



FACULTY/COLLEGE	College of Business and Economics
SCHOOL	School of Public Management, Governance and Public Policy
DEPARTMENT	Centre for African Studies and Public Policy
CAMPUS	Soweto
MODULE NAME	Research Practice for Leaders 1
MODULE CODE	RPL8X01
SEMESTER	Second
ASSESSMENT OPPORTUNITY, MONTH AND YEAR	Supplementary Summative Assessment Opportunity (SSAO) January 2021

ASSESSMENT DATE	January 2021	SESSION	
ASSESSOR	Dr Renee Horne		
EXTERNAL MODERATOR	Dr Sihle Moon		
INTERNAL MODERATOR	Prof C.J. Auriacombe		
DURATION	3 hours (180 min)	TOTAL MARKS	100
NUMBER OF PAGES OF QUESTION PAPER (Including cover page)			7

INSTRUCTIONS

1. This paper comprises of three sections, **Section A**, **Section B** and **Section C**.
2. Answer ALL questions in all sections.
3. Closed book exam
4. Write the number of each question answered clearly in the space provided on the cover of the examination answer book.
5. Begin each answer on a new page.
6. Each question is worth 2 marks
7. Ensure that you allocate your time carefully in order to cover all the questions
8. Number your answers exactly as the questions are numbered.
9. The general University of Johannesburg policies, procedures and rules pertaining to written assessments apply to this assessment.

SECTION A:**30 Marks****QUESTION 1**

(2x5 = 10 marks)

Identify the following research methodology?

1. Which method would you utilise for specific questions that can be measured questions?
2. Which method follows an exploratory scientific research method?
3. Which method describes the 'fullness' of real life?
4. Which method focuses on the inductive approach?
5. Which method could be utilised when polling for an election?

QUESTION 2

2x5= 10 marks

Each **question** in this section is a **multiple-choice question** with four answer **choices**. Read each **question** and answer **choice** carefully and choose the ONE answer.

1. Article published in research journal are...
 - (A) Reference sources
 - (B) Secondary sources
 - (C) Primary sources
 - (D) Tertiary sources
2. The secondary source of information comprised of:
 - (A) Text books and research monographs.
 - (B) Subject periodicals and encyclopedias
 - (C) Indexing and Abstracting periodicals
 - (D) Bibliography and patents
3. What is the Thesaurus?
 - (A) A collection of selected terminology
 - (B) Synonymous terms
 - (C) List of words

(D) All of the above

4. What is the meaning of E-Documents?

(A) All Documents other than printed

(B) Non-Paper documents

(C) In electronic form such as Cassettes, CD-ROMs, etc.

(D) Audio visual tools

5. What do you call a collection of maps, tables, charts, etc.?

(A) Globe

(B) Gazetteer

(C) Atlas

(D) Map

QUESTION 3

(5 x2 = 10 marks)

Within the South African context provide and explain FIVE examples of primary and secondary sources.

SECTION B:

(40 marks)

QUESTION 1:

(25 marks)

A major advantage of quantitative methods is the results are usually generalizable to larger populations (Gunnell,2016). Explain the difference between experimental and non-experimental design methods with the relevant case examples.

QUESTION 2:

(15 marks)

Suppose a consultant is brought in to see why a project went wrong at an organisation. The objective is to learn the truth about what happened in order to guard against a similar failure in the future. The consultant visits the organization and obtains from management a list of key players in the project. He then interviews these people, and also interviews people that are named by them. He asks all of them what went wrong. He then puts together a composite picture (weighting some people's accounts more than others, based on his judgment of the accuracy of their reports), and presents the result to management.

(a) Is this a good methodology given the research objective? (5 marks)

(b) Where would you place the attitude toward the interviewees that is implicit in this methodology along the continuum of subject-respondent-informant-expert? (10 marks)

SECTION C:**(30 MARKS)****QUESTION 1:****(10 marks)**

What are the three stages of a literature review? (5 marks).

What are the common errors made in literature reviews? (5 marks)

QUESTION 2: (20 marks)

Below are the Top 25 annual GDP data in Sub Saharan Africa obtained from the World Bank and OECD.

Country Name	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	11 Year Average
Ethiopia	10.8	8.8	12.6	11.2	8.6	10.6	10.3	10.4	9.4	9.5	6.8	9.9
Rwanda	11.2	6.3	7.3	7.8	8.8	4.7	7.6	8.9	6.0	6.1	8.7	7.6
Ghana	9.1	4.8	7.9	14.0	9.3	7.3	2.9	2.2	3.4	8.1	6.3	6.9
Tanzania	5.7	5.3	6.3	7.7	4.5	6.8	6.7	6.2	6.9	6.8	5.2	6.2
Congo, Dem. Rep.	6.2	2.9	7.1	6.9	7.1	8.5	9.5	6.9	2.4	3.7	5.8	6.1
Mozambique	6.9	6.4	6.7	7.1	7.2	7.1	7.4	6.6	3.8	3.7	3.3	6.0
Zambia	7.8	9.2	10.3	5.6	7.6	5.1	4.7	2.9	3.8	3.4	3.8	5.8
Cote d'Ivoire	2.5	3.3	2.0	-4.4	10.7	8.9	8.8	8.8	8.0	7.7	7.4	5.8
Guinea	4.1	-1.1	4.8	5.6	5.9	3.9	3.7	3.8	10.8	13.4	8.7	5.8
Niger	9.6	-0.7	8.4	2.3	11.8	5.3	7.5	4.3	4.9	4.9	5.2	5.8
Uganda	8.7	6.8	5.6	9.4	3.8	3.6	5.1	5.2	4.8	3.9	6.1	5.7
Zimbabwe	-17.7	12.0	19.7	14.2	16.7	2.0	2.4	1.8	0.8	4.7	6.2	5.7
Burkina Faso	7.3	3.0	5.4	6.6	6.5	5.8	4.3	3.9	5.9	6.3	6.5	5.6
Togo	4.1	5.5	6.1	6.4	6.5	6.1	5.9	5.7	4.9	4.4	4.9	5.5
Kenya	0.2	3.3	8.4	6.1	4.6	5.9	5.4	5.7	5.9	4.9	6.3	5.1
Sierra Leone	5.4	3.2	5.3	6.3	15.2	20.7	4.6	-20.6	6.1	4.2	3.7	4.9
Malawi	7.6	8.3	6.9	4.9	1.9	5.2	5.7	2.8	2.5	4.0	3.5	4.8
Libya	2.7	-0.8	5.0	-62.1	123.1	-13.6	-24.0	-8.9	-2.8	26.7	7.8	4.8
Senegal	4.1	2.1	3.6	1.5	5.1	2.8	6.6	6.4	6.4	7.1	6.8	4.8
Sao Tome and Principe	8.2	2.4	6.7	4.4	3.1	4.8	6.5	3.8	4.2	3.9	2.7	4.6
Benin	4.9	2.3	2.1	3.0	4.8	7.2	6.4	2.1	4.0	5.8	6.9	4.5
Nigeria	6.8	8.0	8.0	5.3	4.2	6.7	6.3	2.7	-1.6	0.8	1.9	4.5
Mali	4.8	4.7	5.4	3.2	-0.8	2.3	7.0	6.0	5.8	5.4	4.9	4.4
Cameroon	3.5	2.2	3.4	4.1	4.5	5.4	5.9	5.7	4.6	3.5	3.9	4.3
Liberia	7.1	5.3	6.1	8.2	8.0	8.7	0.7	0.0	-1.6	2.5	1.2	4.2

- Why have Ethiopia and Rwanda recorded the highest data average over 11 years? (7)
- Are GDP or GNI, an objective or a subjective way of reflecting the economic well-being of a country? (6)
- Based on the above excerpt explain whether this will be perceived as Quantitative, Qualitative, or Mixed Research? (7)

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