



FACULTY : Education
DEPARTMENT : Department of Childhood Education (CALT)
CAMPUS : SWC
MODULE : ZUI2BB2
Zulu for Intermediate Phase 2B (ADL)
SEMESTER : Second
EXAM : Final SAO, Take home exam 2020

DATE : **SESSION** :
ASSESSOR(S) : MR A. CASSIEM
MODERATOR : MS FW SIMELANE
DURATION : 2 hours **MARKS** : 100

| | |
|--------------------|--|
| Surname: | |
| Name: | |
| Student number: | |
| Cell phone number: | |

INSTRUCTIONS:

Answer ALL THE QUESTIONS. / Phendula yonke imibuzo

Include the details above on your title page.

Questions 1 and 3 may be answered in isiZulu or English.

You will have 48 hours to complete and submit this exam via the link supplied.

QUESTION 1 / UMBUZO 1

Write short notes on the **formation and use** of the following verbal extensions in isiZulu:

- 1.1 Applied extension
- 1.2 Causative extension
- 1.3 Reciprocal extension
- 1.4 Passive extension

Supply examples of your own in your descriptions.

(20)

QUESTION 2 / UMBUZO 2

Write a paragraph/short essay of a minimum of 20 complete sentences in isiZulu on one of the topics below. Pay attention to the tense used, verb/copulative structure, vocabulary used and completeness of your sentences. Indicate your choice of topic clearly.

- 2.1 Unyaka omubi: 2020 (A bad year: 2020)
- 2.2 Ngikhumbula abangane bami (I miss my friends)
- 2.3 Ekhaya sisebenza engadini. (At home, we work in the garden)

(30)

QUESTION 3 / UMBUZO 3

Explain the formation of the first, second and third position of the demonstrative pronouns in isiZulu. Supply examples to illustrate your answers.

(10)

QUESTION 4 / UMBUZO 4

Study the picture and then construct a dialogue (you are phoning your friend) in isiZulu, telling him/her about where you are and what you are doing. You will be doing most of the talking.

See rubric attached.



(20)

QUESTION 5

5.1 Write the following sentences in the negative.

5.1.1 Ikati limnyama 'The cat is black'

5.1.2 Indoda enomusa 'The man who is kind'

5.1.3 UNhlanhla unenhlanhla 'Nhlanhla has luck'

5.1.4 UZondo unenzondo 'Zondo has hatred'

5.1.5 Umlayezo onethemba 'A message which has hope'

5.1.6 Umfana mude 'The boy is tall'

5.1.7 UCebisile ongudokotela 'Cebisile who is a doctor'

5.1.8 UShandu yinkosi 'Shandu is a king'

5.1.9 Ummese ubuthuntu 'The knife is blunt'

5.1.10 Amakati amanzi 'The cats are wet'

(10)

5.2 Translate into isiZulu.

5.2.1 We are three at home, my sister, my brother and I.

5.2.2 Sometimes, if we have money, we go to the mall.

5.2.3 I do not like buses that have no windows because it is hot.

5.2.4 Please tell me what is the time?

5.2.5 There are so many people who do not have work today.

(10)

(20)

Total Marks: [100]

Rubric for paragraph/ essay (Question 2)

| | Excellent | Above average | Average | Not met |
|-------------------|--|--|---|--|
| CONTENT | Innovative, well presented and articulated content. Excellent knowledge of topic chosen | Well-presented and articulated content. Good knowledge of topic chosen | Average, topic not explored fully, presentation of content very limited | Poorly prepared with no innovation, no links, sometimes off topic |
| | 9 - 10 | 7 - 8 | 5 - 6 | 0 - 4 |
| LANGUAGE | Excellent integration of vocabulary and grammatical concepts learnt. Large usage of grammar and idiom, | Good use of vocabulary, language use innovative. Grammar usage good. | Limited use of language and vocabulary related to topic. Grammar limited. | Poor usage of language and very limited vocabulary. Ungrammatical sentences. |
| | 9 - 10 | 7 - 8 | 5 - 6 | 0 - 4 |
| CREATIVITY | Excellent interpretation of the topic and innovative writing | Good interpretation of topic. Some innovation | Limited interpretation of topic and creativity lacking. | Total disaster! No creativity in writing, no thought went into presentation |
| | 5 | 4 | 3 | 0-2 |
| TECHNICAL | All aspects adhered to as per requirements | Most aspects adhered to as per requirements | Some aspects not adhered to | Requirements not adhered to |
| | 5 | 4 | 3 | 0-2 |
| Total | | | | |

Rubric for Question 4

| | Excellent! | Average | Not met |
|------------------|--|--|--|
| Content | Great use of vocabulary, descriptive, captures scene and scenery | On topic, some innovation, descriptions limited | Off topic, inappropriate descriptions |
| | 4-5 | 3 | 0-2 |
| Structure | Clear structure, exchanges great, clear sections to dialogue | Average, limited exchanges, not too easy to follow | Dialogue all over the show, structure unclear, too few exchanges |
| | 4-5 | 3 | 0-2 |
| Technical | Editing done, spellchecks, grammar great | Some editing done, some mistakes still present in writing. | No editing done, poor quality work. |
| | 4-5 | 3 | 0-2 |
| Total | | | |