



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: METHODOLOGY AND PRACTICUM: BUSINESS STUDIES MPFBSY1
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Main Examination November 2020

ASSESSOR : DR A Maluleka

MODERATOR : DR M Msimanga (UFS)

DURATION : 1 HOUR

MARKS : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Choose and answer only **TWO** questions from this question paper.
 2. Write down the question numbers exactly as they appear in the question paper.
 3. Start each new question on a new page.
 4. Use black font colour.
 5. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.
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QUESTION 1

“Teacher-centred teaching methods can be successfully used in Business Studies classrooms if the teacher knows how to use them correctly”. As a Business Studies teacher you should demonstrate how you can successfully use teacher-centred teaching methods in a Grade 10 Business Studies lesson. Choose any Grade 10 content and explain how you can use teacher-centred teaching methods to successfully teach the chosen content.

[25]

QUESTION 2

Discuss any five forms of assessment as prescribed in the Programme of Assessment for Grade 11 Business Studies. Your discussion should clearly explain how you will use these forms of assessment to implement the Programme of Assessment.

(5x5)

[25]

QUESTION 3:

“Whilst Information Communication Technology (ICT) in education has the potential to transform teaching, this may not easily be realised, as Dawes (2001, pg. 61) stated, “problems arise when teachers are expected to implement changes in what may well be adverse circumstances”. Meaning that teachers appear to acknowledge the value of ICT in schools, however, they continue to encounter obstacles during the process of adopting these technologies into their teaching and learning.”

With reference to the above statement, reflect on how to integrate ICT in education innovation solutions in a Business Studies classroom situation. By critically discussing both the advantages and disadvantages of both in the life of learners and the Business Studies teachers. **Your response should not exceed one and a half pages.**

[25]

TOTAL: 50