



<u>FACULTY</u>	:	Education
<u>DEPARTMENT</u>	:	Educational Psychology
<u>CAMPUS</u>	:	APK
	:	Community Involvement
<u>MODULE</u>		ECIS00Y
<u>SEMESTER</u>	:	Second
<u>EXAM</u>	:	November 2020

<u>ASSESSOR(S)</u>	:	DR ND MASEKO		
<u>MODERATOR</u>	:	PROF A BROWN	UJ	
<u>DURATION</u>	:	2 HOURS	MARKS	100

NUMBER OF PAGES: 5 PAGES

IMPLEMENTING A HOME REMEDIAL PLAN FOR A LEARNER WITH SPECIAL EDUCATIONAL NEEDS

Read the case study below and answer the questions that follow:

Phila is a grade 4 learner and he really struggles with reading and writing. He makes careless mistakes and often rushes through his work. He does not follow instructions and cannot complete his work on time. His teacher says he does not seem to be able to keep his attention focused on classroom tasks, often losing his place as well as a

play tasks. He talks too much and never waits his turn. He really struggles to progress from one task to another. He has temper tantrums.

Phila feels like he cannot read on his own and wants his teacher to help him. He finds it hard to organise himself and cannot focus for long. He knows he is forgetful and cannot sit still in his chair. His mother says he loses everything. She notices he plays with younger children and then does not always seem to be able to get on with them. His mother finds it very difficult to discipline Phila and homework is very hard to do with him – they always end up fighting.

PART A: PLANNING

Designing home remedial interventions is a process that takes time, careful planning and collaborative skills. Once you have read the case study of the learner to use for this assignment, start by writing a letter to the parents requesting them to attend a parent consultation with the teacher. Be clear in the letter what the purpose of the meeting is, how long it will be and the time and venue. In the letter list the reasons you want to establish a relationship with this learner's parents. With reference to relevant literature, discuss the benefits of establishing strong parent-school ties.

Design a parent consultation record sheet that suits your educational context. Write a paragraph where you explain to the parents how the school will be supporting their child and how the parents can assist at home.

PART B: IMPLEMENTING

Prepare activities and strategies that can be implemented at home taking the family's context into consideration and the learner's condition and needs. The strategies should target the learner's scholastic challenges. The strategies should be realistic and feasible for the parents to implement at home. Consider issues of support such as homework, study skills and so on that parents can assist with at home. Also, consider educational support that parents can do to help their children at home such as reading storybooks, playing board games, playing cards, reading magazines, educational games and so on. Home support material must be affordable and readily available. Consider time that parents have to spend with their children. A home plan is not a school replacement and the parent is not expected to become the teacher. Home strategies should be fun and light and varied every day. They are a supplement and reinforcement to the teachers' work.

PART C: REFLECTIVE REPORT

Write a personal reflection on your process of designing and implementing this home remedial program with the parents/caregivers. What consultation or basic counselling techniques will you use during the consultation to put the parents at ease and to gain their trust? Reflect on your design of the home program activities and the sessions you will hold with the parents/ caregivers.

Readings for Assignment:

Swart, E. & Phasha T, 2011. Chapter 12: Family and Community Partnerships. In Landsberg, E, Krüger, D & Swart, A. (Editors). Addressing Barriers to Learning: A South African Perspective. Van Schaik Publishers.

Consult relevant websites and journals regarding Special Educational Needs. See notes on U-link relating to this assignment. Use the following assessment criteria grid to help you organise and structure your assignment.

ASSESSMENT CRITERIA GRID for EXAM Assignment Post Graduate Diploma in Inclusive Education. Module: Community Involvement Module code: ECIS00Y

Student Name: _____ Student Number: _____ Cell Number: _____

Plagiarism declaration: write in your own words, do not copy verbatim from other sources.

- I declare that, to the best of my knowledge and belief, this is my own work, all sources have been properly acknowledged, and it contains no plagiarism. I understand what plagiarism entails. I am aware that I will forfeit all credit for the work should I be guilty of plagiarism and that the matter will be referred to the Faculty since plagiarism is considered a serious violation of the University regulations and may lead to a suspension of studies.
- I did not make use of another student's work and submit it as my own. I did not allow another student to copy my work with the intention of presenting it as their own.
- I further declare that I have not previously submitted this work or any version of it for assessment to the University of Johannesburg.

Student's Signature: _____ DATE Submitted: _____

Focus of assessment

Home Remedial Plan

Is there a persuasive argument of the benefits of strong parent-school partnerships?

Are the forms and letters to parents appropriate, adequate and user-friendly?

Is there sensitivity and empathy shown in the parent interviews regarding the learner?

Is there complexity and relevance shown around the learner's home situation?

Are parental home support strategies realistic, feasible and achievable in the circumstances?

Does the home support plan address the learner's difficulties and challenges as discovered in the diagnostic scholastic assessment?

Has the student acted in a professional and ethically thoughtful manner with the parents?

Is there evidence of collaboration with parents, other teachers and therapists where needed?

Appendices:

Attach the letter inviting parents to a teacher meeting to design the home intervention plan.

Attach the parent –consultation record form where the content of the meeting is briefly recorded.

Samples of the home remedial plan strategies/ worksheets/ activities are included.

Reflection:

Does the reflection show that the student has thoughtfully considered the design of the home plan?

Has the student reflected on the parent consultation session where the home plan was discussed?

Outcomes: Does the assignment demonstrate that the student has achieved the outcomes set for this module?

Presentation:

Technical aspects – printing, margins, formatting, binding, no plastic sleeves.

Structure – appropriate length, meaningful and relevant subheadings used.

Are all the sections of the assignment present as required in the instructions?

Title Page: Unique title that reflects the specific content.

Table of Contents – logically structured, sections numbered, page numbers included.

Introduction – appropriately introduces the topic.

Conclusion – succinctly summarises the topic.

Referencing - Correct and consistent layout of sources consulted, both in the text & reference list.

Percentage	0 - 40	40 – 49	50- 59	60 - 69	70 -79	80 – 100
Descriptor	Inadequate	Partial	Minimal	Satisfactory	Meritorious	Outstanding

MARK GIVEN: _____% Marker Signature _____

Comments:

END OF EXAMINATION

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TOTAL: 100