



<b><u>FACULTY</u></b>	<b>HUMANITIES</b>
<b><u>DEPARTMENT</u></b>	<b>ANTHROPOLOGY AND DEVELOPMENT STUDIES</b>
<b><u>CAMPUS</u></b>	<b>APK, SWC and DFC</b>
<b><u>MODULE:</u></b>	<b>OWS2A11, DEV2A11, DEV2AA2,</b>
<b><u>SEMESTER</u></b>	<b>FIRST – MAIN EXAM</b>
<b><u>TIME</u></b>	<b>23 JUNE 2020 – 25 JUNE 2020 (TAKE-HOME)</b>

**ASSESSORS:**

PROFESSOR DAVID MOORE & MS HILDA BBENKELE

**INSTRUCTIONS**

THIS IS A 'TAKE-HOME' EXAM. IT IS MARKED OUT OF 600 (100 for each question) TO BE WEIGHTED TO MAKE UP 50% OF YOUR SEMESTER MARK.

YOU HAVE **2 DAYS (48 HOURS)**  
TO COMPLETE THIS EXAMINATION.

**YOU WILL RECEIVE IT SOON BEFORE JUNE 23 AND START AT 10 AM.  
YOU WILL POST THE FINISHED EXAM TO  
BLACKBOARD AT 10 AM ON JUNE 25.**

EACH SECTION OF THE COURSE HAS THREE QUESTIONS FOR YOU TO ANSWER. YOU WILL ANSWER **ALL** OF THESE QUESTIONS IN ESSAYS OF 300 TO 400 WORDS.

YOU HAVE TWO DAYS (48 HOURS) TO RESEARCH AND WRITE: IN OTHER WORDS, A DAY FOR EACH SECTION.

**USE THE READINGS AND OTHER RESOURCES PROVIDED TO YOU IN THE COURSE GUIDE FOR THE ESSAY QUESTIONS.** USE MAINLY THESE RESOURCES (PERHAPS 90%). OTHER SOURCES **MAY** BE USED TO **SUPPLEMENT** THE ANSWER.

YOUR ESSAYS, ALTHOUGH SHORT, WILL NEED PROPER REFERENCING.

EXAMS WILL BE TESTED FOR PLAGIARISM.

WRITE USING 12 POINT ARIAL FONT WITH 1.5 LINE SPACING.

THERE ARE TWO PAGES IN THIS EXAM PAPER, INCLUDING THIS ONE.

## **SECTION A - DEVELOPMENT DISCOURSE: THEORY and HISTORY**

Answer **all** of these questions in essays of 300 to 400 words. You have one day.  
Each question will be graded out of 100.

1. What are the most important world historical 'moments' that have influenced development discourse and theories? *How* have these transformative periods changed development studies?
2. Compare and contrast Julius Nyerere's ideas of African socialism and Peter Ekeh's theory of the 'two publics', in the context of Jawaharlal Nehru's speech at the Bandung Conference in 1955.
3. "American development and aid policies were more about the politics of the Cold War than economic advancement for the countries in the 'Third World'". Discuss this assertion, relying mostly on Cullather's 'Development Doctrine and Modernization Theory'.

## **SECTION B – MONITORING AND EVALUATION**

Answer **all** of these questions in essays of 300 to 400 words. You have one day.  
Each question will be graded out of 100.

### **QUESTION 1:**

Describe the different types of baselines used when evaluating a project. Explain the advantages of using each of the baselines.

### **QUESTION 2:**

Discuss the difference between developmental, formative and summative evaluations and justify why a project should implement all of them.

### **QUESTION 3:**

What are 'problems of attribution' and how would you try to overcome them?

\*\*\*\*\***END**\*\*\*\*\*