



| | |
|--------------------------|--|
| <u>FACULTY</u> | : Humanities |
| <u>DEPARTMENT</u> | : Anthropology and Development Studies |
| <u>CAMPUS</u> | : APK |
| <u>MODULE</u> | : Anthropology- ATL 1A11/ATL1AA1 |
| <u>SEMESTER</u> | : First |
| <u>EXAM</u> | : MAIN EXAM (TAKE HOME EXAM) |

| | | | |
|--------------------|----------------|-----------------------|---|
| <u>DATE</u> | : 10 JUNE 2020 | <u>SESSION</u> | : |
|--------------------|----------------|-----------------------|---|

| | |
|---------------------------|---|
| <u>ASSESSOR(S)</u> | MS SHANEE GIANI AND DR : MATT CARUANA |
|---------------------------|---|

| | |
|-------------------------|---|
| <u>MODERATOR</u> | : |
|-------------------------|---|

| | | | |
|------------------------|------------|---------------------|------|
| <u>DURATION</u> | : 48 hours | <u>MARKS</u> | :100 |
|------------------------|------------|---------------------|------|

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS
 2. Number your answers clearly
 3. Answer section A and section B in separate **WORD** documents.
 4. Format: Arial 12, 1.5 line spacing, fully justified.
 5. Please include your name, surname and student number as a cover page in lieu of acknowledging the plagiarism declaration.
 6. Please reference both in-text as well as include a reference list at the end of each section.
 7. Please note that marks will be awarded to format, content, structure, language and the student's ability to create an argument.
 8. Once you have completed this exam, please upload both section A and B under the turn-it-in links provided on Blackboard.
-

SECTION A: (50 MARKS)

PLEASE ANSWER **ONE** ESSAY QUESTION:

QUESTION 1: ESSAY QUESTION [50 MARKS]

WRITE AN ESSAY BY CHOOSING **ONE** OF THE FOLLOWING QUESTIONS:

1. Discuss the origins of segregation in South Africa according to Dubow (1989). Draw on ethnographic examples to illustrate your answer. (50)
2. Yolanda Moses (2010) describes myths about race in America. Write an essay describing what these myths are and use examples to illustrate your argument. In addition, contrast this with a discussion on how science explained and justified racial differences. Again, use examples to illustrate your argument. (50)
3. Name and explain the three approaches used to understand ethnicity. Discuss how this has been instrumental in the meaning and functionality of ethnicity. (50)

SECTION B: (50 MARKS)

PLEASE ANSWER **ONE** ESSAY QUESTION:

QUESTION 2: ESSAY QUESTION [50 MARKS]

WRITE AN ESSAY BY CHOOSING **ONE** OF THE FOLLOWING QUESTIONS:

1. Discuss some of the controversy surrounding 'Neanderthal symbolism'. What sites are important for this discussion and what types of evidence do they preserve? In your own words, why do scientists doubt that Neanderthals were 'humans' like us?
2. Explain the differences between 'Out of Africa' and 'Multiregionalism' theories. What evidence do they use to support their views? Based on current evidence, which theory do we predict to be more accurate?
3. Is the concept of race scientifically valid? How is skin colour biologically determined and why does it vary in different parts of the world? How has the concept been used in the past to discriminate between different ethnic/cultural groups?

TOTAL 100 MARKS