



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Curriculum Perspectives and Approaches (HCPA00Y)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: January/Special Examination 2021

ASSESSOR(S) : Prof. Maropeng Modiba

MODERATOR : Dr. R. Nsibande (Wits)

DURATION : SUBMISSION **MARKS** : 100

NUMBER OF PAGES: 1 PAGE

INSTRUCTIONS:

1. Answer TWO questions
 2. Number your answers clearly (if necessary).
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QUESTION 1

Choose ONE curriculum approach you have studied and discuss how it is likely to promote or not socially just pedagogy.

Your discussion should refer to

- (i) the central organizing concepts and principles that are crucial to the approach and (30)
- (ii) their ideological implications (20)

Your discussion should also refer to other **texts** used in the module to support your claims/ argument. (50)

QUESTION 2

Curriculum perspectives take on ideological, cultural, social, economic and philosophical dimensions to enable us understand why, how and under what circumstances practice is sound.

In the light of this statement explain how Pacheco (2012) suggests we should deal with the various paradigms in the field of Curriculum Studies.

- (i) discuss the factors that s/he argues should be emphasized and the reasons thereof (20)
- (ii) explain how his/her view helps us understand how the field has developed and continues to do so. (30)

(50)

OR

QUESTION 3

A curriculum reflects what is valued in a culture. Therefore, it cannot be understood outside a socio-historical context in which it is located. Why is this the case?

Your discussion should refer to the Joseph, Kanu and other texts used in the module to support your argument. (50)

TOTAL: 100
