



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: TEACHING STUDIES 2B (TST0B2)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November Exam 2020 MAIN EXAMINATION

ASSESSOR(S) : Dr Dasoo

MODERATOR : Dr Mabalane

DURATION : 120 min (ONLINE) **MARKS** : 100

NUMBER OF PAGES: **4 PAGES**

INSTRUCTIONS:

1. Answer **ALL THE QUESTIONS.**

QUESTION 1

Read each statement below carefully and answer either True or False.

2.1. Curriculum means to “run ahead of”

2.2. A principle of curriculum does not include emphasis on interdisciplinary and connections.

2.3. The quality of assessment includes specific, timely and individual feedback

2.4. Reporting is the act of writing down or storing information in some or other form.

2.5. A teacher needs to start with a curriculum framework containing the detailed learning outcomes, assessment standards and proposed contexts. (5)

QUESTION 2

Match the Column A with Column B. Simply write the corresponding number to the alphabet in your answer. Consider Mueller (2006) continuum and connect the contrast between traditional assessment and authentic assessment

COLUMN A	COLUMN B
A) Indirect evidence	1) Learner-Centred
B) Selecting a response	2) Construction
C) Contrived	3) Real life task
D) Teacher-Centred	4) Performing a task
E) Recognition	5) Direct evidence

(5)

QUESTION 3

Select the correct answer from the choices provided below. Write out your answer with the corresponding letter in your responses.

3.1 What are classroom resources?

- a. Materials used to enhance instruction
- b. Ways to assess Learners
- c. A classroom management strategy
- d. Classrooms that use high-level materials

3.2 Which is not a classroom resource?

- a. interactive white boards
- b. guest speakers
- c. professional development
- d. break / recess

3.3 What kind of assessment could you use if you want to learn if Learners obtained all instructional objectives from a unit or long series of lessons?

- a. Formative
- b. Standardized
- c. Pencil-and-paper test
- d. Long term

3.4 What kind of assessment helps you make short-term, day-to-day instructional decisions?

- a. Standardized
- b. Long-term
- c. Tests
- d. Formative

3.5 Which of the following is the BEST explanation for the reason that written feedback should be corrective?

- a. Learners aren't able to figure out on their own which answers are incorrect.
- b. When learners feel badly about getting an answer wrong they are more motivated to learn.
- c. Learners benefit from an explanation about why their answers were not correct.
- d. It's important for teachers to continually demonstrate to learners that they are content experts.

(5)

QUESTION 4

4.1 Distinguish between Assessment for learning, Assessment of Learning and Assessment as Learning. Provide concrete examples for each from your own subject area. (3)

4.2 List 4 reasons why a teacher assesses (2)

4.3 A colleague says to you that Rubrics are a waste of time and hard work to develop and use. Write a response to your colleague where you convince him / her otherwise. Length (1 page) (10)

QUESTION 5

You are asked to make a presentation to a group of parents on the Assessment policy and practices at your school. It must be an in depth presentation on all aspects of assessment, including recording and reporting of assessment results. Length (3 – 4 pages) (50)

QUESTION 6

Consider the five dimensional framework for designing authentic assessment and include in your discussion (i) description of the step, and (ii) the question asked at each step listed below:

(a) A social context

(b) The assessment result or form

(c) A physical context

(d) Criteria and standards

(e) The task (20)

TOTAL: 100