



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Department of Childhood Education
<b><u>CAMPUS</u></b>	: SWC
<b><u>MODULE</u></b>	: HLL000Y
<b><u>EXAM</u></b>	: November 2020

<b><u>DATE</u></b>	: NOVEMBER 2020
<b><u>ASSESSOR(S)</u></b>	: MS K MCCARTHY AND MS H KAYTON
<b><u>MODERATOR</u></b>	: DR N NKEALAH
<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 6

INSTRUCTIONS:

1. This exam paper consists of two sections.
  2. Each section requires that you write an essay for 50 marks.
  3. Label your answers clearly.
  4. Ensure that each essay conforms to the essay structure covered in the course, that all of your in-text referencing is in line with the APA style, and that you include a bibliography for each essay.
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## SECTION A: TEACHING LITERATURE TO CHILDREN

According to Alicja Rieger and Ewa McGrail (2015, pp. 3-4),

Literature with authentic representations of disability is a high quality literature which conveys realistic images of children with disabilities (Prater and Dyches 2008; Blaska 2003). Such literature shows what characters with disability can do rather than what they cannot do. Authors of such literature present disability as a part of who the characters are, rather than all that they are. Characters with disabilities display a range of emotions and their temperaments are not dramatically different from characters without disabilities (Landrum 2001). In addition, authentic literature depicts characters with disabilities as well-rounded and multi-dimensional persons who belong to various communities and have friends (Smith-D'Arezzo 2003), rather than as flat, stereotyped outsiders or victims to be rescued (Myers and Bersani 2009).

Using this quotation as a point of departure, assess the degree to which the children's book provided in Appendix 1, *My Brother Charlie* by Holly Robinson Peete and Ryan Elizabeth Peete (2010), succeeds in portraying an 'authentic representation of disability'. To respond to this question, you are required to write a six-page essay employing the methodology of close reading. Draw on relevant sources; however, ensure that your essay uses the quotation provided, and is structured by the categories it provides.

[50]

## SECTION B: NURTURING LITERACY IN A SOUTH AFRICAN CONTEXT

Recent results of PIRLS 2016 reading assessment from South African learners paint a devastating picture of the extent of the reading crisis in South Africa (PIRLS, 2016). The *Standards for the Assessment of Reading and Writing* (IRA & NCET, 2009) states that "the primary purpose of assessment is to improve teaching and learning". Write a six-page essay discussing the reading crisis in South Africa, integrate and cite perspectives from relevant sources and pay particular attention to the following in your discussion:

- Any three findings of the PIRLS 2016 study
- Recommendations resulting from these findings that can be used to improve the teaching of reading in South African classrooms in the future
- Challenges with assessing reading effectively in South Africa

SECTION B Mark allocation		
Essay structure	Essay clearly structured with an introduction, content and application subsections (subheadings may be used), and a conclusion.	5
Referencing	Integration of perspectives from relevant sources cited and acknowledged in-text and a full bibliography.	5
Content	Discussion of three findings from the PIRLS 2016 study in South Africa, recommendations for each finding for improving teaching of reading in South Africa. (3x10)	30
Application	Discussion integrating the primary assessment standard quoted, as well as other relevant sources, to detail the challenges with assessing reading in the South African context in particular.	10

[50]

**TOTAL: 100**

## Appendix 1











