insights gained from the field of lexical semantics. Write an essay on the following aspects on treatment of meaning in dictionaries:

- Homonymy and polysemy
- Lexicographic definitions (the paraphrase of meaning)
- Translation equivalents.

Provide relevant examples.

Question 2**(50)**

"Lexicography and terminography are specialised professions concerned with the compilation and editing of dictionaries" (Alberts, 2017). Write an essay on the similarities that terminography and lexicography share, as expounded by Alberts (2017). Where possible, include examples in your exposition.

Question 3**(50)**

Write an essay on the following lexicographical principles of descriptiveness and prescriptiveness giving examples where necessary.

Question 4**(50)**

Write an essay on dictionary structure. Your essay should focus on the word book structure approach preferred by modern-day lexicographers. Provide examples where possible.

Guidelines for the assessment of essay-type questions

| Marks / 50 | Guidelines |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 38+ | Good insight in problem/topic; original approach; comprehensive information; systematic and coherent exposition and integration; conclusions adequately motivated and substantiated. |
| 35-37 | Well focused; relevant and adequate information and detail; good integration. |
| 32-34 | Clear focus; relevant and adequate information; satisfactory discussion; reasonable insight throughout discussion. |
| 30-31 | Reasonably focused; relevant and adequate information at times but not throughout discussion. |
| 26-29 | At times focused on question/problem; relevant information; attention to main points but with limited detail. |
| 25 | Poor focus; main points provided but insufficient information. |
| -25 | Question insufficiently discussed; information inadequate, very little insight. |

FIN