UNIVERSITY OF JOHANNESBURG

FACULTY	**:**	**Education**
DEPARTMENT	**:**	**Educational Psychology**
CAMPUS	**:**	**APK**
MODULE	**:**	**METH & PRAC: ADDRS NEURODEVELOPMENTAL LEARNING (MOFPNB3)**
SEMESTER	**:**	**Second semester**
EXAM	**:**	**Supplementary Exam**

DATE	**:**	**November 2020**	**SESSION**	**:**
ASSESSOR(S)	**:**	**DR ND MASEKO**		
MODERATOR	**:**	**DR M SEDIBE**		
DURATION	**:**	**2 HOURS**	**MARKS**	**100**

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Number your answers clearly
3. GOOD LUCK!!

PLAN A SUPPORT SESSION WITH A GROUP OF TEACHERS WHO HAVE LEARNERS WHO ARE EXPERIENCING BULLYING AS A BARRIERS TO LEARNING

Exam INSTRUCTIONS:

Plan a support session with a group of teachers who have learners who are experiencing BULLYING as a barriers to learning

Your session must include the following:

- Identification of the learner who is experiencing Bullying as barrier to learning barrier (10)
- What are the symptoms(5)
- Strategies in addressing Bullying as barrier to learning(15)
- Stakeholders that should be involved in supporting the learner and discuss their different roles(20)
- Activities that the teacher can use in class to support the learner (15)
- Support that the school can provide to the learner(15)
- Write a your reflection on the process of planning this support session (10)
- N.B use relevant literature to support your statements.(5)

ENSURE THAT AN ELECTRONIC COPY OF THE TAKE-EXAM IS SUBMITTED ON BB

This must be submitted on the exam date and in time as determined on the exam timetable. Attach the assessment criteria grid to the front page of your assignment for marking.

ASSESSMENT CRITERIA GRID for TAKE-EXAM

Module: METH &PRAC: ADDRS NEURODEVELOPMENTAL LEARNING

Module code: MOFPNB3

STUDENT NAME _____ Student Number_____ _

Cell Number:_____

Plagiarism declaration: write in your own words, do not copy verbatim from other sources.

- I declare that, to the best of my knowledge and belief, this is my own work, all sources have been properly acknowledged, and it contains no plagiarism. I understand what plagiarism entails. I am aware that I will forfeit all credit for the work should I be guilty of plagiarism and that the matter will be referred to the Faculty since plagiarism is considered a serious violation of the University regulations and may lead to a suspension of studies.
- I did not make use of another students work and submit it as my own. I did not allow another student to copy my work with the intention of presenting it as their own.
- I further declare that I have not previously submitted this work or any version of it for assessment to the University of Johannesburg.

Student's Signature: _____ DATE: _____

Focus of assessment
Support plan and Discussion Has the case been written in academically appropriate, yet 'easy to read' language? Is the case description comprehensive and encompassing pertinent aspects of the case? Does the case have sufficient theoretical grounding and relevant literature? Does the case demonstrate that the student has read widely and in-depth or superficially on Specific Socio economic barrier to learning? Have a variety of relevant and recent sources been consulted: books, journals, web sites, and professional people? Does the discussion show integration of the various sources into a coherent, logically presented case study?
Reflective Process Has a process of reflection taken place where input from relevant people has been considered and their various roles in the learning support provisioning accounted for? Does the reflective report show that the student has learnt deeply from this process and acquired insight into both the topic studies and the practice of support implementation?
Presentation**:5**

Technical aspects – stapling, printing, margins, formatting.

Structure – appropriate length, meaningful and relevant subheadings used.

Title Page: Unique title that reflects the specific content

Table of Contents – logically structured, sections numbered, page numbers included.

Introduction – provides the roadmap of the argument, an overview of the whole assignment.

Conclusion – briefly summarises and concludes the argument.

Academic writing – appropriate language used, coherent style and logical flow of argument, formulation of sentences and paragraphs

Referencing - Correct and consistent layout of sources consulted, both in the text & reference list.

Percentage	**0 - 40**	**40 – 49**	**50- 59**	**60 - 69**	**70 -79**	**80 – 100**
Descriptor	**Inadequate**	**Partial**	**Minimal**	**Satisfactory**	**Meritorious**	**Outstanding**

MARK GIVEN: _____% Marker Signature _____

Comments:

END OF EXAMINATION **----oOo----** **TOTAL: 100**