



**FACULTY** : Education  
**DEPARTMENT** : Department of Childhood Education (CALT)  
**CAMPUS** : SWC  
**MODULE** : ZUF3AA3  
ZULU FOR THE FOUNDATION PHASE 3A  
**SEMESTER** : First  
**EXAM** : Final Exam, Take home exam

**DATE** : **SESSION** :  
**ASSESSOR(S)** : Mr A Cassiem (UJ)  
**MODERATOR** : Dr X Khohliso (UP)  
**DURATION** : **MARKS** : 100

Surname:	
Name:	
Student number:	
Cell phone number:	

### INSTRUCTIONS TO CANDIDATES / IMIYALELO KWABAHLOLWAYO

1. Answer all questions on this question paper.  
*Phendula yonke imibuzo ekuleli phepha.*
2. You may answer in Zulu or English as required by the question.  
*Ungaphendula ngesiNgisi noma ngesiZulu ngokufanele.*

3. This paper consists of 9 pages.

*Leli phepha linamakhasi ayisi-9.*

4. Start each question on a new page. *Qala umbuzo ngamunye ekhasini elisha.*

5. You will have 48 hours to complete and submit this paper online. *Unamahhora ayi-48 ukuqeda nokubuyisa iphepha.*

**QUESTION 1 / UMBUZO 1**

**Word Categories / Izinhlolo zamagama**

Read the story below and answer the questions that follow:

*Funda indaba engezansi bese uphendula imibuzo eyilandelayo:*

**Imfihlo kaGogo Ruby “Ouma Ruby’s secret”**

UChris<sup>1</sup> uhlala eRiverlea<sup>2</sup> nabazali bakhe, odadewabo ababili<sup>3</sup> nabafowabo ababili. Uyajabula<sup>4</sup> ngoba uthanda ukuvakashela kagogo Ruby, ohlala<sup>5</sup> eCoronationville kuseduze naseRiverlea. UChris uthanda ukufunda noma<sup>6</sup> yini ayitholayo. Ngelinye<sup>7</sup> ilanga ugogo wathi mabahlangane edolobheni, ufuna ukumkhombisa into ethize<sup>8</sup>. UChris wahamba ngebhasi ukuya edolobheni, wafika lapho bezohlangana khona, ejabule kakhulu<sup>9</sup>!

Wema isikhathi eside<sup>10</sup> ecabanga ukuthi ugogo akasezi kusenjalo wafika! UGogo wabe esemqabula, bahamba baze bafika esitolo esithengisa<sup>11</sup> izincwadi. Bangena kugcwele izincwadi esitolo<sup>12</sup>, ugogo wabheka umzukulule wakhe<sup>13</sup> othokozile maqede wamamatheka, wathi kuChris angakhetha izincwadi ezimbili<sup>14</sup>. Wajabula uChris! Wazinikeza ugogo izincwadi azikhethile ukuze nogogo azifunde<sup>15</sup>.

UGogo uRuby ufaka izibuko zakhe zokufunda<sup>16</sup>, aphenye kancane amakhasi encwadini ngayinye<sup>17</sup>. Ugogo wabe esekhokhela izincwadi kanti uChris akabange esasichitha isikhathi waqala ukufunda.

Emva kwamaviki amabili kwafika usuku olubalulekile<sup>18</sup> kuChris ngoba okuwusuku lokuzalwa<sup>19</sup> kukagogo<sup>20</sup> uRuby. UChris uhlala phansi acabange ukuthi<sup>21</sup> angamnikezani ugogo? Ekugcineni wathi akamubhalele incwadi ambonge amtshele ukuthi umthanda kangakanani.

Emcimbini<sup>22</sup> babekhona bonke<sup>23</sup> abantu: omalume, o-anti, abazala abangabafana<sup>24</sup> namantombazane. Bajabula bonke, bamculela ugogo, bazitika ngamakhekhe neziphuzo. UChris wakhipha incwadi yakhe<sup>25</sup> wayihambisasa kugogo<sup>26</sup> ukuze ayifunde kodwa ugegogwanqaba, wathi uzoyifunda uma efaka esefake izibuko<sup>27</sup> zakhe. Unina kaChris wamsusa wathi akamuyeke ngoba ugogo akakwazi<sup>28</sup>

ukufunda.

UChris kwamthusa kakhulu **ukuthi**<sup>29</sup> ugogo akakwazi ukufunda, wabe esemfundela incwadi. Encwadini wayebhale ukuthi uyamthanda ugogo wakhe. Ugogo uRuby wabe esemuqabula uChris wathi **ngiyakuthanda**<sup>30</sup> nami mzukulu wami!

ooOOoo

*Chris lives in Riverlea with his parents, two sisters and two brothers. He is happy because he likes to visit at Granny Ruby, who lives in Coronationville. It is close to Riverlea. Chris loves to read, it doesn't matter what he finds, and he reads it! One day his granny says to him that they must meet in town, there is something which she wants to show him. Chris went to town by bus, and arrived at the place where they were to meet, very happy!*

*He stood for a long time, thinking that granny is no longer coming. But here is granny! She kisses him and then they walked until they got to a shop that sold books and entered. The shop is full of books, and granny looks at her excited grandchild and smiles. She says Chris can choose two. Chris was so happy! He gave granny the books he chose so that she can also read.*

*Granny Ruby put on her reading glasses, and slowly paged through the books one by one. Granny pays for the books, whereas Chris wastes no time, he just starts to read! After two weeks, it is a very special day for Chris, because it is granny Ruby's birthday! He sits down thinking what he can give granny as a present? In the end he decides to write her a letter thanking her and telling her that he loves her.*

*At the party all the people were together: his uncles, his aunts, his male and female cousins, they were all there. They were all happy, sang for granny, and indulged themselves in the cakes and drinks. Chris takes out his letter and takes it to granny. He says that she must please read it.*

*He insists that granny must read it, but granny doesn't want to read it, saying that she will read it when she puts on her reading glasses. Chris' mother takes him aside and tells him to leave granny alone. She told him that his granny cannot read.*

*Chris was very shocked because his granny couldn't read, and then he read the letter to her. In the letter he wrote to her that he loves his granny. Granny Ruby kisses Chris and says I love you too my grandchild!*

***Adapted from: (Imfihlo kagogo Ruby, Chris van Wyk, Giraffe Books, Johannesburg 2006)***

**Imibuzo / Questions:**

Write only the question number and your answer. *Bhala inombolo yombuzo nempendulo yakho kuphela.*

<b>Words / Amagama</b>	<b>Word Category / Uhlobo lwegama</b>
1 UChris	
2 eRiverlea	
3 ababili	
4 Uyajabula	
5 ohlala	
6 noma	
7 elinye (nga-linye)	
8 ethize	
9 kakhulu	
10 eside	
11 esithengisa	
12 esitolo	
13 wakhe	
14 ezimbili	
15 azifunde	
16 zokufunda	
17 ngayinye	
18 olubalulekile	
19 lokuzalwa	
20 kukagogo	
21 ukuthi	
22 emcimbeni	
23 bonke	
24 abangabafana	

25 yakhe	
26 kugogo	
27 izibuko	
28 akakwazi	
29 ukuthi	
30 ngiyakuthanda	

[30]

**QUESTION 2 / UMBUZO 2      Mood, tense and actuality / Indlela, inkathi  
yesenzo nokuvuma noma ukuphika**

Read the passage below and fill in the detail as per example.

*Funda ibinzana elingezansi ugcwalise imininingwane njengesibonelo.*

Unina wathi, “konje **ucabanga**<sup>1</sup> ukuthi uhlakaniphile wena na? Alikho iqili **elizikhotha**<sup>2</sup> emhlane.”

Nanso-ke indaba kaMaqinase. Nginitshelile **ngathi**<sup>3</sup> nizoyithanda. **Nibabonile**<sup>4</sup> noThisha **behleka**<sup>5</sup>. Kodwa bengingaqondile **ukunikitaza**<sup>6</sup> nje. Ngifuna nonke nazi ukuthi **angibafuni**<sup>7</sup> oMaqinase lapha esikoleni sami. Ngifuna abantwana **abalalelayo**<sup>8</sup>. **Ngifuna**<sup>9</sup> abantwana abenza lokho abakutshelwayo. **Qondani**<sup>10</sup> ezindlini zenu-ke.”

From: Nyembezi, S. 1989. *Igodha, Ibanga 2*. Lincroft books: Pietermaritzburg

*The mother said, “So you thought that you are clever? There’s no clever one who can lick his own back”.*

*There it is the story of Maqinase. I told you all that you are going to like it. You also saw the teachers laughing. But I didn’t intend to only amuse you. I want you all to know that I do not want Maqinase and company here at my school. I want children who listen. I want children who do that which they are told to. Off you go to your homes!*

2.1 For each of the bold and numbers verbs above, state the tense, mood and whether it is in the positive or negative (aspect).

*Shono ukuthi zonke izenzo ezingenhla ezigqamile ezinenombolo, zikuyiphi inkathi, okunye zikuyiphi indlela bese usho ukuthi zikhomba ukuvuma noma ukuphikisa.*

Example / Isibonelo:

Nginitshelile: Immediate past tense, Indicative Mood, Positive

*Inkathi esanda kudlula, Indlela eqondile, Ukuvuma.*

2.1.1 ucabanga (1,5)

2.1.2 elizikhotha (1,5)

2.1.3 ngathi (1,5)

2.1.4 Nibabonile (1,5)

2.1.5 behleka (1,5)

2.1.6 ukunikitaza (1,5)

2.1.7 angibafuni (1,5)

2.1.8 abalalelayo (1,5)

2.1.9 Ngifuna (1,5)

2.1.10 Qondani (1,5)

(15)

2.2 Briefly describe the changes in the subject morpheme for class 1 and 1a in the following mood, and supply examples to support your answers. *Chaza kafushane ukuguquka kwesivumelwano sikaMenzi esigabeni sesithupha (6) kule ndlela yesenzo, bese ubhala phansi izibonelo ezizosekela izimpendulo zakho.*

2.2.1 Situative/participial mood / *indlela yesimo* (5)

**[20]**

**QUESTION 3 / UMBUZO 3      Verbal Morphemes/ Iziphongozo**

3.1 Give an example word containing each of the following morphemes as found in verbs. *Bhala isibonelo segama esinaleso naleso siphongozo esitholakala esenzweni.*

3.1.1 Negative morpheme, present tense / *isakhi sokuphikisa, enkathini yamanje* (2)

3.1.2 Object morpheme, class 7 / *Isivumelwano sikaMenziwa, sesigaba 7* (2)

3.1.3 Negative morpheme of the infinitive mood / *isakhi sokuphika, indlela esabizo*  
(2)

3.1.4 Subject morpheme, first person singular, remote past tense / *Isivumelwano sikamenzi, umuntu okhulumayo, ubunye enkathini eyadlula.*  
(2)

3.1.5 Future tense morpheme, positive / *isakhi esikhomba inkathi ezayo, ukuvuma.*  
(2)

3.2 Name the suffix in **bold script** found in each of the following words / *Nikeza igama lesijobelelo **esigqamileyo** esikula magama angezansi:*

3.2.1 Bayazijabul**isa** (1)

3.2.2 Siyafundis**ana** (1)

3.2.3 Akubhal**wa** (1)

3.2.4 Hambani**!** (1)

3.2.5 Kanti awusibon**anga** isitimela? (1)

3.3 Analyse the following words into its morphemes. / *Hlaziya amagama alandelayo ngokuveza izakhi zawo.*

3.3.1 Bayazidlalela (3)

3.3.2 Basalalela

(2)

[20]

**QUESTION 4 / UMBUZO 4      Short essay / Imvusamqondo emfushane**

Choose ONE topic from the ones given below and write a short essay of not more than one and a half pages on it in isiZulu. Follow the instructions.

*Khetha isihloko esisodwa kulezi ezingezansi ubhale imvusamqondo emfushane engeqi ikhasi libe 1 1/2. Landela imiyalelo.*

- 4.1 Sihlala nje emakhaya ngenxa yegciwane le-COVID 19 (*We're just staying home because of the Corona virus pandemic*)
- 4.2 Uma ngiqeda ukufunda ngo-2021 (*When I finish studying in 2021*)
- 4.3 Ingxoxo phakathi nami nomngane wami (*Dialogue between myself and my friend*)

**Instructions / Imiyalelo:**

- a) Draw a detailed mindmap of your essay. (5)  
*Dweba umfanekiso wendaba yakho.*
- b) You will be assessed on the following:  
*Uzohlolwa kulokhu:*
- Content / okuqukethwe (15)
  - Structure / isakhiwo sendaba (5)
  - Grammar / uhlelo (5)

[30]

**Grand Total: [100]**

***Isamba [100]***