

FACULTY: Education

**DEPARTMENT**: Education and Curriculum Studies (ECS)

CAMPUS : APK

**MODULE**: Teaching Methodology and Practicum: History 3B

(MOFPOB3)

SEMESTER : Second

**EXAM** : January/ February Supplementary Examination

**ASSESSOR** : Mabalane VT (Dr)

MODERATOR : Dasoo N (Dr)

**DURATION**: 36 hours

**NUMBER OF PAGES: 3 PAGES** 

## **INSTRUCTIONS:**

- 1. Answer ALL the questions.
- 2. Number your answers correctly according to the numbering system used in this question paper.
- 3. Read the questions carefully before answering
- 4. Refer to the submission requirements for the procedure.
- 5. Submit online as per examination date.

**Question 1** 

1.1 Design an assessment tasks or activities focusing on the following:

Performance based assessment task,

· Personal communication

1.2 Design a rubric for each of the tasks designed.

(15)

**Question 2** 

Give the explanation and examples of archaeological sites, physical building and

**Artefacts.** Critically discuss how you will employ these sources in a lesson in any FET History topic of your choice to enhance teaching and learning. (15)

**Question 3** 

Identify the origin of misbehavior in learners who disrespects most of their teachers and 'back chat' every time they reprimand them. These learners are disruptive in the classroom and bully fellow learners. Justify your answer and explain how you deal with such behavior as a History teacher. (20)

**MARKS: 50**