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| <b><u>FACULTY</u></b>    | : Education                        |
| <b><u>DEPARTMENT</u></b> | : Educational Psychology           |
| <b><u>CAMPUS</u></b>     | : APK                              |
| <b><u>MODULE</u></b>     | : Teaching Studies 1B<br>(TST201B) |
| <b><u>SEMESTER</u></b>   | : Second                           |
| <b><u>EXAM</u></b>       | : Supplementary Exam 2021          |

|                           |                     |                     |      |
|---------------------------|---------------------|---------------------|------|
| <b><u>ASSESSOR(S)</u></b> | : Dr M Sedibe       |                     |      |
| <b><u>MODERATOR</u></b>   | : Ms M Mahomed (UJ) |                     |      |
| <b><u>DURATION</u></b>    | : 2 HOURS           | <b><u>MARKS</u></b> | :100 |

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer all the Questions.
  2. Number your answers clearly.
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**QUESTION 1**

Design a lesson plan on any Human Rights topic for thirty learners coming from diverse backgrounds, use the following headings:

1.1 List the six questions that will guide your lesson planning, and briefly provide the context for your lesson (provide answers to the six questions). (12)

1.2 The lesson invitation. (5)

1.3 Engaging with the new content (teaching methods and role of the teacher and learners. (10)

1.4 Media. (3)

1.5 Summary and integration. (3)

1.6 Assessment opportunity. (2)

[35]

**QUESTION 2**

2.1 Define the concept inclusive education and discuss how learners with barriers to learning can be supported in a classroom situation. (30)

**QUESTION 3**

3.2. State any five barriers to learning that you know. (5)

3.3. Define social justice and show how social justice can be promoted in your classroom. (30)

**Total=100**

