

**FACULTY** : Education

**<u>DEPARTMENT</u>** : Science and Technology Education

**CAMPUS** : APK

**MODULE** : ENGINEERING GRAPHICS AND DESIGN 3B

(EGD20B3)

**SEMESTER** : Second

**EXAM** : November 2020

ASSESSOR(S) : DR CF VAN AS

**MODERATOR** : MR V CANDIOTES (UP)

**DURATION**: Submission: 220

NUMBER OF PAGES: 14 PAGES

#### **INSTRUCTIONS:**

- 1. You are allowed to complete this project on your own time at home.
- 2. Your design portfolio should be handed in strictly on the date and time indicated on your examination time table.
- 3. Read the project brief carefully and complete all the stages of the design process in the spaces provided.
- 4. All research evidence should be included as an addendum.
- 5. Complete the declaration of authenticity as laid out on the final page of this document.

# FACULTY OF EDUCATION FAKULTEIT OPVOEDKUNDE



# **B Ed (SENIOR PHASE AND FET)**

# ENGINEERING GRAPHICS AND TECHNOLOGY EDUCATION 3B

## **EGD20B3**

## **November 2020**

| Name: | Student number: |
|-------|-----------------|
|       |                 |

#### **Design portfolio**

#### **Project brief:**

You are a designer for a cell phone accessories company. You are commissioned to design a Perspex stand for a specific cell phone which will be used to display the phone on the shelves of the company's shops. Use your own cell phone as reference to design the stand.

| <b>Problem statement:</b> be solved.            | State in your own v | vords what the | problem or need i | s that has to |
|---|---------------------|----------------|-------------------|---------------|
|   |                     |                |                   |               |
|   |                     |                |                   |               |
|   |                     |                |                   | (2)           |
| <b>Design brief:</b> Formu about how you intend | •                   |                | ence (not more th | an two lines) |
|   |                     |                |                   |               |
|   |                     |                |                   |               |
|   |                     |                |                   | (2)           |

**Investigation:** Now that you know how you want to solve the problem there are specific information you need before you can start working on possible ideas of devices that could solve this problem.

➤ The first thing you have to know is the properties of the material you are going to use. Investigate how this material can be shaped and how parts can be joined together. (20)

➤ To determine the size of the stand you should know the size of the cell phone. Take out your cell phone, measure it and use the space provided on the next page to draw to scale 1:1 in first-angle orthographic projection the following:

| • | A front view;                      | (5) |
|---|------------------------------------|-----|
| • | A top view;                        | (5) |
| • | A left view;                       | (5) |
| • | Show all necessary dimensions; and | (6) |

• Print neatly the title (name of your phone), the scale and projection symbol.

(4)

| <b>Time plan:</b> Complete the time plutilise the allocated time to comboxes: |   |    |        |        |    |   |
|---|---|----|--------|--------|----|---|
|   |   | 30 | minute | sessio | ns |   |
| Stages  | 1 | 2  | 3      | 4      | 5  | 6 |
| Problem statement   |   |    |        |        |    |   |
| 2. Design brief   |   | CC | )MPI   | LETI   | ED |   |
| 3. Investigation  |   |    |        |        |    |   |
| 4. Proposal   |   |    |        |        |    |   |
| 5. Initial idea generation  |   |    |        |        |    |   |
| 6. Research   |   |    |        |        |    |   |
| 7. Development  |   |    |        |        |    |   |
| 8. Planning   |   |    |        |        |    |   |
| 9. Make/Manufacture   |   | ١  | NOT RE | QUIRE  | )  |   |
|   |   |    |        |        |    |   |

Initial ideas:

Use the following three pages to:

- Generate at least three ideas of devices that could possibly solve this problem.
   Make use of labeled, freehand sketches to communicate these ideas.
- Analyse each of these ideas by listing their advantages and disadvantages.

(6)

Freehand sketches

| Idea No. 1: |
|-------------|
|-------------|

4.

|                   | Sketches (12)                           |
|-------------------|---|
|                   | Sketches (12)<br>Labeling and notes (8) |
| Advantages        |   |
| Advantages  1. 2. | Labeling and notes (8)                  |

| Idea | No. | 2 |
|------|-----|---|
|------|-----|---|

| Freehand sketches |                        |
|-------------------|------------------------|
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|                   | Sketches (12)          |
|                   | Labeling and notes (8) |
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| Advantages        | Disadvantages          |

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| Freehand sketches |   |
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|                   | Sketches (12)                           |
|                   | Sketches (12)<br>Labeling and notes (8) |
|                   |   |
| Advantages        |   |
| Advantages 1.     | Labeling and notes (8)                  |
|                   | Labeling and notes (8)                  |

(4)

| Discuss and motivate the selection of your most suitable idea.   |
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| (4)  |
| List a few problematic aspects with regard to the chosen idea that must first be resolved before you can develop it any further.   |
|  |
|  |
| (5)  |
| (5)  |
| <b>Research and Development:</b> Find the information that you need to resolve these problematic aspects so that you may develop your chosen idea (final idea) into a workable solution. |
|  |
|  |
|  |
|  |
| (10)   |

- 10 -

#### Planning:

Working drawing:

Develop the idea you chose further into a working drawing, complete with the necessary detail and dimensions needed to build the prototype. By using drawing instruments draw the following to a suitable scale:

- An orthographic projection of the stand in the **third angle**. Add the title, dimensions, scale and projection symbol.
- An isometric view of the stand.

| Working drawing: Third-angle orthographic projection |      |
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| Working drawing: Isometric view |    |
|---------------------------------|----|
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| Evaluation:  |
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| Evaluate your design against the following criteria: |
|  |
| Physical properties:                                 |
|  |
| Construction:  |
|  |
| Function:  |
|  |
| Aesthetics;  |
|  |
| Value:   |
|  |
| (10)   |

**TOTAL: 220** 

## **DECLARATION OF AUTHENTICITY**

| NAME OF STUDENT:       | (SURNAME AND INITIALS)  |
|------------------------|---|
| STUDENT NUMBER:        |   |
| •                      | e contents of the Design portfolio submitted is my own original work and has not been someone else. |
| SIGNATURE OF CANDIDATE |   |
| DATE (DD/MM/YYYY)      |   |

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