



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: History in the Intermediate Phase 3A (SOSHIA3)
<u>SEMESTER</u>	: First
<u>EXAM</u>	: Supplementary Take home Examination

<u>DATE</u>	:	
<u>ASSESSOR(S)</u>	:	Ms. T Bennett
<u>MODERATOR</u>	:	Dr. S Ramsaroop (UJ)
<u>DURATION</u>	:	1 Week
		MARKS: 100

NUMBER OF PAGES: 7 PAGES

INSTRUCTIONS:

1. Type neatly and legibly
 2. Remember to in-text reference and attach your reference list
 3. Sign and attach addendum B: Assignment Cover page/ Anti- plagiarism declaration in the learner guide
 4. A Turnitin report will be generated on submission.
 5. Submit the exam before or on the day of submission date
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QUESTION 1

Read the following extract which appeared in the *book Introduction to African Civilizations* (Jackson, 1997).

The picture we got today of Africa in past ages from the history taught in our schools is that Africans were savages and that, although Europeans invaded their lands and made slaves of them, they were in a way conferring a great favour on them, since they brought to them blessings of Christian civilization.

With reference to the above extract, provide a critical discussion on the significance of the Ancient **Empires of Mali (1230-1600)** before colonisation occurred.

Use the readings provided in your course work as well as additional reading material to support your views. Remember to use in-text referencing and attach your reference list to the end of your essay. Your essay should be 3-4 pages in length and include the following:

- Early inhabitants of each empire and the social systems that were in place
- The most powerful era's or reign in each empire
- The discovery of the empire
- The importance of this empire to African history

Question 1 Essay Rubric

	Outstanding	Good	Satisfactory	Not acceptable
Argument shown (15)	Argument is clear and well developed. The essay identifies the question and evaluates the relevance of Ancient Mali.	Argument is partially developed, but only superficially addresses the significance of Ancient Mali..	Argument is underdeveloped and does not directly address the significance of Ancient Mali.	Argument merely paraphrases the essay of Ancient Mali.
Analysis and supporting information. (15)	Essay uses relevant information and facts to effectively defend the argument of Ancient Mali	Essay supports argument of Ancient Mali with some relevant information but has limited depth of analysis.	Essay has limited amount of supporting information on Ancient Mali argument and contains only generalizations.	Contains no analysis or supporting information on Ancient Mali
Organization and referencing (10)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list	Essay has no organizational structure and no transitions. Numerous errors in referencing with inaccurate reference list
Sentence Structure, Grammar, Mechanics, & Spelling (10)	Sentences are well constructed and have varied structure and length. No errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. Few errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed, but they have a similar structure and/or length. Several errors in grammar, mechanics, and/or spelling.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in grammar, mechanics, and/or spelling.

QUESTION 2

There's a fine line between enforcing the Covid-19 lockdown and violating the human rights of South African citizens. The government would do well to remind itself that constitutional rights still apply. However, the citizens of South Africa have evidently shown that they do not abide by the presidents regulations during lockdown (Sibanda, 2020).

Critically evaluate Sibanda's (2020) statement on the emergence of Covid-19 pandemic and the constitutional human rights of South African citizens. Do you agree that the South Africans rights are being violated during this pandemic? Use the readings provided in your course work as well as additional reading material to support your views. Remember to use in-text referencing and attach your reference list to the end of your essay. Your essay should be 2-3 pages in length and include the following:

- Implementation of the governments lockdown manner
- Constitutional law declaring Covid-19 a state of emergency
- The restriction of the constitutional human rights during the Covid19 pandemic
- South African citizens responses to the regulations of the president
- The positive and negative critiques of the lockdown period for South Africa.

(30)

Question 2 Essay Rubric

	Outstanding	Good	Satisfactory	Not acceptable
Argument shown (10)	Argument is clear and well developed. The thesis identifies the question and evaluates the relevance of human rights violation during Covid19 pandemic (9-10)	Argument is partially developed, but only superficially addresses the significance of human rights violation during Covid19 pandemic (6-8)	Argument is underdeveloped and does not directly address the significance or relevance of human rights violation during Covid19 pandemic (4-5)	Argument merely paraphrases the essay prompt or essay has no argument of human rights violation during Covid19 pandemic (0-3)
Analysis and supporting information. (10)	Essay uses relevant information and facts to effectively defend the argument on Covid-19 approaches b (9-10)	Essay supports argument with some relevant information but has limited depth of analysis on Covid-19 approaches (6-8)	Essay has limited amount of supporting information for argument and contains only generalizations on Covid-19 approaches (4-5)	Contains no analysis or supporting information on Covid-19 approaches (0-3)
Organization and referencing (10)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list (9-10)	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list (6-8)	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list (4-5)	Essay has no organizational structure and no transitions. Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in referencing with inaccurate reference list (0-3)

QUESTION 3

“While Europe was fighting off the Black Death and experiencing the “Dark Ages” (Middle ages), in African, civilizations such as the Ancient Egypt were thriving in Culture, contributing towards the now almost forgotten intellectual legacy of Africa”.

Critically discuss the significance of the **Ancient Empire of Egypt** (3150 BC-1650 BC), in terms of its economic, social and intellectual contribution to human history.

Your essay should be contain an introduction, body and conclusion, not exceeding three (3) pages. Use the readings provided in your course work as well as additional reading material to support your views. Remember to use in-text referencing and attach your reference list to the end of your essay.

(30)

Question 3 Essay Rubric

Argument shown (10)	Argument is clear and well developed. The thesis identifies the question and evaluates the significance of the Egyptian society (9-10)	Argument is partially developed, but only superficially addresses the significance of the Egyptian society (6-8)	Argument is underdeveloped and does not directly address the significance of the Egyptian society (4-5)	Argument merely paraphrases the essay prompt or essay has no argument on the significance of the Egyptian society (0-3)
Analysis and supporting information. (10)	Essay uses relevant information and facts to effectively defend the argument on the important contribution of ancient Egyptian history (9-10)	Essay supports argument with some relevant information but has limited depth of analysis on the important contribution of ancient Egyptian history (6-8)	Essay has limited amount of supporting information for argument and contains only generalizations on the important contribution of ancient Egyptian history (4-5)	Contains no analysis or supporting information on the important contribution of ancient Egyptian history (0-3)
Organization and referencing (10)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list (9-10)	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list (6-8)	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list (4-5)	Essay has no organizational structure and no transitions. Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in referencing with inaccurate reference list (0-3)

TOTAL: 100

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