UNIVERSITY OF JOHANNESBURG

FACULTY	: Education
DEPARTMENT	: Educational Psychology
CAMPUS	: Soweto Campus
MODULE	: EDUST3B Education Studies – (Inclusive Education)
SEMESTER	: Second
EXAM	: November 2020 (Supplementary)

ASSESSOR	Prof A. Brown		
MODERATOR	Mr O. Kagola	(NMU)	
DURATION	3 days availability till day of submission	**MARKS**	**100**

NUMBER OF PAGES: 3 PAGES (Including cover page)

INSTRUCTIONS:

1. Answer all questions. All take-home examinations must be typed and submitted via Blackboard.
2. **Note that no late submissions will be accepted. The examination will be open for three days within which you will be allowed to submit. Do not wait for last minute and submit the correct paper only!**
3. The Plaigarism declaration on page 2 of this examination paper should be attached as the first page of your examination answer script. Failure to follow this instruction will nullify your examination.

STUDENT NAME _____ **Student Number**_____

Cell Number: _____

Plagiarism declaration: write in your own words, do not copy verbatim from other sources.

- I declare that to the best of my knowledge and belief, this is my own work, all sources have been properly acknowledged, and it contains no plagiarism. I understand what plagiarism entails. I am aware that I will forfeit all credit for the work should I be guilty of plagiarism and that the matter will be referred to the Faculty of Education Disciplinary Committee since plagiarism is considered a serious violation of the University regulations and may lead to a suspension of studies.

- I did not make use of another students work and submit it as my own. I did not allow another student to copy my work with the intention of presenting it as their own.

- I further declare that I have not previously submitted this work or any version of it for assessment to the University of Johannesburg.

Student's Signature: _____ DATE: _____

Question 1.

"Debates on inclusion/exclusion in education need to go beyond the focus of disability issues and special education issues, and that the issues of disability must be located alongside all forms of oppression within a human rights framework." Muthukrishna, N. (2008). *Educating for social justice and inclusion in an African contex.* **New York: Nove Science Publishers.**

1.1. Write a 2-page discussion where you compare and contrast the medical model and the social model in relation to inclusive education for the South African context. In line with the above quote from Prof Muthukrishna, explain how these two models enable or distract the foundations of social justice education. **(30)**

Question 2.

The learner population at your school is largely drawn from the nearby impoverished informal settlement. The living conditions are extremely unpleasant with no electricity, central water points and communal toilet facilities. The majority of the learners rely on the school feeding programme for meals. Parents are working far away and have to leave early and return late at night. Homework and other school support activities are left to older siblings while some have no support. These learners need to cope through these adverse circumstances at an individual level, family level as well as formal and informal systems.

2.1 Develop a support plan for the learners that will focus on aspects individual characteristics? **(20)**

2.2 Teachers have no control of the socio-economic conditions of these children but have the ability to build resilience. Discuss 10 most suitable approaches to develop resilience within these learners who coming from these very difficult circumstances. **(20)**

Question 3.

3.1 The global Coronavirus and sudden Covid-19 lockdown regulations has left many societies vulnerable. Among the main concerns is abuse. Prepare a document for teachers at your school that will empower them to identify signs of possible abuse. It is important that teachers should not create unnecessary panic hence your document should guide them on how to sensitively approach cases where they suspect incidents of abuse. The document should not exceed more than two pages. **(30)**

----------------------------End of Paper------------------------------------