



FACULTY:	HUMANITIES
DEPARTMENT	ANTHROPOLOGY AND DEVELOPMENT STUDIES
CAMPUS	APK, SWC and DFC
MODULE	DEV2A11 DEV2AA2 OWS2A11
SEMESTER:	FIRST – SUPPLEMENTARY EXAM
TIME:	TBA (TAKE-HOME)

ASSESSORS:

PROFESSOR DAVID MOORE & MS HILDA BBenKELE

INSTRUCTIONS

THIS IS A 'TAKE-HOME' EXAM. IT IS MARKED OUT OF 600 (100 for each question) TO BE WEIGHTED TO MAKE UP 50% OF YOUR SEMESTER MARK.

**YOU HAVE 2 DAYS (48 HOURS)
TO COMPLETE THIS EXAMINATION.**

**YOU WILL RECEIVE IT SOON BEFORE ____ AND START AT 10 AM.
YOU WILL POST THE FINISHED EXAM TO
BLACKBOARD AT 10 AM ON ____.**

EACH SECTION OF THE COURSE HAS THREE QUESTIONS FOR YOU TO ANSWER. YOU WILL ANSWER **ALL** OF THESE QUESTIONS IN ESSAYS OF 300 TO 400 WORDS.

YOU HAVE TWO DAYS (48 HOURS) TO RESEARCH AND WRITE: IN OTHER WORDS, A DAY FOR EACH SECTION.

USE THE READINGS AND OTHER RESOURCES PROVIDED TO YOU IN THE COURSE GUIDE FOR THE ESSAY QUESTIONS. USE MAINLY THESE RESOURCES (PERHAPS 90%). OTHER SOURCES **MAY** BE USED TO **SUPPLEMENT** THE ANSWER.

YOUR ESSAYS, ALTHOUGH SHORT, REQUIRE PROPER REFERENCING.

EXAMS WILL BE TESTED FOR PLAGIARISM.

WRITE USING 12 POINT ARIAL FONT WITH 1.5 LINE SPACING.

THERE ARE TWO PAGES IN THIS EXAM PAPER, INCLUDING THIS ONE.

SECTION A - DEVELOPMENT DISCOURSE: THEORY and HISTORY

Answer all of these questions in essays of 300 to 400 words. You have one day.
Each question will be graded out of 100.

- 1) Compare and contrast Raul Prebisch's ideas that led to Import Substitution Industrialisation (ISI) in Latin America, their implementation, and their consequences, with the Export Oriented Industrialisation (EOI) policies of South Korea.
- 2) Michael Jennings writes that Tanzania's *ujamaa* programme was "almost an Oxfam in itself". Discuss, taking close cognisance of Nyerere's ideas of "African socialism" and the role of Oxfam in Tanzania during his rule.
- 3) Is Karl Marx's analysis of India under British rule correct? Why or why not?

SECTION B – MONITORING AND EVALUATION

Answer all of these questions in essays of 300 to 400 words. You have one day.
Each question will be graded out of 100.

- 1) Explain Capacity building and how to evaluate capacity building interventions.
- 2) What are the common challenges faced when monitoring and evaluating emergency relief projects?
- 3) Why is it important to consider equity and ethical soundness in evaluations.

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