UNIVERSITY
OF
JOHANNESBURG

FACULTY	Education
DEPARTMENT	Childhood Education
CAMPUS	SWC
MODULE	Teaching Studies 1B
MODULE CODE	TSD20B1
SEMESTER	Second
EXAM	November 2020
SUBMISSION DATE	16 NOVEMBER 2020, at 23:59

ASSESSOR(S)	Linford Molaodi		
MODERATOR	H. Van der Haar		
		MARKS	: 100

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Number the questions correctly

Question 1: Digital Footprint

The value of reflection for learning has been reported to be valuable for personal and professional development. This cognitive awareness is deemed extremely important, and the evidence for that is found in various pieces of literature.

Critically respond to the following questions by reflecting on your learning (or lack thereof) during the course of this module.

1. Create a bulleted list of four (4) recommended guidelines on how Foundation Phase teachers might enhance their cybersecurity. Please use full sentences. **(4)**

2. In two paragraphs, reflect on how your existing knowledge was expanded/amended/challenged/confirmed in relation to the concept of the digital footprint. Please provide specific examples. **(12)**

3. In two (2) paragraphs. Use the African ICT trailblazers you have studied to explore why it is important for Foundation Phase teachers to display a reputable and professional digital footprint. **(24)**

Total for Question 1=40 marks

Question 2: Online course

2.1 Write a 2 page essay in which you critically reflect on how the online courses you have completed, may be useful to your development as a Foundation Phase teacher. You may use (but not restricted to) the following guidelines for your essay:

- The names of courses you have completed and their value
- Your views on how you have developed professionally
- How you would use the online courses to develop yourself as a long life learner. **(30)**

Total for Question 2=30 marks

Question 3: Learning Design

Select three of your most preferred tools taught in this unit. In a two (2) page essay clearly name, justify and describe how **EACH** of the selected tools could be useful for teaching and learning in the Foundation Phase. You must include specific examples for the possible application of each tool. **(30)**

Total for Question 3=30 marks

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Submission instructions

- Your guide and reflection must be uploaded on Blackboard, under "Examination" link.
- Or alternatively, upload your work on Google Drive folder and only submit the link on Blackboard. Ensure that the sharing options of the folder are open to "anyone who has the link"
- Ensure that all links are working and that you are sending a correct resource before submitting
- When you submit on Blackboard, please write your contact numbers on the comment section, in case your work is inaccessible due to technical errors

Further guidelines for submission on Blackboard

- You have the autonomy to write a document or create a well-designed and edited video
- For a typed document, please ensure that you convert your Word document to PDF **before** submitting on Blackboard.
- For a video artefact, the video response duration for each question must be between 5 – 8 minutes long.
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N.B. Ensure that your work is accessible before you submit.

All the best…Ndaa