



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: ASSESSMENT IN INCLUSIVE SCHOOLS. (EAIS00Y)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November 2020/SSA July 2020/Special January 2021

<u>ASSESSOR(S)</u>	: Dr MP van der Merwe (UJ)		
<u>MODERATOR</u>	: Dr TL Bekker (WITS)		
<u>DURATION</u>	: ON LINE SUBMISSION	<u>MARKS</u>	: 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Read the PREAMBLE to the examination on Blackboard carefully before completing the examination.
 2. Answer all the questions.
 3. Number your answers clearly.
 4. Keep to the length requirement where applicable. Add the number of words at the end of these answers.
 5. Label all supporting material as appendices (such as assessments) clearly.
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QUESTION 1

- 1.1 Present the assessments for foundational competencies completed done either on Themba or your case study learner (as for Assignment 2 and 3). (20)
- 1.2 Critically discuss each assessment outcome using substantive theory. [Length – 500 words] (20)
- [40]

QUESTION 2

- 2.1 Write a comprehensive scholastic assessment report based on the assessments done either on Themba or your case study learner following the guidelines given in the module on report writing on Blackboard. Include recommendations for support clearly in the report using substantive theory. [length – 2000-2500 words] (40)

QUESTION 3

- 3.1 Write a critical reflection about what you have learnt about the process of diagnostically assessing a learner, completing the SNA form, scoring and interpreting the assessments etc. during this module. [Length – 500 words]. (20)

TOTAL: 100