



FACULTY : Education
DEPARTMENT : Department of Childhood Education (CALT)
CAMPUS : SWC
MODULE : ZUF / ZUI1BB1
Zulu for Foundation and Intermediate Phase 1B (ADL)
SEMESTER : Second
EXAM : Final SAO, Take home exam 2020

DATE : **SESSION** :
ASSESSOR(S) : MR A. CASSIEM
MODERATOR : MS FW SIMELANE
DURATION : 2 hours **MARKS** : 100

Surname:	
Name:	
Student number:	
Cell phone number:	

INSTRUCTIONS:

Answer ALL THE QUESTIONS. / Phendula yonke imibuzo

Include the details above on your title page.

You will have 48 hours to complete and submit this exam via the link supplied.

QUESTION 1 / UMBUZO 1

Read the text and answer the questions that follow:

UTSHWALA BUYINGOZI

Abantu abasha (youth) abaningi bathanda ukuphuza utshwala kakhulu ngoba bethi bayazijabulisa. Abanye basuke bephuziswa ingcindezi (pressure) yabangani babo. Utshwala bungezinye yezidakamizwa (drugs) ezikhona emphakathini yethu.

Ucwaningo (research) luveza ukuthi abantu abasha abaphuzayo baqala ngezikhathi zenjabulo (festive times) ezifana nosuku lukaKhisimusi kanye noNcibijane (New year). Baqala bethi bayazidlalela nje kanti abanye bagcine sebelingeka (tempted) ngempela. Isisho esithi: 'amantombazane abepheka njengomama babo manje asephuza njengobaba babo' siyiqiniso manje. Abantu abasha bayathanda ukuya emaphathini, lapho-ke utshwala busuke bubuningi futhi engekho okhuza omunye. Abanye sekubangene egazini (it's in their blood) ukuthi uma bezozijabulisa baphuze utshwala.

USandile oneminyaka eyi-16 uthi yena uphuza ngoba abazali bakhe bahlale (always) bephuzile futhi abanandaba uma ephuza. Lokhu kumenza ukuba angaliboni iphutha lokuthi iminyaka yakhe ayimvumeli (prevents) ukuba aphuze utshwala. UThabile yena oneminyaka eyi-19 uthi akasadingi imvume (permission) yokuphuza utshwala ngoba nomthetho usuyamvumela (the law also allows him).

Inkinga enkulu ukuthi imithetho ebekiwe yokuvimba izingane ukuba zingaphuzi zisencane ayilandelwa. Ukubonakala kwezikhangisi (adverts) eziningi zotshwala ezivela kumabonakude nasemabhukwini kungezinye zezinto ezenza abantu abasha ukuthi baphuze utshwala. Lezi zikhangisi ziveza abantu abasha abahle futhi behlezi nasezindaweni ezinhle bephuza utshwala. Okunye ukuthi izinhlobo zotshwala ziningi kakhulu futhi zinamabhodlela namakopi/amakani acishe afane nawejusi.

Ziningi izinto ezenzekayo uma abantu bephuzile. Kuba khona izingozi emgwaqweni, ukuhlukumezana (abuse) emndenini, ukudlwengula (rape) kanye nokugcina usuyisigqila sotshwala (addicted).

Kuyinto enzima ukuvuma ukuthi umuntu unenkinga yophuzo (alcoholic). Kukhona izindawo ezisiza izingane ezinenkinga yophuzo ezifana no-'Alcohol Anonymous.' Lezi zindawo zinabantu abafundele ukwenza lo msebenzi ukusiza labo abangasakwazi ukuyeka ukuphuza. Abantu abasha kufanele bazi ukuthi injabulo ayilethwa ukuphuza utshwala kanti kufanele bafunde nokungenzi izinto (to not do things) ngoba bejabulisa abanye abantu.

PHANSI NGOKUPHUZA UTSHWALA NISEBANCANE PHANSI!

1.1 Write down 2 examples each of the following adverbs in the text above and then make a complete sentence of your own using each (6 sentences in total):

1.1.1 Adverb of place (locative)

1.1.2 Adverb of time

1.1.3 Adverb of manner

(9)

1.2 Translate the passage below into English:

“USandile oneminyaka eyi-16 uthi yena uphuza ngoba abazali bakhe bahlale (always) bephuzile futhi abanandaba uma ephuza. Lokhu kumenza ukuba angaliboni iphutha lokuthi iminyaka yakhe ayimvumeli (prevents) ukuba aphuze utshwala. UThabile yena oneminyaka eyi-19 uthi akasadingi imvume (permission) yokuphuza utshwala ngoba nomthetho usuyamvumela (the law also allows him).”

(6)

1.3 Write down 2 Adjectives as found in the passage and then make a sentence of your own using each.

(5)

1.4 Write down 2 verbs containing Object morphemes in the text and explain the formation of each.

(5)

(25)

QUESTION 2 / UMBUZO 2

Study the picture below. Imagine that you are there in December 2020!



Write down 15 complete sentences in isiZulu on what you see in the picture, describing your December 2020 holiday at the beach. See attached rubric.

(30)

QUESTION 3 / UMBUZO 3

3.1 Explain in detail how you will form locatives for each of the following:

3.1.1 iTheku

3.1.2 amagagasi

3.1.3 ulwandle

3.1.4 ilanga

3.1.5 amanzi

(10)

3.2 Phendula ngamagama akho. (Answer in your own words in full isiZulu sentences). You may have more than 1 sentence per question in your answers

3.2.1 Wena uthanda ukufunda usekhaya na?

3.2.2 Isikhathi sakho ekhaya usihlukanisa kanjani?

3.3.3 Uzozibhala nini izivivinyo zakho?

3.3.4 Lapho uhlala khona, kwenzenjani kula malanga?

3.3.5 Izolo wenzeni ntambama?

3.3.6 Isikhathi sakho enyuvesi ngaphambi kokuvalwa kwezwe besinjani?

3.3.7 Uyethemba ukuthi ngo-2021 uzohlangana nabangani bakho na?

3.3.8 Ekhaya uhlala nabantu abangaki?

3.3.9 Linjani izulu namhlanje?

3.3.10 Uyakwazi ukushayela imoto na?

(20)

(30)

QUESTION 4 / UMBUZO 4

Explain by using examples, how in isiZulu:

4.1 We avoid 2 vowels in the same syllable

4.2 Some subject morphemes change to become semi-vowels (in the case of nasal classes)

4.3 We form the negative in the near past and remote past tenses

(15)

Total Marks: [100]

Rubric for paragraph/ essay (Question 2)

	Excellent	Above average	Average	Not met
CONTENT	Innovative, well presented and articulated content. Excellent knowledge of topic chosen	Well-presented and articulated content. Good knowledge of topic chosen	Average, topic not explored fully, presentation of content very limited	Poorly prepared with no innovation, no links, sometimes off topic
	9 - 10	7 - 8	5 - 6	0 - 4
LANGUAGE	Excellent integration of vocabulary and grammatical concepts learnt. Large usage of grammar and idiom,	Good use of vocabulary, language use innovative. Grammar usage good.	Limited use of language and vocabulary related to topic. Grammar limited.	Poor usage of language and very limited vocabulary. Ungrammatical sentences.
	9 - 10	7 - 8	5 - 6	0 - 4
CREATIVITY	Excellent interpretation of the topic and innovative writing	Good interpretation of topic. Some innovation	Limited interpretation of topic and creativity lacking.	Total disaster! No creativity in writing, no thought went into presentation
	5	4	3	0-2
TECHNICAL	All aspects adhered to as per requirements	Most aspects adhered to as per requirements	Some aspects not adhered to	Requirements not adhered to
	5	4	3	0-2
Total				