



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	:	Education
<u>DEPARTMENT</u>	:	Department of Childhood Education (CALT)
<u>CAMPUS</u>	:	SWC
<u>MODULE</u>	:	ZUF / ZUI1BB1 Zulu for Foundation and Intermediate Phase 1B (ADL)
<u>SEMESTER</u>	:	Second
<u>EXAM</u>	:	Supplementary SAO, Take home exam 2020

DATE : SESSION :

ASSESSOR(S) : **MR A. CASSIEM**

MODERATOR : **MS FW SIMELANE**

DURATION : **2 hours** MARKS : **100**

Surname:	
Name:	
Student number:	
Cell phone number:	

INSTRUCTIONS:

Answer ALL THE QUESTIONS. / Phendula yonke imibuzo

Include the details above on your title page.

You will have 48 hours to complete and submit this exam via the link supplied.

QUESTION 1 / UMBUZO 1

Read the text below and answer the questions that follow.

UDudu ulahlekile! “Dudu is lost”

UDudu uneminyaka emine. Ufuna ukuya esitolo ukuthenga amaswidi, kodwa unina akavumi. UDudu uthanda amaswidi kakhulu. Isitolo asikude. Unquma ukuya khona nemali yakhe uma umama elele. Ucabanga ukuthi uzobuya ngaphambi kokuba unina avuke. Uphuma esangweni uyaqonda njalo. Unovalo. Umama uzothini?

Uma efika emahlukanandlela uthatha esobunxele, kodwa wenza iphutha. Kufanele ukuba athathe esokudla. Uqonda njalo. Akazi ukuthi wenze iphutha elikhulu. Uqonda njalo akaphambuki. Uqala ukukhathazeka. Akaziboni kahle izindlu. Unquma ukujikela ezibanini. Hawu ziningi izimoto! Ziyagijima futhi. Uyesaba ukushayiswa yimoto. Uqonda njalo. Ubheka eMpumalanga. Sekushaya u-5 ntambama manje. Ilanga liqala ukushona. Izithunzi ziyanda. Uqala ukukhathala. Umama uzovuka khona manje. Uzothini uma embona ukuthi akekho uDudu? Ufika esiphambanweni. Ujikela kwesokudla. Siphi isitolo? Ilanga liyashona. Akasiboni isitolo. Akasenandaba namaswidi. Ufuna ukuya ekhaya. Uqala ukukhala. Izinyembezi zehla emehlwani. Uyibona indoda esitoladini. Ubuza indoda, “Siphi isitolo mnumzane?” Indoda iyaphendula ithi, “asikho isitolo kule ndawo mntwana.” Indoda iyahamba, iyashesha iya ekhaya. Ayinandaba naye uDudu.

UDudu ukhuphuka ibanga elincane, Ukhathele kakhulu manje. Akazi ukuthi uphi. Akazi ukuthi uzokwenzani. Bonke abantu bayashesha. Ziningi izigebengu ezitoladini kusihlwa. UDudu uyesaba impela. Uhlala phansi eceleni komgwaqo. Ukhala kakhulu. Kuyabanda, umoya uyavunguza, kumnyama. Ulahlekile impela. Ukhumbula ikhaya nomama nobaba nenja yakhe. Izinyembezi zithi pho pho.

Qhamu, imoto iyaqhamuka ihamba kancane. Ifana nemoto kababa. Iyema. Abantu baphuma emotweni beza kuDudu. “Mntanami, mntanami, wenzani lapha?” Ngabazali bakaDudu laba. Bamgona umntanabo. Izinyembezi zehla ebusweni bukamama. Ubhalekeleni mntanami?”

“Amaswidi mama bengithi ngizothenga amaswidi mama. Ngiyaxolisa, ngiyaxolisa. Ngeke ngiphinde ngihambe ngedwa.”

Hawu uyajabula uDudu ukuya ekhaya nabazali. Amaswidi wona? Cha, akasawafuni manje. Ufuna ukulala kuphela.

- 1.1 Write down 2 examples each of the following adverbs in the text above and then make a complete sentence of your own using each (6 sentences in total):

- 1.1.1 Adverb of place (locative)
- 1.1.2 Adverb of time
- 1.1.3 Adverb of manner

(9)

- 1.2 Translate the passage below into English:

“UDudu ukhuphuka ibanga elincane, Ukhathele kakhulu manje. Akazi ukuthi uphi. Akazi ukuthi uzokwenzani. Bonke abantu bayashesha. Ziningi izigebengu ezitiladini kusihlwa. UDudu uyesaba impela. Uhlala phansi eceleni komgwaqo. Ukhala kakhulu. Kuyabanda, umoya uyavunguza, kumnyama. Ulahlekile impela. Ukhumbula ikhaya nomama nobaba nenja yakhe. Izinyembezi zithi pho pho.”

(6)

- 1.3 Write down 2 Adjectives as found in the passage and then make a sentence of your own using each.

(5)

- 1.4 Write down 2 verbs containing Object morphemes in the text and explain the formation of each.

(5)

(25)

QUESTION 2 / UMBUZO 2

Write a paragraph/short essay of a minimum of 20 complete sentences in isiZulu on the picture below. Give your writing a title. See attached rubric.



(30)

QUESTION 3 / UMBUZO 3

3.1 Explain in detail how you will form locatives for each of the following:

- 3.1.1 ugu
- 3.1.2 amagagasi
- 3.1.3 ulwandle
- 3.1.4 ilanga
- 3.1.5 amatshe

(10)

3.2 Phendula ngamagama akho. (Answer in your own words in full isiZulu sentences). You may have more than 1 sentence per question in your answers

- 3.2.1 Wena uthanda ukufunda usekhaya noma enyuvesi na?

- 3.2.2 Isikhathi sakho ekhaya usichitha kanjani?

- 3.3.3 Uzoziqeda nini izivivinyo zakho?

3.3.4 Lapho uhlala khona, linjani izulu?

3.3.5 Wenzeni izolo ntambama?

3.3.6 Isikhathi sakho enyuvesi ngaphambi kokuvalwa kwezwe besinjani?

3.3.7 Uyethemba ukuthi ngo-2021 uzohlangana nabangani bakho na?

3.3.8 Ekhaya uhlala nabantu abangaki?

3.3.9 Ucabanga ukuthi abantwana bazofaka izifonyo esikoleni ngo-2021 na?

3.3.10 Uyakwazi ukushayela imoto na?

(20)

(30)

QUESTION 4 / UMBUZO 4

Explain by using examples, how in isiZulu:

4.1 We form a syllable

4.2 Some subject morphemes change to become semi-vowels (in the case of nasal classes)

4.3 We form the negative in the future tenses

(15)

Total Marks: [100]

Rubric for paragraph/ essay (Question 2)

	Excellent	Above average	Average	Not met
CONTENT	Innovative, well presented and articulated content. Excellent knowledge of topic chosen	Well-presented and articulated content. Good knowledge of topic chosen	Average, topic not explored fully, presentation of content very limited	Poorly prepared with no innovation, no links, sometimes off topic
	9 - 10	7 - 8	5 - 6	0 - 4
LANGUAGE	Excellent integration of vocabulary and grammatical concepts learnt. Large usage of grammar and idiom,	Good use of vocabulary, language use innovative. Grammar usage good.	Limited use of language and vocabulary related to topic. Grammar limited.	Poor usage of language and very limited vocabulary. Ungrammatical sentences.
	9 - 10	7 - 8	5 - 6	0 - 4
CREATIVITY	Excellent interpretation of the topic and innovative writing	Good interpretation of topic. Some innovation	Limited interpretation of topic and creativity lacking.	Total disaster! No creativity in writing, no thought went into presentation
	5	4	3	0-2
TECHNICAL	All aspects adhered to as per requirements	Most aspects adhered to as per requirements	Some aspects not adhered to	Requirements not adhered to
	5	4	3	0-2
Total				