



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: MPSOSB2 Teaching Methodology and Practicum 2B: Social Science
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary Take-Home Exam 2021

<u>DATE</u>	: January 2021		
<u>ASSESSOR(S)</u>	: Ms T. Bennett		
<u>MODERATOR</u>	: Dr S. Ramsaroop		
<u>DURATION</u>	:	MARKS	: 100

NUMBER OF PAGES: 5 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions. Please answer all questions. Number your answers according to the question paper.
 2. You may not cooperate or communicate with other students about this examination paper. Your essays will be screened for plagiarism and any evidence of copying directly from other sources (including other students and your own earlier assignments) will result in you failing the examination, as well as further severe disciplinary action.
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QUESTION 1

- 1.1 History and Geography are strands that make up Social Science. Why is it important for learners to study Social Science? (10)
- 1.2 The learners in your Grade 5 class are to produce a poster for 20 marks showing the effects of weather. Discuss the two types of assessment that can be used to assess the poster. Motivate your choice of each method.

(15)

[25]

QUESTION 2

You have been appointed as a new Social Science teacher at Sunshine Primary School. The school has a challenge in that it produces a poor overall performance in the grade 6 Social Science subject. The teacher that taught this subject has recently retired. Within a few weeks you discovered that learners are dependent on the textbook and on you as a teacher to provide information. They do not ask questions, and do not know how to share ideas or communicate effectively as a group. Most of the learners are always late for school and never do their homework. Some learners doze off as the lesson progresses, while the others have their own conversations.

Analyse the case study and answer the following:

Identify the challenges that the prior teacher faced in the classroom, and explain how you will address these challenges in your classroom. Include what teaching strategies will be best used in your classroom.

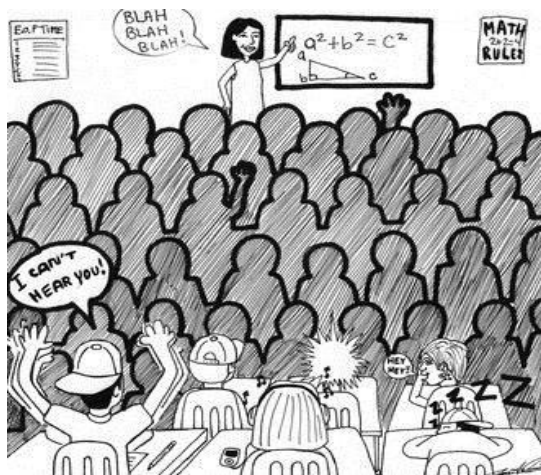
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QUESTION 3

3.1 Analyse the cartoons below and answer the questions that follow:

Cartoon A



Cartoon B



Cartoon C



Cartoons A, B and C refer to examples of learning barriers in the classroom. Discuss each barrier in relation to a classroom.

(15)

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- 3.2 Field trips increase student knowledge and understanding of a subject and add realism to the topic of study. However, for field trips to be successful, good planning is essential.

In a **650-700** word essay, discuss the planning that would be required to take your learners on a field trip from your school in Soweto to The Cradle of Humankind in Johannesburg. (20)

Question 3.2 Essay Rubric

	Outstanding	Good	Satisfactory	Not acceptable
Pre-planning the field trip (10)	Argument is clear and well developed. The essay identifies the question and evaluates the relevance of field trip planning (9-10)	Argument is partially developed, but only superficially addresses the pre-planning of a field trip (6-8)	Argument is underdeveloped and does not directly address the pre-planning of a field trip (3-5)	Argument merely paraphrases pre-planning of a field trip (0-2)
Planning and post-planning of the field trip (10)	Essay uses relevant information and facts to effectively discuss the planning and post-planning of the field trip (9-10)	Essay discusses planning and post-planning with some relevant information but has limited depth. (6-8)	Essay has limited discussion on planning and post-planning of a field trip argument and contains only generalizations. (3-5)	Contains no or minimal discussion on the field trip. (0-2)

[35]

QUESTION 4

You are in the process of designing a lesson plan that teaches grade 4 Social Science learners about Indigenous Medicine in South Africa. Answer the questions below based on your topic of the lesson plan:

- 4.1 Formulate four objectives for a 30-minute lesson on Indigenous Medicine in South Africa (4)

4.2 Using Bloom's Taxonomy, write down five questions you will ask during a questioning episode addressing one of the outcomes listed above. Elaborate on how these questions will challenge thinking at the different levels.

(10)

4.3 Discuss the teaching and learning activities that you will use to assess if the objectives are achieved.

(6)

[20]

TOTAL: 100

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