FACULTY	: Education
DEPARTMENT	: Educational Psychology
CAMPUS	: APK/ONLINE
MODULE	: INCLUSIVE EDUCATION FOUNDATIONS (EIEFOOY)
SEMESTER	: Second
EXAM	: NOV 2020

ASSESSOR(S)	: DR L MUNONGI		
MODERATOR	: DR J FOURIE (UJ)		
DURATION	: HOURS / SUBMISSION	**MARKS**	: 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL the questions with full explanations, logical sub-divisions and adequate referencing.
2. Submitted your final responses online in the correct online portal on Ulink on the exam date.
3. Sign the **plagiarism declaration form** and upload on the Ulink portal created for this.
4. Use **Arial font size 12** and convert your document to **PDF** before submission.

QUESTION 1

Many children with learning disorders struggle in school long before being diagnosed. This can affect their self-esteem and motivation. Learning problems may be associated with many barriers to learning, however, there are clear criteria for the diagnosis of learning disorders. Answer the following questions below. Start with the DSM5 and include various other sources such as journal articles, books and websites in your discussion. **Maximum Word count: 2000** - excluding reference list. Include a reference list in APA 6th Edition style. You must have a minimum of ten sources.

1.1   Differentiate clearly between the following disorders: Specific Learning Disorders; Mild Intellectual Disability; Attention Deficit Hyperactivity Disorder. **(15)**

1.2   For each of these disorders discuss their etiology, characteristics, diagnostic criteria, incidence, prevalence and prognosis. **(30)**

1.3   Discuss intervention strategies and plans suggested in the literature to support learning disorders. **(20)**

1.4   Write a clear explanation of how these disorders influence learners: their daily lives, school work; socialisation; emotions; families; career prospects and so on. **(20)**

1.5   Reflect on what this knowledge of disorders means for you as a learning support educator. **(15)**

TOTAL: 100

Assessment Criteria:

Exam equivalent assignments are assessed according to certain criteria. These criteria take into consideration the quality, extent and integration of the content of the paper as well as its form, including aspects such as structure, and where appropriate, correct referencing and appropriate evidence. Use these criteria when preparing your papers. The judicious assessment of your paper is important. We assume that you will spend a lot of time and effort working on these papers and as such you will require a fair and critical assessment of your work. We would thus like to provide you with the criteria that will be used in assessing the papers.

Focus of assessment
Depth of the theoretical topic presented. Does the assignment show that the student has read widely on the chosen topic and understands the topic in enough detail? Can the student integrate information from a variety of sources to develop a comprehensive knowledge base?
Integration and Structure: Does the discussion have a logical, coherent and cohesive structure with relevant sub-sections?
Practical Examples: Are practical examples given from classrooms that demonstrate the topics where appropriate? Is there a demonstration of the integration of the theory and the students own world of work?
Critical Discussion: Is there a critical discussion of the topic? Are benefits, advantages and possible disadvantages or challenges discussed?
Academic Communication: Does the assignment demonstrate that the student has acquired basic skills in academic communication? Appropriate language used; coherent style and logical flow of argument, formulation of sentences and paragraphs, avoid point form.
Outcomes: Does the assignment demonstrate that the student has achieved the outcomes set for this module?
Presentation**:** **Technical aspects –** adheres to word count, well formatted. **Structure** – meaningful and relevant subheadings used, questions numbered. **Referencing** - Correct and consistent layout of sources consulted, both in the text & reference list.

Percentage	0 - 40	41 – 49	50- 59	60 - 69	70 -79	80 -100
Descriptor	Inadequate	Partial	Minimal	Satisfactory	Meritorious	Outstanding
Mark obtained						

Student Number _____

Marker Name: Dr L Munongi

Signature _____

Exam Date: __ November 2020