



UNIVERSITY OF JOHANNESBURG

JUNE ONLINE EXAMINATION 2020

Qualification	Bachelor of Social Work
Subject Title	Assessment and Intervention in Selected Specialized Fields
Subject Code	SCW4AA4
Marks	100%
Lecturer Name	Dr S Bond
Paper Title	SCW4AA4 Supplementary exam 2020
Lecturer Email	leepilethebe@gmail.com
Due Date	17 July 2020 via turniitn no later than midnight

Student Number	
Surname (optional)	
First Names (optional)	

I, (your student number)

declare that this exam assignment is my own original work. Where secondary material has been used (either from a printed source or from the internet), this has been carefully acknowledged and referenced in accordance with departmental requirements. I understand what plagiarism is and am aware of the Department's policy in this regard.

INSTRUCTIONS FOR THE SUBMISSION OF YOUR EXAM PAPER

1. Submit your answers as ONE document.
2. Clearly mark your answers, as either question one, question, two or question three as appropriate.
3. Please save your work as follows: student number, exam
4. Exam papers must be submitted by **midnight** on the **due date** indicated above.
5. Make every effort to type your exam answer in MS **Word** and upload the paper to **Blackboard**. You will find a link on the menu (on the left of your screen) called "EXAM" which has a Turnitin submission link.
6. If you are unable to access Blackboard, please **email** the exam answer to your lecturer using the email address provided above (even though it is not your lecturer's usual email address).
7. If you do not have a device on which to type your assignment, we will accept a neatly **handwritten** exam paper. Please use the attached guidelines: "How to scan and submit handwritten assignments". Please email such submissions to the email address provided above.



**UNIVERSITY OF JOHANNESBURG
SUPPLEMENTARY EXAMINATION 2020**

COURSE: SOCIAL WORK 4A

**ONLINE SUBMISSION
MARKS: 100**

PAPER:

ASSESSMENT AND INTERVENTION IN SELECTED SPECIALIZED FIELDS

SUBJECT CODE: SCW4AA4/MAW4A11

EXAMINERS: DR S BOND

THIS PAPER CONSISTS OF FOUR (4) PAGES

ANSWER ANY TWO OF THE QUESTIONS BELOW

Please pay careful attention to the following instructions:

This is a hand-in examination. You will be given the exam paper two (2) weeks ahead of the scheduled examination as per the examination time table.

You will prepare answers to *any two (2) of the questions below* and submit to turnitin as you would an assignment.

Please prepare your answers as ONE document.

Please clearly indicate your answers as question one, question two or question three as appropriate.

Please save your work as follows: Student number, exam

The examiner will access your completed paper via turnitin.

Requirements for the answers:

- Prepare answers to TWO (2) of the questions below.
- Your answers should be no less than 1,800 words in length, excluding a cover page, table of contents and reference list
- Remember to complete the plagiarism declaration on the cover sheet
- For this examination you are expected to show evidence of reading. Each paper should have no less than six (6) current academic sources to support your work

QUESTION 1

Mrs Ntuli is 78 years old. She suffers from diabetes and high blood pressure. Mrs Ntuli is a regular churchgoer, and a member of the women's group in her church. Her friends at church noticed that Mrs Ntuli had not attended service, or the mid-week women's meeting. They went to Mrs Ntuli's home to check up on her. They found Mrs Ntuli in poor health and called the local clinic sister. The clinic sister had Mrs Ntuli admitted to hospital where she was treated for dehydration. Mrs Ntuli's blood sugars were stabilized and her treatment regime was changed from diet controlled management of her diabetes to medication. Her medication for her high blood pressure was also changed.

Mrs Ntuli lives alone in an RDP house. She is a widow; her husband died 10 years ago. She lives on her older persons grant and money her children send now and then. She has three children and six grandchildren. However, she does not see them often, as they have all moved to other provinces in search of employment. One of her daughters calls every couple of weeks to check on her mother, but her other daughter and son only contact her infrequently. Mrs Ntuli states that she does not get on with her son's wife and disagrees with the way they are raising their children.

The clinic sister has asked you to assess Mrs Ntuli and make a recommendation for Mrs Ntuli to move to a home for older persons. Mrs Ntuli is fiercely opposed to this idea. She says she has lived in this community all her life, and feels close to her ancestors there. When you interview her friends from church, they tell you that Mrs Ntuli has become increasingly frail. They worry that she is not eating properly because she cannot get to the shops to buy food; she depends on the local spaza shop which has limited supplies and is expensive. However, recently Mrs Ntuli has had to depend on a neighbor to assist her with making her purchases from the spaza shop, as she cannot walk to the shop by herself. Mrs Ntuli says her “strength has left her”.

The clinic sister is concerned about Mrs Ntuli’s ability to manage her increased health problems, poor nutrition and increased frailty. Mrs Ntuli admits that she is unsure of how to take her new medication, and sometimes forgets if she has taken her medication or not.

Assess Mrs Ntuli’s situation using the PIE and risk and resilience frameworks. What strengths can you identify in Mrs Ntuli’s situation? (10)

How would you use the geriatric functional assessment model when assessing Mrs Ntuli?

(15)

What recommendation would you make in this case? Support your answer with evidence from the case study and theory.

(10)

What social work interventions would you implement at micro, meso and macro levels of practice in this case?

(15)

[50]

QUESTION 2

You are working at an agency that provides services to youth at risk. Your client, Errol, is a 17-year-old male, who has been sent to you for assessment in respect of sentencing. Errol has been found guilty of shoplifting. He stole luxury items (a watch, a pair of sunglasses and a pair of shoes, all expensive, brand name items) from a member of his community. This is Errol’s first offence. You have conducted your assessment and your report reflects that Errol dropped out of school when he was 15. Your interviews with his teachers have revealed that they felt Errol has Attention Deficit Disorder, but that his grandmother (with whom he lived) did not understand this, and did not take Errol for his evaluation at the local hospital. As a result, Errol did not have access to medication that would have helped him concentrate in school. He was disruptive in class, and his teachers were relieved when he dropped out.

Errol moved in with his grandmother when he was 11. His parents divorced when Errol was 9 years old. His mother remarried very soon after the divorce. Errol and his step-father had a difficult relationship. His step-father felt that Errol had not been brought up properly and adopted an authoritarian, heavy handed approach to discipline. Errol was frequently subjected to harsh physical punishment. His mother attempted to make up for this by being very lenient with him. Following a ‘hiding’ from his step-father, Errol went to his grandmother’s house and refused to go back home. His grandmother stated that she tried her best, but Errol was difficult to manage.

Errol has an older brother (26 years of age), who has been imprisoned twice for dealing drugs. His older brother belongs to a local gang that is understood to be involved with crimes, such as housebreaking and car hi-jacking as well as drug dealing.

The school where Errol used to attend is located in the community, and gangs operate within the school as well as in the community. Errol states that he has tried his best to not get involved with gang activity, but was pressured into stealing the items as part of an 'initiation' test. Errol also said that he wanted the things for himself, as he saw his brother and his brother's friends wearing such things and he was jealous and felt embarrassed because he was poor. Errol also stated that he was ashamed of his behavior, and realized that he had brought disgrace to his grandmother (a church going woman, and pillar of the community) by his actions.

Your recommendation in the report is for Errol to be referred to a diversion programme, rather than receive a prison sentence. Your line manager has called you to her office and asked you to motivate your recommendation. Your line managers position is that Errol should face a prison sentence for his actions.

Using the PIE approach outline the different factors that contributed to this situation and Errol's behavior.

(10)

Using the principles of the Restorative Justice Framework, and content of your report, and appropriate theory, motivate why a diversion programme is the most appropriate recommendation for Errol (your answer should demonstrate a thorough understanding of the differences between restorative and conventional justice approaches and the principles and values of the restorative justice approach).

(15)

What diversion programmes would be appropriate in Errol's case? (motivate your suggestions).

(10)

What other restorative justice processes might be used in Errol's case? (motivate your answer)

(10)

What social work services could be implemented with Errol's family and community?

(5)

[50]

QUESTION 3

Mental health is regarded as a state of wellbeing in which an individual realizes their own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to their community.

Dr Brock Chisholm, the first Director General of the World Health Organization stated that "without mental health there can be no physical health".

Making reference to appropriate literature, discuss the issue of Mental Health in the South African context.

Your answer should include the following:

A discussion of the extent of mental health challenges in the South African population.

(10)

A discussion of the psycho-social and economic issues at micro, meso and macro levels that impact on mental health in our population

(10)

The connection between trauma and mental health issues

(10)

The structural issues that impact on service provision in the mental health sector.

(10)

Social work interventions that could be provided at micro, meso and macro levels to address the issue of mental health in South Africa.

(10)

[50]
[100]