



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education & Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: Research Methods in Language, Literacies & Literature (HRMLOOY)
<b><u>SEMESTER</u></b>	: Second
<b><u>EXAM</u></b>	: November 2020

**ASSESSOR(S)** : Prof Leila Kajee

**MODERATOR** : Prof M. Mbelani (UWC)

**DURATION** : SUBMISSION **MARKS** : 100 (% 30)

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Please include a cover page.

Number all pages.

Due Date:

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**Case study:**

This year your school has had to move to remote teaching and learning because of the Covid-19 pandemic. This case study involves an examination and understanding of issues or concerns that influenced the way teaching, and learning is/was facilitated. You would like to investigate the challenges surrounding remote teaching and learning experienced by teachers and learners, in order that the school may better provide for their educational needs.

You are required to write a **full proposal** of the study you intend to conduct. Include the following sub-headings in your proposal:

- Title
- Introduction (including background and context) (1/2 – ¾ page)
- Research aim and rationale (including at least two research questions) (1/2 - 3/4 page)
- Literature review on digital/online/ remote teaching (4-5 pages)
- Research design (Approach, methods, site/s, participants, ethics) (3/4 – 1 page)
- Reference list (at least 12 references)
- Length: +/-7 pages, excluding reference list and appendices
- 1 1/2 spacing

Attach ONE interview schedule for teachers (minimum of 15 questions), and ONE for learners (minimum of 15 questions) in your Appendix. Ensure that there is clear connection between your questions and the issues you wish to explore in this case study.

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**TOTAL: 100 (%30)**