



<u>FACULTY</u>	HUMANITIES
<u>DEPARTMENT</u>	ANTHROPOLOGY AND DEVELOPMENT STUDIES
<u>CAMPUS</u>	APK, SWC and DFC
<u>MODULE</u>	DEV2B21, OWS2B21, DEV2BB2
<u>SEMESTER</u>	SECOND, 2020
<u>TIME</u>	48 HOURS FROM 10 AM 2 NOVEMBER TO 10 AM 4 NOVEMBER (TAKE-HOME)

ASSESSORS:

Drs Cecilia Nedziwe and Suzall Timm

MODERATOR

Professor David Moore

INSTRUCTIONS

THIS IS A 'TAKE-HOME' EXAM.

YOU HAVE **2 DAYS (48 HOURS)** TO RESEARCH AND
WRITE THIS EXAMINATION, IN OTHER
WORDS A DAY FOR EACH SECTION.

**YOU WILL RECEIVE IT ON BLACKBOARD SOON BEFORE
THE STARTING TIME AT 10 AM ON 2 NOVEMBER.
YOU WILL POST THE FINISHED EXAM TO
BLACKBOARD 2 DAYS LATER, AT 10 AM ON 4 NOVEMBER.**

EACH SECTION OF THE COURSE HAS THREE QUESTIONS
YOU WILL ANSWER **ALL** OF THESE QUESTIONS
IN ESSAYS OF 500 WORDS.

EACH QUESTION WILL BE MARKED OUT OF 100.
THE TOTAL OF 600 WILL BE REDUCED TO A PERCENTAGE OF 100.

**USE THE READINGS AND OTHER RESOURCES PROVIDED TO YOU IN
THE COURSE GUIDE FOR THE ESSAY QUESTIONS.** USE MAINLY THESE
RESOURCES (PERHAPS 90%). YOU **MAY** BE USE
OTHER SOURCES TO **SUPPLEMENT** THE ANSWER.

YOUR ESSAYS REQUIRE PROPER REFERENCING.

EXAMS WILL BE TESTED FOR PLAGIARISM.

WRITE USING 12 POINT ARIAL FONT WITH 1.5 LINE SPACING.

THERE ARE TWO PAGES IN THIS EXAM PAPER, INCLUDING THIS ONE.

SECTION A – 3RD TERM: REGIONAL POLITICS AND DEVELOPMENT

Answer all of these questions in essays of 500 words. You have one day for each section.

- 1) Does Africa's regional integration follow the European model? Discuss critically, with examples to buttress your arguments.
- 2) How have the structural adjustment programmes of the 1980s shaped Africa's regional integration? Refer to the Lagos Plan of Action in your discussion.
- 3) Are free market policies and xenophobia linked? Back up your arguments with empirical evidence.

SECTION B – 4TH TERM: RADICAL ACTIVISM: EPISTEMOLOGY, AGENCY AND POSITIONALITY

Answer all of these questions in essays of 500 words. You have one day for each section.

- 1) Read the following quote (de Smet, 2014: 12) and discuss the agency of the protestors during the Arab Spring uprisings:

it was not social scientists who first defined the Tunisian and Egyptian uprisings as a 'revolution,' but the protagonists themselves. As a concept it emerged spontaneously from the ranks of the protesters who tried to make sense of their own collective and collaborative mass activity...
- 2) Listen to the podcast *Thomas Sankara: African Revolutionary* and reflect on his radical leadership during his reign as President of Burkina Faso from 1983 to 1987.
- 3) What are the underlying principles informing the feminist praxis of the Southern African Rural Women's Assembly (RWA)? Do they qualify as 'radical activism'?

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