



UNIVERSITY
OF
JOHANNESBURG

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| FACULTY | Education |
| DEPARTMENT | Childhood Education |
| CAMPUS | SWC |
| MODULE | Teaching Studies 1B |
| MODULE CODE | TSD20B1 |
| SEMESTER | Second |
| EXAM | November 2020 |
| SUBMISSION DATE | |

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|--------------------|-----------------|---------------------|-------|
| ASSESSOR(S) | Linford Molaodi | | |
| MODERATOR | H. Van der Haar | | |
| | | <u>MARKS</u> | : 100 |

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Entitle the questions correctly

Question 1: Digital Footprint

The value of reflection for learning has been reported to be valuable for personal and professional development. Reflection feeds into the concept of 'meta-cognition': being aware of *what you know, what you do not know, and knowing what to do when you know what you do not know*. This cognitive awareness is deemed extremely important, and the evidence for that is found in various pieces of literature.

- 1.1. Create a bulleted list of four (4) recommended guidelines on how foundation phase teachers might enhance their cybersecurity. Please use full sentences.
(4)
- 1.2. In two paragraphs, reflect on how your existing knowledge was expanded/amended/challenged/confirmed on the concept of the digital footprint. Provide specific examples. **(12)**
- 1.3. In a 2 page essay, use the African ICT trailblazers you have studied to explore why it is important for Foundation Phase teachers to display a reputable and professional digital footprint. **(24)**

Total for Question 1=40 marks

Question 2: MEC

2.1 Write a 2½ page essay in which you critically reflect on how the Microsoft Educator Community (MEC) may be useful to your development as a Foundation Phase teacher. You may (but not restricted to) use the following points:

- Your personal views on becoming part of the Microsoft Educator Community (MEC) and how you have developed professionally as a teacher in training.
- How you plan on utilizing MEC to develop yourself as a long life learner.

(30)

Total for Question 2=30 marks

Question 3: Learning Design

3.1 Select five (5) of your most preferred tools taught in this module. In a two (2) page essay clearly name, justify and describe how **EACH** of the selected tools could be useful for teaching and learning in the Foundation Phase. You must include specific examples for the possible application of each tool. **(30)**

Submission instructions

- Your guide and reflection must be uploaded on Blackboard, under “Examination” link.
- Or alternatively, upload your work on Google Drive folder and only submit the link on Blackboard. Ensure that the sharing options of the folder are open to “anyone who has the link”
- Ensure that all links are working and that you are sending a correct resource before submitting
- When you submit on Blackboard, please write your contact numbers on the comment section, in case your work is inaccessible due to technical errors

Further guidelines

- You have the autonomy to write a document or create a well-designed and edited video
- For a typed document, you should not exceed one page for each question. Ensure you convert it to PDF before submitting.
- For a video artefact, the duration for each question must be between 5 – 8 minutes
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N.B. Ensure that your work is accessible before you submit.

All the best...Ndaa