



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2020**

**PROGRAMME:** B Ed  
**MODULE:** TEACHING METHODOLOGIES AND PRACTICUM 3  
 TOURISM  
**CODE:** MOFPTB3  
**TIME:** Submit on or before 12 November  
**MARKS:** 40  
**EXAMINER:** M BOUNDS  
**MODERATOR:** R ROBERTS

(This paper consists of 3 pages)

### **INSTRUCTIONS**

Read the following instructions carefully before answering the questions. Ensure that you clearly number your answers.

### **QUESTION 1**

**[Marks: 10]**

**Read the following and answer the questions that follow.**

You are probably familiar with the saying: "Tell me and I forget, show me and I remember, involve me and I understand." - Confucius, 450 B.C. The last part of this statement by Confucius is the essence of heuristic teaching-learning.

One of the basic and common messages from research on how young learners learn science is that, for young learners to understand science concepts, often requires that they wrestle with how and why the real meaning of those concepts are more satisfactory and logical explanations than their own current beliefs. This means that, for effective and meaningful learning, they should be actively involved in teaching-learning situations. Learning science effectively, therefore, requires direct involvement with real-life objects, concepts, processes or situations and much guidance to learners in how to interpret observations.

To become a heuristic educator we need to make the mind shift from 'I need to teach my learners this content' to 'my role is to help learners learn this content'.

1.1 Explain any TEN advantages of a heuristic teaching-learning approach. (10)

**QUESTION 2****[Marks: 30]**

Choose any **FIVE** of : **Planning the various phases of a lesson.**  
 You may use any content topic in Tourism Grade 11 curriculum.

- Describe the Specific Aims and related lesson objectives.
- Show how integration will be achieved.
- Indicate what you plan to do in each phase.
- Mention the time allocation for the unit and various phases.
- Specify the assessment methods, tools, forms and purpose.
- Explain the resources that will be used.
- Specify the different activities.
- Make note of the skills, knowledge, values and attitudes (SKVA) that will be covered.
- Show the role of the learner.

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Please attached the document below with your answers.

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**Complete this document by providing your details as required and upload to BB in the space allocated when you submit your take home exam.**

Surname and initials:

Student number:

Date:

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In submitting this module's November 2020 take home examination, I do hereby declare that **I have NOT:**

- *committed academic misconduct in any form;*
- *committed plagiarism (refer to UJ plagiarism policy);*
- *helped or attempted to help another student in preparing for the take home examination;*
- *misrepresented someone else's work as my own;*

- *obtained help or attempted to obtain help from another person;*
- *obtained help or attempted to obtain help from any source of information, except for explicitly approved resources and sources as permitted by the module assessor.*

In submitting this declaration with my take home examination, I am confirming that I have taken all reasonable measures to ensure the academic integrity of my work.

I understand that if I make a false declaration, I could be deemed guilty of fraud and may face disciplinary procedures or legal action from the university.

**Cell number:** .....